



Cornwood School Kidz Club

Inspection report for early years provision

Unique Reference Number	EY319591
Inspection date	05 July 2006
Inspector	Janet Butlin

Setting Address	Cornwood C of E Primary School, Fore Street, Cornwood, Ivybridge, Devon, PL21 9PZ
Telephone number	01752 837375
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Registered person	Cornwood School Kidz Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cornwood Kidz Out after school club has been registered since the Autumn of 2005. The club operates from the school hall and associated facilities of Cornwood Primary School in Cornwood, a village on the edge of Dartmoor with easy access to the nearby town of Ivybridge. The club opens from 15.30 until 17.30 on Mondays to Fridays, during term time. There are currently 33 children enrolled. The club is run by a voluntary committee which includes parents, and employs two members of staff to work with children, one of whom holds NVQ level three in childcare and education.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children play in a generally clean environment and food is prepared under hygienic conditions. Children are protected from infection as those who are sick or infectious are requested not to attend. Children are adequately protected in the event of an emergency as staff are qualified in first aid and accidents are appropriately recorded and countersigned. Also the setting follow strict guidelines regarding the administering of medication. However, their care is compromised as regulatory consent has not been obtained for all children to enable the staff to respond appropriately in an emergency.

Children enjoy healthy and appetising snacks after school. They have a good variety of spreads and sandwich fillings to choose from and sometimes they help to prepare their own tea. They also have frequent drinks and this ensures they remain well hydrated. Children who have specific dietary needs are well protected and the setting works conscientiously to ensure they do not come into contact with substances which may trigger a reaction.

Children enjoy the fresh air regularly and make good use of the extensive grounds to run, develop their muscles and swim.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in a setting which has sufficient space for them to play active games as well as to play quietly and rest if they are tired. They also enjoy the beautiful grounds, which are set in a rural location. They access a good range of toys and equipment and share the school's games equipment, all of which is in good condition.

Children are kept safe as the staff are vigilant about supervising them and the low numbers of children attending allow for good levels of adult supervision. However, the lack of dedicated risk assessments, and a clear procedure for using the swimming pool, means that some hazards are overlooked and this compromises children's safety. A register is kept of children's attendance and staff's attendance is recorded in the daily diary. However, these entries are inconsistently maintained and not always accurate. It is therefore not a reliable means of knowing who is on the premises.

Children's safety is supported by staff's sound understanding of the child protection procedure.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive at the club happy and eager to discover what activities have been planned. They make choices from a selection of interesting occupations and look forward to themed events, such as Wimbledon fortnight. They swim with great enthusiasm and show high levels of skill in this area. Staff support this activity well, encouraging children to undertake new challenges, such as extending their skills by using equipment and having splashing competitions. Planning diaries show that stimulating activities are offered every day, such as picnics, tennis, parachute games and artwork. Children have their favourite activities which they are keen to talk about. They are lively conversationalists, sharing their news and discussing their birthdays. Children benefit from the calm support of the staff who help them to enjoy their time in the group, encourage them to think about what they want to do and how they will achieve their goals.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are known and respected. Children who have specific conditions are well cared for and staff are experienced in supporting children with special needs. Children are very well behaved and extremely polite. They are considerate and help each other, for example sharing the paints in their artwork, and admire each other's work.

There is a sound partnership with parents who are made very welcome and are encouraged to have informal discussions when they come to collect their children. Children are cared for in accordance with their parents' wishes. However, the group does not have clear systems of sharing regulatory information with parents, such as how to make a complaint.

Organisation

The organisation is satisfactory.

Children play in a soundly organised setting where persons caring for them are suitable to do so and are interested and enthusiastic about their work. They enjoy a range of planned and prepared activities which are interesting and suitable for their age and stage of development. The setting meets the needs of the range of children for whom it provides.

Most regulatory documentation and systems are in place. However, some require more rigour in their application to ensure they are effective. For example, collecting all necessary consents, improving the registration system and establishing the regulatory complaints procedure.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the risk assessments to ensure that children are protected from all hazards, that the premises are secure and that there are established, risk assessed, procedures for the use of the swimming pool
- develop documentation to ensure that the register is promptly completed and shows the times of attendance of children and staff, that all necessary consents are in place for all children and that a complaints procedure and log is in place

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