



Chessington Kids Club

Inspection report for early years provision

Unique Reference Number	EY319555
Inspection date	06 September 2006
Inspector	Carol Newman
Setting Address	Buckland Infant School, Buckland Road, Chessington, Surrey, KT9 1JE
Telephone number	
E-mail	
Registered person	Chessington Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Chessington Kids Club was registered at the current premises in 2005 but has been operating since 1992. It is a committee run group that operates from the hall and one classroom in Buckland Infant School, Buckland Road, Chessington, Surrey. A maximum of 30 children may attend the out of school club at any one time. The out of school club is open each weekday from 07:45 to 09:00 and 15:00 to 18:00 term time only. Children have access to a secure enclosed outdoor play area.

There are currently 17 children aged from four to under eight years on roll. Children come from the local community. The out of school provision currently supports a

number of children with learning difficulties and/or disabilities.

The club employs eight members of staff. Five of the staff, including the leaders-in-charge hold an appropriate early years qualification. One member of staff is undertaking a training programme. One member of staff holds a current first aid certificate.

The setting receives support from the Early Years Childcare Service.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn the importance of good personal hygiene through organised and well implemented routines. For example, they willingly line up to wash their hands before they have their snack and know why it is important.

The policy for the administering of medication is understood by all staff and made available to parents in the policy handbook. Written permission to seek emergency medical treatment on journeys is requested so that appropriate action can be taken in the event of an accident on the way to the provision. However, this is not in place to protect the children should an accident occur at the setting.

One member of staff holds a current first aid certificate. This means she can give appropriate care if there is an accident. However, a member of staff, with a current first aid training certificate, is not on the premises at all times as additional staff have not updated their training. This compromises the care offered to the children at these times.

Children at the after school club receive a good range of healthy snacks, including fruit, encouraging them to develop healthy eating practices. Children who attend the breakfast club are offered a well balanced healthy breakfast consisting of a choice of cereals, fruit juice and toast to give them a good start to the day. Children receive plenty of drinks, especially in warm weather.

Children regularly enjoy a range of activities that contribute to their health and develop their physical skills.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have easy and safe access to a good range of toys and resources appropriate for their age. Staff organise the indoor space effectively, allowing children to move around freely and independently. Staff give priority to helping children understand how to keep themselves safe. The rules of the setting are discussed with the children on a regular basis. The security is very good ensuring children are unable to leave the premises without a suitable adult.

There are excellent systems in place for the safe arrival and departure of children. Staff make all necessary checks if children who are registered for the session are late or do not attend. This ensures the children's security.

Children learn to take responsibility for protecting themselves from harm as they practise emergency evacuation procedures on a regular basis. Staff carry out regular risk assessments inside and outside to minimise hazards and ensure the safety of the children. The setting adheres to the new regulations to ensure that children who are transported in staff cars are provided with suitable seats to keep them safe.

Staff supervise children closely when playing outdoors and ensure the outdoor play area is safe for children to enjoy free play and physical exercise.

Staff have a good understanding of child protection issues and know what action to take if they have concerns about a child in their care. This ensures staff quickly recognise when a child is in danger and can act in the child's best interest.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a good range of activities that are stimulating and well balanced for all ages. A wide range of outdoor activities, such as hockey, football, rounders and team games enable children to develop physical skills in the fresh air. Indoor activities such as board games, pool, the fort and the pirate ship give children opportunities to take turns and share with their friends. A good balance of quiet and active play is available to the children and children are well supported by staff when completing their homework in the quiet area.

Children's creative and imaginative development is encouraged through activities such as art and craft, junk modelling, drawing with large chalks outdoors and role-play.

Children relate very well to staff and to each other. They confidently approach staff for support indicating good trusting relationships are built. Older children are patient and kind with the younger ones.

Children are interested in the activities available and spend time concentrating on self-chosen activities. Staff make good use of spontaneous learning opportunities. For example, they encourage children to measure their heights and compare them when discussing the new car seat regulations.

All children are happy and well occupied and look forward to their time at the club.

Helping children make a positive contribution

The provision is good.

Children feel good about themselves and learn to show respect for others. A good range of resources develop children's understanding of diversity and staff are good

role models. They treat children with respect and use lots of praise and encouragement to promote high self-esteem.

Staff offer good support for children with learning difficulties and/or disabilities. Staff are secure in their understanding of the code of practice, which means they are able to meet and plan for children's individual needs.

Children benefit from lots of praise and encouragement and from some basic ground rules that are consistently applied and regularly discussed. Older children help in the setting of ground rules. Children's behaviour is good and they play well together. They learn to share and take turns while playing group and team games.

The partnership with parents and carers is good. There are informal systems in place for staff and parents to share information about children's individual progress and development. This keeps parents informed about their children's activities at the club and provides opportunities for any concerns to be discussed.

Organisation

The organisation is good.

The provision is well organised for the children's benefit. Staff have good understanding of children's individual needs and know them well. The space is very well organised and staff show a clear understanding of their role in supporting the children in their play.

Staff have the opportunity for professional development and the management actively encourage staff to attend training. There are suitable contingency plans in place to cover for absences to ensure children always have appropriate supervision.

All documentation required for the safe and effective management of the club is in place. This contributes to the welfare of the children.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure written parental permission to seek emergency medical treatment at any time, is requested
- ensure there is at least one member of staff, with a current first aid training certificate, on the premises at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk