



## Inspection report for early years provision

<b>Unique Reference Number</b>	EY295121
<b>Inspection date</b>	12 June 2006
<b>Inspector</b>	Christine Tipple
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2005. She lives with her husband and their four children. They live in a house in Eastfield near to Scarborough. The childminder is within walking distance to the local shops, schools and play parks. The whole of the ground floor, the bathroom and a designated bedroom on the first floor are used for childminding purposes. There is a fully enclosed rear garden available for outside play.

The childminder is registered to take a maximum of six children under eight years old. She currently has seven children on roll, one of whom is over eight years old. All attend on a part time basis.

The family have a dog and budgie as pets. The childminder has a level 3 childcare qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The children have positive opportunities to use their physical skills effectively. The children are able to freely access the outside garden to play. They use a range of toys and resources which support their use of larger equipment, such as the trampoline, wheeled and sit on toys and rides. There are bats and balls and the older children are supervised so they can use the large adjacent field for more group games. The children use other tools in their play through the small world resources, computer and in their creative activities.

The children bring their own packed lunches each day. The childminder does offer the children additional fruit and ongoing drinks in the day. The children eat together and babies' feeds and routines are discussed with parents. Children's dietary needs are recorded as required.

There are suitable routines and facilities in place for the children to carry out their personal care effectively. The children have their own flannels and the routines promote the importance of keeping hands clean, especially before they eat and after the using the bathroom. Younger children bring their own bags which include their own creams, wipes for nappy changing, sun cream and hats. The care and management of children who are ill is discussed with parents to minimise cross infection. Contact with the pets is managed appropriately and hygiene standards are maintained with both the children and the pets.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children are cared for in clean and safe surroundings. The childminder provides a suitable approach to safety with the children through their play. To take care and be aware of others around them, especially the older children. The children have opportunities to practise their road safety when out; to keep together and stop at the kerb; to check that it is clear before they all cross together in a safe manner.

The children have a suitable range of appropriate toys and resources that are of good quality and enable the children to make some choices in their play. There is suitable equipment for the children to rest and eat, which promotes their comfort and safety. However, the risk assessment relating to the safety of the children using the trampoline is not recorded. The childminder has the relevant details and information in relation to child protection issues, which promotes the children's welfare and safety effectively.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

The children have a suitable range and selection of toys and resources for them to access. The children are settled and happy in the childminder's care. They have a routine to their day but free play is promoted. This enables the children to decide for themselves what they want to do with the resources, which are rotated so the children retain their interest. Older children

have their space to play games, such as scrabble and use of the computer, as well as opportunities to play more group games outside.

Younger children have creative activities, such as making collages and Father's Day cards. They have role play opportunities through dressing up clothes and the home play equipment. They use small world toys, books and puzzles and sing songs together. However, the home based activities are not sufficiently developed yet for the younger children. Interaction between the children and the childminder is good and offers them one to one contact, which develops secure relationships and their independence effectively. The children visit their local area where they have opportunities to extend their experiences.

### **Helping children make a positive contribution**

The provision is satisfactory.

The children's needs are valued and recognised appropriately. There are some resources in place for the children that reflect the wider world and this is raised with them especially through the story books. There is a positive attitude by the childminder in promoting an anti-bias approach to her childminding practise.

The partnership with the parents is supportive in approach and the childminder offers a flexible service to assist parents with their childcare needs. Information is shared on an informal basis through daily chats with parents, which keeps them up to date with their child's day. There are no additional details provided about the childcare provision for parents and the information on complaints is not updated. There are contracts of agreement completed with parents and an agreed settling in period for their child.

Behaviour is managed effectively. The children are aware of the routines and expectations in relation to sharing, manners and being kind to each other. The childminder offers the children a caring and supportive relationship that promotes their confidence and self-esteem appropriately. The younger children receive regular cuddles and reassurance as they need.

### **Organisation**

The organisation is satisfactory.

The childminder is sufficiently organised in her approach and continues to develop her services and information. The childminder has achieved a level 3 childcare qualification and has attended other training. The space and facilities provided for the children enables them to select what they play with and to move around freely and safely.

The relevant records and documentation are in place as required. These offer adequate information about the business side of the childminding and children's details. Information is stored safely and maintains appropriate confidentiality. Overall the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a risk assessment in relation to children accessing the trampoline
- develop the range of home based activities for younger children by using an approach in line with the Birth to three matters framework
- extend the range of information provided for parents, which includes the updating of the complaints procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)