



Super Camps at Royal Russell School

Inspection report for early years provision

Unique Reference Number	EY330649
Inspection date	09 August 2006
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Registered person	Super Camps Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Super Camps at Royal Russell registered in 2006. It is one of over 30 facilities run by Super Camps Ltd. and operates from Royal Russell School in Croydon, Surrey. The camp has the use of a selection of classrooms, a hall, a library, and toilet facilities. The camp also have access to an outdoor play area, indoor and outdoor sports facilities and an indoor swimming pool.

The camp is registered to care for 80 children from three to under eight years old, and there are currently approximately 90 children in total aged under eight on roll, who attend for a variety of sessions over the duration of the holiday periods. The

camp also caters for children aged from eight to thirteen years old, and is open from 08:00 to 18:00 during holiday times only. The setting supports children with learning difficulties and/or disabilities.

There are eight members of staff who work with the children. Two members of staff have relevant teaching qualifications and two are studying towards qualifications. All other staff have relevant specialist qualifications and/or experience in similar settings.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are very active throughout the day, and take part in a good range of vigorous physical activities that contribute to a healthy lifestyle. They enjoy swimming in the indoor pool, games of football, cricket and tennis, and having a turn on the go-carts.

Children begin to learn about simple good hygiene practices when they wash their hands before lunch and after a messy activity. They benefit from regular meals and snacks, which they bring from home. Staff ensure they also have frequent drinks and remain well-hydrated.

There are clear systems in place for responding to accidents and illness, and established procedures to follow if children need to be given medicine. However, because the manager generally deals with medicine, other staff are not familiar with these procedures. This means they may not be followed appropriately if the manager is not present.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a welcoming environment where potential hazards are identified and reduced. There is a good range of facilities and equipment on site, for example the club has use of a swimming pool and sports halls and fields. Resources and equipment are regularly checked to ensure they are safe before use. Risk assessments are updated regularly as required, for instance when there is building work taking place on the site, and individual assessments are also made of all activities that children take part in. This helps minimise children's risk of accidental injury.

Staff are vigilant in supervising children at all times, ensuring children move around the building in small groups and identifying a clear meeting point for break times. Children begin to learn to keep themselves safe when staff remind them why they need to make sure their laces are tied when they are running around, and when they can recall the rules for crossing the car park to the sports hall.

Children's welfare is safeguarded because all staff receive child protection training as

part of their induction. This helps them understand their role in child protection and ensures they know what to do if they are worried about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children take part in a wide range of activities and experiences that are suitable for their age and stage of development. They come in to the setting confidently, keen to greet their friends. Children are occupied and busy throughout the day, which is planned to include both active and quiet times. They run around energetically during a game of cricket, with staff offering appropriate support to help them learn new skills. Children become absorbed in creating glittery fish during an 'Art Attack' session, and are eager to show off the results of their work. They have friendly relationships with staff, who have a caring approach and respond to them sensitively. Staff make activities fun and children enjoy it when they join in with their play. Children show excitement, laughing and clapping as they imagine that they are witches and wizards and have cast a spell on a staff member, who now can't stop hopping around the room.

Helping children make a positive contribution

The provision is good.

All children are welcomed into the setting and valued as individuals. Registration processes are set up to gather clear information about children's needs before they start. This ensures appropriate care is provided for all children, including those with disabilities and/or learning difficulties. Children benefit from activities that encourage them to show respect for one another and value diversity, which helps them develop a positive view of the wider community. For instance, they join in with drama sessions that encourage them to consider the views and feelings of others, and they listen to music from around the world. Children respond well to appropriate expectations for their behaviour, for instance staff encourage good manners and give clear explanations when they remind children about the rules. This helps children learn to work harmoniously with others.

Children benefit from effective communication between their parents and staff at the setting, which helps ensure they receive consistent care. Staff are friendly and approachable and spend time exchanging information with parents on a day to day basis, and responding to any issues they raise.

Organisation

The organisation is satisfactory.

Children are cared for by staff with relevant skills and experience, and clear recruitment and vetting procedures help ensure they are protected from unsuitable staff. Staff have clear roles and responsibilities, and thorough induction processes ensure that staff are familiar with the majority of the setting's policies and procedures

and can implement them effectively in practice. However, there is no named deputy or assistant manager at the setting to take charge in the absence of the manager, and staff are sometimes unclear of some procedures to follow should the manager be unexpectedly absent or busy.

All of the required records that contribute to children's health, safety and wellbeing are in place. The setting has well organised routines and uses space within the premises well to ensure children have a good balance of experiences during their time at camp. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that all relevant staff are familiar with the procedures relating to the administration of medicine
- ensure there is a named deputy who can take charge in the absence of the manager

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and*

concerns about inspectors' judgements which is available from Ofsted's website:
www.ofsted.gov.uk