



The Jungle Club

Inspection report for early years provision

Unique Reference Number	EY288991
Inspection date	23 January 2006
Inspector	Ann Moss
Setting Address	Maidenbower First School, Harvest Road, Maidenbower, Crawley, West Sussex, RH10 7RA
Telephone number	01293 886324
E-mail	
Registered person	Gooding childcare Services
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Jungle Club registered in 2004. It is privately owned and operates from premises within Maidenbower County First School. It is managed by the provider and offers after school care and out of school care during the holidays. A maximum of 34 children may attend the club at any one time. The club is open between Monday to Friday, during term time, from 15:00 to 18:00 and in school holidays from 08:00 to 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 45 children aged from 4 years and under 8 years on roll. It is the policy of this club to take children over eight. Children from the local area attend and

an after school collection service is arranged from other schools in the vicinity. There are a minimum of three staff present at all times. All of the staff hold an appropriate childcare qualification or are working towards a qualification. They all have the opportunity to attend further training. The Jungle Club is a member of '4 Kids'.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a clean and bright environment. They learn about the importance of good personal hygiene because staff are good role-models and implement effective daily routines; for instance, after visiting the toilet and before cooking or peeling apples staff and children wash their hands. This prevents the spread of infection.

Staff share the setting's sick child policy with parents, so that children who are unwell are cared for appropriately. There are generally effective systems in place to ensure children who require medication receive the correct dose. Children benefit from the staff's training in first aid. This ensures that any minor incident is dealt with effectively and children's good health is safeguarded.

Snack times are social occasion and children eat well. They enjoy nutritious snacks such as freshly prepared sandwiches, fresh fruit - apples, bananas and oranges. This helps to develop healthy eating habits. Staff take into account all children's dietary needs and work with parents to ensure that children remain healthy. Regular drinks, especially after physical play and during warm weather, ensure children do not become dehydrated.

Children are naturally active and make good progress in their physical development because staff provide plenty of opportunity for physical play through well thought out activities. This helps children develop the confidence to enjoy moving with control and using their bodies in various ways; for example, playing world twister or meeting the challenge of an obstacle course. Children get plenty of robust physical exercise. They use the outdoor facilities, for sporting activities with gusto; such as, football and have good control of their bodies. Children recognise the changes that occur to their bodies and rest when they are tired.

Children benefit from good interaction and warm relationships with staff. This promotes children's confidence and self-esteem.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children arrive happily and settle well. There are informative posters and bright displays of children's work that make the club welcoming for children and adults. Children benefit from the spacious, well organised environment. This allows children to move around, investigate and play safely.

A daily visual check ensures the premises are clean and safe. The club has sole use of the premises and good deployment of staff keeps children safe at all times.

Good staff interaction and gentle reminders develops children's awareness of safety both indoors and out. Children are well informed about fire evacuation procedures and know the routine well. Clear procedures ensure children's safety when joining the walking bus, on site; however, these are not extend to the collection of children off site, which means children's safety could be compromised.

Staff have a good understanding of child protection issues and know how to proceed if they have any concerns about a child in their care. This promotes and safeguards children welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy and have fun. They relate exceptionally well to staff and to each other. They are confident when asking staff for help with a project. This shows there are good trusting relationships within the setting. Staff spend time guiding, talking and playing with the children. This means children quickly develop new skills and interests. Most planning, themes and topics are generated through the children's interests; therefore, children develop their own ideas and are truly interested and want to participate. Children spend a long time concentrating on self-chosen activities.

Children make decisions as they choose from a good range of stimulating activities that are ideally suited to all. They work independently on the computer, socially in groups with construction or use their imagination outside to the play area where they play on the apparatus or walk the nature trail. Children eagerly participate in sporting activities; such as, football or art and craft activities, that nurtures creativity. Children learn through first-hand experiences as they sift, stir and mix ingredients to make cookies. This builds children's independence, confidence and self-esteem.

Children are polite and considerate to each other. They share favourite toys, such as the play station and willingly give support to those less experienced. This promotes good relationships.

Helping children make a positive contribution

The provision is good.

Children enjoy mutual, respectful relationships with staff and each other. They develop self-esteem and confidence as they voice their opinions and make choices.

Children behave well. They know what is expected of them because staff have high expectations and the club rules are clearly displayed. Children are given responsibility and respond with enthusiasm; for instance, when they asked to check the weather.

Children are introduced to diversity through well planned topics and themes. They learn about differing cultures and customs, enabling children to develop an understanding of the wider world. Children with special needs are welcomed into the club. Equipment and resources are adapted to ensure all children are able to participate.

Staff are fully committed to working in partnership with parents and carers. Relationships with parents are open, friendly and professional. Parents are welcomed into the club. They receive regular information about the setting and their children's progress, which ensure children needs are identified and met.

Organisation

The organisation is good.

Children benefit from well organised resources and activities. The environment, both indoors and out, is organised flexibly and creatively so children can choose to access areas and resources offering different activities to extend their play, develop independence and have fun.

The registered person uses effective recruitment procedures which ensure that staff are appropriately vetted and qualified. The induction programme and good teamwork make sure all staff work well together to promote children's health, enjoyment and achievement. Good deployment of staff means children receive appropriate attention and good supervision at all times.

The majority of policies and procedures, which ensure the secure management of the club are in place. These are available for parents to see.

The setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

This is the first inspection since registration.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parent, which they can see on request. The complaints records may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- assess the risk to children in relation to the walking bus and take action to minimise these
- keep a record of complaints relating to the National Standards and any action taken

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk