



# Warmsworth Primary School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY301794
<b>Inspection date</b>	05 July 2006
<b>Inspector</b>	Katy Elizabeth Wynn

<b>Setting Address</b>	Warmsworth Primary School, Mill Lane, Warmsworth, Doncaster, South Yorkshire, DN4 9RG
<b>Telephone number</b>	01709 866488
<b>E-mail</b>	
<b>Registered person</b>	Buttons Day Nursery Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Buttons Out of School Club is in the Warmsworth area of Doncaster and is one of two clubs run by Buttons Day Nursery Limited. It opened in 2005 and it operates from one room within Warmsworth Primary School. A maximum of 26 children may attend at any one time. The school club is open term time from 07:45 to 09:00 and from 15:00 to 18:00. The setting is also open every school holiday except Christmas. The children have access to the enclosed school playground and playing field.

There are currently 41 children on roll from four to eight years. Children attend from Warmsworth Primary School. The school club currently supports two children with

learning difficulties. There are currently two staff employed and one member of staff holds relevant qualifications and the second member of staff is working towards a childcare qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children develop a good understanding about the importance of healthy practices through effective daily routines and staff explanations. For example, washing hands independently after messy play, toileting and before eating. This helps them effectively understand the need to practise good routines of personal hygiene.

Children are kept very safe from the spread of infection. Staff clean tables before and after activities, they follow detailed hygiene routines and have effective procedures in place to ensure food is stored and prepared safely, as staff have attended food hygiene training. Children are offered a healthy, balanced diet and their individual dietary needs are fully met. Drinks are provide at snack time or when the children request one, however they do not have independent access to drinking water.

Children develop an enthusiastic approach to physical exercise. The session is well organised each day to ensure they have good opportunities to develop their physical skills. Children are well cared for in the event of an accident. Staff have attended first aid training and follow detailed policies on accidents and medication to ensure the children's welfare is the first priority.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are kept safe in the setting. Staff are aware of potential hazards and take positive steps to minimise risks to children. There are adequate safety measures in place including fire prevention equipment, a safe outdoor area and staff complete risk assessments on the areas used by children. Children develop an understanding about safety in the setting through practising emergency evacuations and effective staff explanations to help them understand the reasons behind behaviour boundaries.

Children are well protected from abuse or neglect. Staff have attended training on child protection and are aware of their responsibilities to the children in their care. They have a clear knowledge of the signs and symptoms of abuse and the procedure to follow with any concerns.

Children benefit from being cared for in a very warm and welcoming environment, which is clean and well maintained. There is good evidence of children's play and their art work is attractively displayed around the room. Space is organised effectively and children can move about freely, independently accessing attractively set out activities and equipment, some of which is stored at their height. The activities on

offer to the children are regularly cleaned and checked to ensure they remain safe and in good condition.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are fully involved in a wide range of enjoyable activities, which help their development in all areas. These include role play, construction, outings, imaginative play, arts and crafts. The children were working together with a creative activity to decorate letters for the gala float. They are very happy and settled and are keen to communicate with staff, talking about their lives, sharing experiences and involving them in their play.

Children benefit from staff who are very interested in them, giving them lots of praise and encouragement to help them build their self-esteem. Children play very well together, they build warm relationships with other children and learn to share and take turns. They are given good opportunities to be independent at the setting. They move around freely accessing toys, play equipment and learn to be independent with their own hygiene. Children have good opportunity to make decisions and their opinion is highly valued. They are fully included in decision making about the rules of the club and they have regular opportunities to be fully involved in planning activities.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from effective relationships between staff and parents. Staff collect detailed information on children's individual needs before they attend the setting and work closely with parents to ensure these are fully met. Parents are well informed about the setting and their child through discussions and exchanges of information verbally and in writing. For example, there is a parents' notice board and good verbal information sharing on arrival and departure.

Children develop a good understanding of right from wrong, through good staff explanations as to the reasons behind behaviour boundaries. They are fully involved in the rule-making decisions, which helps them to understand the consequences of their actions. Children behave very well, consistently sharing, taking turns and showing concern for others. The children waited patiently to have a go on the computer and responded fairly to their allocated ten minutes. Staff consistently use a broad range of strategies to manage children's behaviour and children receive lots of praise and encouragement to promote good behaviour and build self-esteem.

Children are highly valued as individuals and are treated with equal concern. Staff give effective support to children with learning difficulties and ensure they are fully included in the setting. Staff are effective at dealing with and managing the behaviour of the children with learning difficulties by giving them appropriate responsibilities, for example one child focussed on making his own sandwich. Children play harmoniously with others. They learn to respect each other's differences and

increase their knowledge of the wider world effectively through topics, themes and activities.

## **Organisation**

The organisation is satisfactory.

The setting is suitably organised and the organisation of time on the whole is appropriate. Staffing ratios are consistently adhered to and the care of the children is enhanced by qualified staff with a good knowledge of childcare. Effective vetting procedures are carried out on all staff. They have a suitable induction, which helps them understand their roles and responsibilities and staff effectively implement routines to give children a broad range of experiences.

Children benefit from well deployed staff, who consistently interact with them and give them effective support and encouragement, which helps them feel secure and confident. Children are kept safe and healthy as staff attend and update training, including first aid and child protection. Staff fully implement appropriate policies which have a positive impact on the children, for example, behaviour, equal opportunities and child protection. Most of the required documentation is in place, although there is no up to date complaints policy. Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Not applicable as this is the first inspection since registering.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last Inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have access to drinking water at all times
- update policies in line with the National Standards for complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)