



Whittingham Community Primary School YMCA ASC

Inspection report for early years provision

Unique Reference Number	159437
Inspection date	12 July 2006
Inspector	Sandra Wickham

Setting Address	Whittingham Community Primary School, 340 Higham Hill Road, London, E17 5QX
Telephone number	0208 509 4600 or 07799 826826
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Registered person	Forest YMCA of East London Family and Childcare
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Whittingham Community Primary School YMCA After School and Breakfast Club registered in 2001 Higham Hill, London borough of Enfield. The provision operates from within the school and serves only children attending the school. The provision is one of the many groups run by Forest YMCA of East London family and Childcare. Areas accessed are the community room, the main hall and small hall, lounge, toilet and changing facilities and playgrounds.

The Breakfast Club operates Monday to Friday 08:00 until 09:00 and the After School Club operates Monday to Friday 15:30 until 18:00 term time only. There are 33

children on roll. The provision also provides care for children over eight years.

The provision employs four staff; two of the staff including the manager hold appropriate early years qualification, with one staff in the process of completing an early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health needs are promoted well, because the provision is meeting all regulations and procedures with regard to maintaining accident and medication records. Children have access to a good range of challenging and energetic physical activities that contribute to developing healthy routines. The children are learning about the importance of good hygiene practices, as they automatically wash their hands before snack time, and after they have been to the toilet. Children have a good awareness about the benefits of healthy eating, and take an active part in the preparation of their snacks. In addition there are theme projects about the reasons why healthy foods are good for growing everyone. Children's individual dietary needs are adhered to by staff, who are aware of individual dislikes and allergies. Children are developing good control of their physical skills through a broad range of indoor and outdoor activities.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a secure and well maintained environment that is suitable to their needs, with staff consistent and vigilant to ensure children are well supervised at all times. Children are escorted safely by staff when moving to other areas on the premises. Children benefit from a good range of safety measures in place and are given gentle reminders about playing safely with each other and encouraged to take turns playing with the computer games. Children are also made aware of keeping themselves safe, inside and outside the setting, through informal discussions about not talking to strangers and not leaving the play area. The staff carry out daily risk assessments and practice fire drills which are documented, with all fire exits kept clear and smoke alarms installed on the premises. The play leader and staff are consistent and secure in their understanding of child protection.

Helping children achieve well and enjoy what they do

The provision is good.

Children are creative and provided with regular opportunities to lead their own play, which benefits and enhances their development, enjoyment and self esteem. Children take great delight in using the play station, choosing from the range of box

games and puzzles to do with staff. Children enjoyed setting up a picnic area on the carpet and having a game of football in the playground. Children are confident and comfortable with the staff. Children show a sense of belonging and familiarity, as they greet staff by name and move around the play areas with confidence freely selecting resources. Children were actively involved in play throughout the session and relate very well to each other and the staff.

Helping children make a positive contribution

The provision is good.

Children are greatly valued as individuals in their own unique way and their needs are recognised and met well by the staff. The children benefit from a very committed staff team who are consistent in their care, and through their knowledge and understanding of working with children. A minor area raised for discussion related to the complaints procedure, which did not clarify to parents they are entitled to receive documented feedback. Children respond well to staff's positive approach and interaction and generally behave well. Children benefit from parents' involvement with their care. The provision works well to establish good partnerships with parents and keep them informed. Parents are very happy with the care their children receive at the provision and the relationships they have with staff.

Organisation

The organisation is good.

The provision's organisation and procedures support staff very well, in working in partnership with parents and carers, to meet the needs of all children attending. Staff demonstrate a sound knowledge and understanding for implementing effective vetting and recruitment procedures that are in place. All relevant children's documentation is maintained and protects their welfare. Policies and procedures work well in practice to safeguard the children and to keep the staff well informed, and are always accessible to parents. The environment is organised well, to enable children to develop their confidence and play happily and safely. The setting meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the complaints procedure to ensure parents receive documented feedback regarding any concerns or issues raised

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk