



Happy Faces @ Pelham

Inspection report for early years provision

Unique Reference Number	EY318997
Inspection date	08 June 2006
Inspector	John Early
Setting Address	Pelham Primary School, Southey Road, London, SW19 1NU
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Registered person	Karen Reddy
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Happy Faces at Pelham opened in January 2006.

The out of school club and play scheme operates from Pelham Primary School in Wimbledon. It provides a service for the children and families who attend the school. The holiday care will be open to all. The scheme's base room is located in a single storey building in the school grounds with storage, kitchen and toilet facilities.

It is registered for 24 children aged four to under eight years and children will attend a variety of sessions. There are no children with learning difficulties and disabilities

present but all children are welcome.

There are children present with English as an additional language. The after school club will operate from 15.15 to 18.00 term time only. The holiday scheme will operate from 8.30 to 18.00 in the school holidays. There are two members of staff currently working with the children. The manager is qualified to NVQ level 3, in child care, other members of staff are qualified to NVQ level 2 in play work.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn the importance of good hygiene practice as staff encourage them to wash their hands before snacks, after using the toilet and after taking part in messy play activities.

Children are cared for in rooms that are clean and well maintained and where they can participate in both lively and quiet activities.

Children's health is supported as staff hold current first aid qualifications. There is a first aid box on site and parents give prior consent to take children to hospital for any emergencies.

Jugs of water or juice with cups are made available to the children in the room and they help themselves when they are thirsty. This encourages children to think about their personal needs and helps prevent them from becoming dehydrated after physical activities.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in a spacious, well organised environment where they have easy and safe access to a range of toys that are suitable for their needs.

Good staff interaction helps develop children's awareness of safety within the setting. Children are reminded of the rules for going out to the playground and are supervised at all times during these sessions.

Children learn how to leave the premises quickly and safely as they take part in regular fire drills and the fire fighting equipment in the rooms is checked regularly.

There are systems in place for the safe arrival and departure of children. For example, children are supervised at all times inside the buildings and arrival and departure times are recorded each day.

Children are protected by staff who understand child protection issues, and know how to proceed if they have a concern about a child in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Children's creative and imaginative development is encouraged through activities, such as art and craft work, drawing, painting and team activities. They independently choose from a range of activities that are easily accessible and which provide stimulation.

Children are confident in the setting, enjoying good relationships with staff and their peers and co-operate well when working in a group. They confidently approach staff for support whilst they are playing and staff respond with enthusiasm. Children have access to a range of resources and materials that support their play.

Staff encourage children to have respect for the resources, for example, the children help with tasks, such as helping with producing leaflets for the summer holiday scheme and clearing up when they have finished.

Staff interact well with the children and act as good role models by being polite and courteous to the children and each other.

Helping children make a positive contribution

The provision is satisfactory.

Staff act as good role models to children. They are polite, courteous and listen to what children say, showing a genuine interest in them. Children behave well and systems are in place to help them quickly adhere to the routine and boundaries of the setting. Children benefit from consistent praise and encouragement from staff, which helps boost their self-esteem.

Children learn about diversity by looking at books and talking to one another. However, their learning is hindered by the lack of play materials with positive images of, gender and disability.

Staff welcome parents and children warmly, spending time talking to parents about their children. This helps reassure the children being cared for that a bond of trust has been established. Parents are kept informed about activities at the setting and many of the policies and procedures are displayed for parents to see.

There are no children with learning difficulties and disabilities in attendance at the moment but staff are prepared for this as they have a close relationship with the school and would be aware of children coming into the club with any disabilities.

Organisation

The organisation is good.

Children play in an environment that is well organised and they are grouped appropriately. All the children are supervised at the tables, for example in small

groups for art and craft activities or story times. They can also freely choose other activities as they require.

Many staff have childcare qualifications and all embrace training opportunities. This ensures that staff have sufficient knowledge of current childcare practices to support the care of the children attending.

All the appropriate child care and staff documents are kept and safely stored. However, the children's welfare is hindered because the parents do not have access to all of the organisations childcare policies and procedures on the premises.

Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable. The last inspection was the registration visit.

Complaints since the last inspection

There have been no complaints made to the setting since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the toilets in the after school club premises are equipped at all times with toilet rolls, and paper towels
- increase toys and play materials to include items with positive images of gender and disability

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk