



## Graitney Club

Inspection report for early years provision

**Unique Reference Number** EY320427

**Inspection date** 05 June 2006

**Inspector** Nicola Hill

**Setting Address** Crawley Ridge Junior School, Crawley Ridge, Camberley, Surrey, GU15 2AB

**Telephone number** 01276 61144

**E-mail** annette.stephens@btinternet.com

**Registered person** Annette Caroline Stephens

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Graitney Club was registered in 2006. It is a privately owned provision and operates from Crawley Ridge Junior School in Camberley. Children have access to a self-contained building with cloakroom facilities in the grounds of the school. There is a safe outside area available for play, including the school playing fields and all-weather tennis courts. The club serves families of children attending both Crawley Ridge Junior and Infants schools.

The club is registered to care for a maximum of 24 children from the age of four to eight years; however, children up to the age of 11 years may attend. There are

currently 20 children on roll. The club runs during term time only and is open Monday to Friday, from 08.00 until 09.00 and 15.00 until 18.00. Children attend for a variety of sessions. The club welcomes children with learning difficulties and/or disabilities, and those who speak English as an additional language.

There are four members of staff currently working with the children, three of whom hold appropriate qualifications. Three members of staff hold a current first aid certificate.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children participate in a range of activities, which contribute to their good health. Children have many opportunities within the afternoon routine to develop and use their physical skills, through the use of the school playing fields and all-weather tennis courts. They learn about the importance of activity in a healthy lifestyle as they join in free-play and organised activities such as cricket, rounders, team games and parachute games. Children have lots of fun blowing bubbles and chasing them outside. Children are able to rest and be active according to their needs. A quiet area is available, so that children can rest when they wish and take part in more relaxing activities, such as reading and puzzles.

Children understand the importance of taking regular drinks as a way to maintain their health. Staff provide drinks at regular intervals and children know they can ask staff for a drink if they are thirsty. Children bring snacks for after school from home. Staff ensure food is stored appropriately and monitor what is provided, to ensure the children remain healthy. Staff discuss and record children's dietary requirements, to ensure that they meet the needs of the individual children. Good social interaction is fostered, as the children sit together on arrival from school and eat their snacks. Staff sit with the children and talk to them about their day.

Children are accommodated in premises that are clean, comfortable and well-maintained. Children learn about staying healthy and the importance of good hygiene, as staff act as good role models and have a secure knowledge of the club's health and hygiene procedures. Cleaning is well maintained by staff and children are very aware of the importance of personal hygiene. They confidently wash their hands before snack times and after using the toilet. There are effective systems in place to record accidents and administration of medication, and all parents have signed their consent for staff to seek medical attention in the event of an emergency. The majority of staff are first aid trained.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children relax and play in a welcoming environment, where staff warmly greet children as they arrive. Children enter the setting confidently and with ease. They are

familiar with the setting layout and move confidently around the environment, making their own choices about their play. The staff have taken good steps to create a lovely, welcoming environment for the children by displaying photographs of the children and their artwork, and organising the inside space well to create areas for rest, games, art and craft. Children independently access a good range of play equipment and resources, much of which is presented in low level boxes. Staff regularly check items to ensure they are safe and ready for children to use.

Staff are vigilant in observing the whereabouts of children and position themselves appropriately outside, to ensure all children are well supervised. Children are well protected, because of the good arrival and collection procedures in place and the security of the building. Registers are taken wherever the children go and visitors are requested to sign in and out. Children feel settled and secure in their environment. They understand the clear rules that help safeguard them, such as fire evacuation procedures, as these are practised on a regular basis. Children are kept safe through the staff's good knowledge of safety issues. All staff are aware of the need to ensure that children are kept safe, and undertake regular risk assessments within the building and the outside areas they use.

Staff have a clear understanding of the child protection procedures and routes for referral to protect children in their care. Staff are encouraged to attend child protection training, so that children's well-being is supported. There are written policies and procedures in place to support practice and staff are familiar with these. However, the written policy currently in place, that defines the procedure to be followed in the event of an allegation being made against a member of staff, needs to be developed further.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enter the setting with ease. They are happy, self assured, settle quickly and participate in activities with enthusiasm. The children have fun, involve other children and staff in their play and feel able to approach staff for support. Staff engage with children and know them well. They respond to children's interests and talk to them about events that have happened at school.

Staff plan a range of exciting activities for the children including painting, hama beads, group games, baking, junk modelling, tile painting and outdoor sports. Staff plan themes, which children are encouraged to contribute their ideas to. Therefore, the activities provided reflect the children's opinions and interests, such as the World Cup, which helps them to feel some ownership over their club. Children find the planned activities, such as making paper mache animal masks for the Africa theme and decorating mugs with glass paints for Father's Day, stimulating and fun. Staff encourage teamwork and support the children well. Children are sensitively encouraged to participate by staff, but their wishes are also respected if they do not want to join in.

There is a lively atmosphere and lots of laughter as children join in group games. The children enjoy their time at the club and are comfortable within their environment.

They are provided with a range of toys and resources such as board games, playstation, air hockey and construction, which are freely accessible throughout the session. Children make friends and are well occupied.

### **Helping children make a positive contribution**

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. They develop confidence as they voice their opinions and make choices and decisions. Staff praise the children in their artwork and their efforts are displayed around the room. This helps build children's self-esteem. Children who are new to the setting are supported well by staff, who show them where to put their bags and explain the usual routines. The staff respect the opinions of children and parents alike. They receive regular questionnaires, seeking their views on the club.

Staff treat children as individuals and acknowledge differences and preferences. All the children are included and are encouraged to develop a positive attitude towards others, through discussion about differences and themes such as 'The World'. Planned activities for this theme have included making clay masks and decorating them to reflect different cultures and ethnic backgrounds. Children have also made flags of different countries and displayed them around a large map of the world on the wall. They celebrate festivals such as Chinese New year and have access to a range of toys that reflect positive images of diversity, such as books and play figures.

Children behave generally very well. They play harmoniously together, happily share resources and have good manners. They are aware of the group's rules, having helped to draw up codes of behaviour for the club, which are displayed on posters in the room. The staff act as positive role models for the children and provide clear and consistent boundaries, which help the children to feel secure in their environment. Methods used for managing children's behaviour are appropriate to the ages of the children attending.

Staff and parents develop good relationships ensuring that children are happy and at ease within the club. Staff make parents feel welcome and take time to talk and listen to them about their children. Children benefit from this exchange of information, as it ensures their needs are known by their main carers. Parents receive regular information about the club and complete admission forms, which supply the necessary information, such as emergency contact details and medical information. A comprehensive file of the club's policies and procedures are available for parents to view. However, they are not currently provided with the contact details for Ofsted.

### **Organisation**

The organisation is good.

Children feel settled and at ease within their environment. The staff manage the available space within the club and the outside areas to maximise play opportunities for children. The children receive support as appropriate to their needs and clearly

enjoy the time they spend at the club.

The staff work well together as a team and are clear about their roles and responsibilities. They know and understand the policies and procedures that have been put in place. They are enthusiastic and hard working and take on tasks without being asked to. The majority of the staff working with the children hold appropriate qualifications. Recruitment and vetting procedures ensure children are well protected and cared for by staff with knowledge and understanding of caring for children, and appropriate procedures are in place for ensuring the continuing suitability of staff.

Required adult to child ratios are maintained at all times, ensuring the children are well supported. Policies and procedures are used effectively and are shared with parents. All required records and consents are in place, which enable the staff to meet the children's needs. There is currently one weakness with the register, as staff do not currently record times the children arrive at the setting. Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
--

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop the child protection policy to clearly show the procedure to be followed in the event of an allegation being made against a member of staff
- further develop the complaints policy for parents by including the address and

telephone number of Ofsted

- improve documentation by ensuring exact times of arrival and departure of children are recorded in the attendance register.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)