



# Greenacres Extended School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY320900
<b>Inspection date</b>	14 July 2006
<b>Inspector</b>	Claire, Alexandra Parnell
<b>Setting Address</b>	Greenacres Primary School, Witherston Way, LONDON, SE9 3JN
<b>Telephone number</b>	020 8857 4965
<b>E-mail</b>	headteacher.greenacres.greenwid@lgfl.net
<b>Registered person</b>	Greenacres Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Greenacres After School club, is run by Greenacres Primary School. It was registered in 2006 and operates from five rooms in the main school building. It is situated on a large housing estate in the London Borough of Greenwich.

A maximum of 32 children can attend the club at any one time. The club is open each term time weekday from 15:30 to 18:00, and during some school holidays from 08:00 until 18:00. Children who attend come from Greenacres Primary School. The club currently supports a number of children with special educational needs, and children who speak English as an additional language.

The club employs four staff all of whom hold appropriate early years qualifications and currently work within the school during the day.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children learn about the importance of personal hygiene because they are encouraged to use the toilets independently and reminded to wash their hands after toileting and before eating. Children go with a buddy who reminds them also of the importance of flushing toilets and washing hands.

Documentation used for recording medication promotes children's ongoing health needs. Staff use information gained from parents to safely administer medication to children. Due to consistent procedures in school and in the after school club, children's continuous needs are met. However some important details are missing from accident records that affect the communication of such incidents to parents, therefore parents leave without knowing relevant details of the accident.

Children benefit from a good range of healthy snacks and meals at the club, therefore promoting children's understanding of healthy eating and making appropriate choices. Children are always offered some form of fruit at snack time and are encouraged to try new tastes to develop their appetites further. Staff make alternative arrangements to ensure children have a hot meals to compensate for the lack of hot lunch facilities in the school at the current time. Children have access to drinks throughout their time at the club to ensure that they can meet their own needs. Children with dietary requirements are catered for to ensure their needs are met.

Children have access to a large amount of space to promote their physical skills. Space is organised to allow children the choice of physical activities either on their own, in pairs or in group activities. Children regularly take part in vigorous physical activities and are regularly taken to the nursery garden to extend their movements, use equipment and experience fresh air.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children can safely access all areas of the club available to them, although staff carefully monitor children's whereabouts. Staff continuously check the safety of the hall and accessible areas but do not record their findings to show the action taken to promote children's safety. Staff take precautionary measures to make unsuitable equipment inaccessible to children in the main hall to protect them from foreseen hazards.

Children take part in regular fire drills to enhance their understanding of evacuation procedures. However, the written procedure is not displayed for visitors, staff or the

children to guide them as to where to go for their safety. Fire drills that have been carried out have not been recorded, therefore details cannot be analysed to ensure children are evacuated quickly and safely in the future.

Children learn about the importance of using equipment appropriately to promote their understanding of their own safety and the safety of others. Staff in the out of school club refer to the school's child protection procedures. They are aware of who to contact within Social Services and know the procedures for children at risk. These procedures promote children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children have access to a variety of equipment and activities that are mainly pre-selected by staff in the club. Staff plan activities covering all areas of development to enhance children's interest in topics and all the equipment available. Children are stimulated by all the activities and are confident to request equipment to further their play. Children initiate their own ideas by making shops and using creative resources to extend role play.

Children are confident and familiar with both the environment and the staff, who play with and care for them, due to the continuity between school and the club. Staff are aware of children's needs, personalities and preferences to meet their ongoing developmental needs. As the club staff work within the school they communicate closely with other school staff to ensure continuing needs are met.

Children's creative representations are displayed for both children and their parents to see. Children are proud of their pieces of work and take great pride in showing them to their parents. Children receive lots of close interaction from staff who encourage group participation to encourage children's development of social play.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children gain good levels of self-esteem due to the extensive interaction from staff who act as good role models for the children through social play. Staff use children's details well, positively reflecting their backgrounds through discussion and play. However, there are limited positive images reflected through resources which affects on children's understanding of the importance of celebrating people's diversity in society.

Children with special needs are positively included in the play and participation of activities. Staff have relevant experiences of caring for children with speech and language delays, therefore promoting their communication and social skills.

Children behave well in the out of school club. They have staff who act as good role models, who encourage and support children's participation in group situations. Children's positive behaviour is rewarded with cuddles and praise, therefore building

children's confidence to have a go at other activities. Systems are in place to reward children's behaviour to enhance their self esteem and pride in themselves. These systems are also used in school, furthering the continuity between children's time at school and at the club.

Parents are informed of the clubs policies and procedures. Staff have identified the need to display these for parent's information. The out of school club has its own complaints procedure available but parents do not have access to details of the regulatory body. The club does not have a system for recording complaints received by parents. Parents are given time when collecting their children to talk to the staff who relay messages from school time as well as what they have been doing in the club.

### **Organisation**

The organisation is satisfactory.

Children are cared for by staff who work for the school during school hours and have relevant checks to allow unsupervised access to children. All staff hold relevant qualifications to care for the children and have opportunities to attend further training to enhance the care offered. Clear procedures are in place to ensure new staff are suitable to care for the children.

Children are very settled and confident in the out of school club. Due to the current numbers in the club, children receive very good individual care and attention, ensuring that they are happy and content in their environment. Children's attendance is recorded on entry but is not always recorded when the children leave the club, therefore the record is not always accurate as to who is present.

Most of the documentation is kept within the main hall during the sessions but some documentation is left insecure and available to other users, therefore breaching confidentiality. Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure complaints procedure contains details of the regulator and develop a system for recording complaints
- ensure parents are consistently informed of all accidents
- ensure all children's details are kept secure and confidential

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)