



Scawby Out Of School Club

Inspection report for early years provision

Unique Reference Number	EY262324
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Registered person	Scawby Under 5s Playgroup Committee
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Scawby Out of School Club opened in September, 2003. The club operates from the main hall, the Year 5 classroom and the music room at Scawby Primary School. Children aged between four and eleven years are eligible for admission.

There are currently 84 children on roll, attending for a variety of sessions. The provision offers a combination of breakfast club, after school care and holiday play care.

The setting is managed by the Scawby Under Fives management committee which is

a registered charity with voluntary elected members, including parent representatives. It also runs a pre-school group which meets in the village hall. The children in the after school club are cared for by a team of staff, some of whom also work in the pre-school. Most of the staff have early years and playwork qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The children are cared for on very clean and well-maintained premises, where both children and staff employ good hygiene practice consistently to prevent the spread of infection. They remind each other if they think they have forgotten to wash their hands. Children know they need to cover their mouths when coughing and help themselves to tissues. Cuts and abrasions are covered to prevent infection.

Staff encourage children to eat a healthy breakfast from a selection of cereals, yoghurt or toast in the morning. They have a choice of fruit or yoghurt, and toast or sandwiches in the evening. They are able to choose from white or brown bread, the merits of which caused considerable discussion during the inspection. Children making their own sandwiches ensure their hands are clean and the tables are wiped before they start. Drinks are available at all times for the children to help themselves. Staff are conscious of the need to ensure children do not become dehydrated. They take account of children's individual needs including allergies, such as lactose intolerance, and their likes and dislikes when providing food. The children know they need to eat a healthy diet to stay fit and well.

A comprehensive health policy is in place with details of the exclusion times for infectious diseases. Written permission is obtained to administer any medication and to seek medical help in an emergency. Older children are able to self-medicate with parental permission. There is also a procedure to be followed should a child need to be taken to hospital.

Staff have appropriate current first aid certificates. They check the first aid boxes weekly and complete the accident book with sufficient information when necessary.

Children are able to rest or be quiet if they wish to do so. They are also able to use an area of the school grounds for outside play, with both grass and hard surface available. Shade is provided by the trees and the children know they need to wear sun cream when outside in the summer.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The group has very comprehensive safety procedures in place to ensure risks are minimised. Staff have a checklist to inspect the premises, inside and out, and resources before sessions start. The equipment representative deals with any concerns about damage. Risk assessments are completed every six months or when

there are changes, either to the equipment, the rooms or new children attending. Staff know they have a shared responsibility for health and safety on the premises, taking their responsibilities very seriously.

They have an annual obligation to read the policies and procedures to ensure they become familiar with those used less frequently.

A transport policy is in place with staff completing risk assessments prior to any outings, usually by visiting the proposed location. They also produce a safety checklist to ensure the trip is managed safely.

The premises are secure with admittance allowed by staff. Visitors, other than parents, are requested for identification and to complete the visitors' book. The daily register for children and staff is completed appropriately.

Fire equipment is maintained by the school and any electrical goods tested. Staff and children practise the fire drill each half term, when it is monitored and recorded. Staff undertake comprehensive checks to support fire prevention, such as ensuring sockets are not overloaded, flexes are not frayed, equipment is unplugged when not in use and potentially flammable materials are safely stored. A manual handling and safe lifting procedure is also in place. An emergency procedure is in place in case the school is closed due to unforeseen circumstances.

Staff have a very good knowledge of child protection with the policy up to date and including the Local Safeguarding Children's Board and Ofsted contact details. They have all undertaken training and the child protection officer ensures any new information is cascaded down to them at the monthly staff meetings.

Helping children achieve well and enjoy what they do

The provision is good.

The children enjoy using the wide range of resources and activities provided. They help to plan what is to be available each session, but know they are free to either ask or help themselves to other things. They particularly enjoy craft activities, developing their creative skills very imaginatively with the materials provided. During the inspection the children used a range of different papers and materials to make butterfly mobiles. Computer games are available for both the older and younger children. The less experienced children are becoming more confident computer users with the support of the older ones, who are very patient.

During the better weather the children enjoy being outside in the school grounds and can use the playground and the grassed area for physical play. There are trees for shade where they can sit to do activities or have their snack.

Children's awareness of diversity is being developed well through the resources and activities provided, including books, dressing up clothes, the celebration of festivals and different foods. The group is to continue widening the range and challenge derogatory comments, by providing positive images of those often discriminated against.

Helping children make a positive contribution

The provision is good.

Children attend meetings with staff each half term to discuss any concerns, suggestions or ideas they may have. One of them keeps minutes of the meetings for those unable to attend. They help to develop the plan of future activities with a written programme produced for the holiday sessions so they know what is to be available. Children also help to produce the house rules for the group and the anti-bullying policy, which are applicable to both staff and children. Suggestions for different snacks can also be put forward, with the emphasis on healthy eating.

A comprehensive behaviour and anti-bullying policy is in place, with the house rules produced through discussion between staff and children. The positive encouraging atmosphere helps the children to settle well and provides guidelines for appropriate behaviour. The children and staff are comfortable together and most know each other well. Even children who attend infrequently are happy with the staff and their peers. The children relate well, share, take turns and support each other. Older children support younger ones to complete tasks. They are all encouraged to use good manners and the children behave very well. Staff take account of home circumstances when behaviour deviates from the norm, and work with parents where necessary.

The group continues to develop resources to support children's knowledge of diversity and a balanced view of the world. The children are able to use a range of dressing up clothes, celebrate festivals and try different foods. They know they must not use derogatory language or make racist remarks, and procedures are in place to deal with any such behaviour. The admissions policy includes the various legislation included in the equal opportunities policy, although the setting is only used by children from the local school.

Children with special needs or with English as an additional language are welcome to attend. They are treated with equal concern and their knowledge is regarded as an asset.

Parents value the care and concern shown to their children and are very happy with the setting. They have confidence they are safe and settled with a good range of activities to enjoy. Parents are able to become involved through the committee, fundraising or by doing special activities with the children. They also provide resources for craft or special activities.

The children themselves enjoy attending the group. They like the staff, have a very good range of activities and can make suggestions for new things, although the funds do not run to the 'hot tub' one child requested. They also like to be involved in the meetings to decide the future programme and the house rules. They have created some publicity notices for display in the school, showing what they do both during term-time and holidays.

Organisation

The organisation is good.

The registration certificate is displayed on the notice board along with information about the setting, the evacuation procedure and the policies and procedures. All the staff are appropriately qualified or working towards qualifications. They are also expected to undertake an induction procedure and additional compulsory training to widen their knowledge and further improve their practice. The setting is monitored through the monthly staff meetings to ensure staff are kept up to date with any legislative changes and any concerns dealt with.

Conditions of registration are respected, with a good staff ratio ensuring children are well-supervised. The recording and information systems in place ensure the children's needs are met and the setting is managed safely and efficiently. Overall, the setting meets the needs of the children who attend.

Improvements since the last inspection

Although space is limited the group has developed the use of boxes for storage of resources to make them more easily available. The children are now involved in developing the plan of future activities and also the wish list of toys and equipment, both during sessions or through their meetings with staff. They have also helped to develop house rules specifically for the out of school, including the policy and procedure for bullying. The child protection policy has also been adapted to include allegations made against students or volunteers in the group, and has been amended to include the details of the Local Safeguarding Children's Board.

Information for parents is displayed on the noticeboard, with samples of work completed by the children and their posters advertising the group. A copy of the policies and procedures is available at all times.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop resources further to widen children's knowledge and understanding of diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk