

Inspection report for early years provision

**Unique Reference Number** EY320388

**Inspection date** 28 June 2006

**Inspector** Helen Ann Woods

Type of inspection Childcare

Type of care Childminding

## **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

## The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

#### THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since February 2006. She lives with her partner and one child aged under eight years in a house situated in Feltham in the London Borough of Hounslow. It is located close to public transport, M3 motorway, schools and local amenities. The ground floor, with access to the garden, is used for childminding. The childminder has three children aged under eight years on roll who attend part time.

The family have no pets.

### THE EFFECTIVENESS OF THE PROVISION

## Helping children to be healthy

The provision is good.

Children are cared for in a healthy and hygienic environment. She minimises the risk of cross infection to children through good practice and clear health policies. The opportunity to take part in regular outdoor activities promotes children's physical development. Garden games and regular visits to local parks and playgrounds improve children's physical skills. The childminder obtains written permission for emergency procedures and medication however she needs to obtain a first aid qualification which includes first aid for infants and young children. The younger children join in the activities enthusiastically because the childminder makes good use of the Birth to three matters framework.

The childminder offers meals that cater for any dietary and medical needs which are fully discussed with parents. Children enjoy a good balance of nutritious foods, and regular drinks, which the childminder prepares and stores appropriately, ensuring children remain healthy.

### Protecting children from harm or neglect and helping them stay safe

The provision is good.

The childminder identifies and minimises risks for children in the spacious home. This means they are able to move around safely, freely and independently. Children's choice of toys and equipment is supervised by the childminder to make sure they are safe and appropriate for their age and stage of development.

The childminder has a good understanding of safety issues, minimises risks for children with constant supervision both indoors, when out in the garden or on visits. This means that children are able to move about and play in safety. Suitable and well maintained furniture is readily available to meet children's individual needs, for example child size table, chairs and car seats.

The childminder has all the required procedures and documents in place to ensure children's welfare is safeguarded and promoted. She has a good understanding of child protection procedures which she keeps updated by attending regular training.

#### Helping children achieve well and enjoy what they do

The provision is good.

Children take part in a range of activities, both indoors and out, which are fun and stimulating and aid their development. The children make excellent progress because the childminder recognises the uniqueness of each child. Close and caring relationships increase children's sense of trust and enable them to be self confident. Children are captivated and inspired by an extensive range of stimulating, relevant activities relating to their needs such as activity centres that provide stimulating

musical sounds and bright coloured textured materials.

They have the opportunity for daily walks and visits to local parks, friends and activity groups. Children learn through play, by singing number rhymes and taking part in creative and imaginary play. They benefit from the childminder's sound understanding of learning and developmental stages that ensures they make good progress. Children are therefore happy and relaxed, benefiting from a caring stimulating environment.

## Helping children make a positive contribution

The provision is good.

Children's self-esteem is fostered through positive interaction with the childminder. They receive lots of praise and encouragement as she involves herself with their play; children feel valued and confident to try new experiences. Clear consistent house rules, based around safety and respect for property and people, are in place, which enable children to develop self-discipline. Children mix socially with others encouraging them to learn respect for differing cultures and abilities. The childminder's good understanding of children's learning and developmental needs ensure she meets any child's special needs.

The childminder and parents form a close working relationship that ensures continuity of care for children. Parents receive copies of all policies and procedures and all relevant recordings concerning their child. The childminder maintains confidentiality at all times

#### **Organisation**

The organisation is good.

Children experience a high level of care and support, which aids their development, because the childminder organises her home and childminding well. The childminder updates her knowledge by keeping informed about current training and attending courses such as the Birth to three matters framework to improve her provision for very young children.

She completes all required records and paperwork accurately and stores them securely to maintain confidentiality. Parents receive copies of any recordings made and records are updated as necessary to ensure children's details are current. The childminder meets the needs of the range of children for whom she provides.

## Improvements since the last inspection

Not applicable.

#### Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. he complaints record may contain complaints other than those made to Ofsted.

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# WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

• ensure that a first aid training qualification, which includes first aid for infants and young children, is obtained

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk