



Kenex

Inspection report for early years provision

Unique Reference Number	EY270056
Inspection date	04 July 2005
Inspector	Jane Pamela Berry
Setting Address	Sparcs, Vicarage Road, Swinton, Manchester, M27 0WA
Telephone number	0161 794 9159
E-mail	
Registered person	Kenex
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kenex Out of School and Holiday Club opened in September 2003. It is located in Swinton, Salford, and serves two local schools.

It operates from new premises, comprising of one large and one smaller hall, separate bathrooms for boys and girls and disabled facilities. It also has a small kitchen, office and large storage facilities. There is access to outdoor play on the large playing field directly in front of the building and the playground in the school next door.

There are currently 52 children on roll. Children attend for before and after school and part day sessions in the school holidays. There are currently three children with additional needs in attendance.

The Out of School Club opens from 07:45 to 09:00 and 15:15 to 17:30 every day, term time only. The Holiday Club opens from 10:00 to 14:00 during some of the school holidays.

A total of eight staff, most of whom hold a recognised qualification are employed to work with the children. The setting receives support from the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are learning about healthy living, through the staff being effective role models and promoting very good hygiene practices. The spread of infection is controlled by maintaining a good standard of hygiene and staff have received training in this area. The equipment is cleaned frequently to ensure that it is suitable for the children's use.

Children are encouraged to eat healthily, although further work could be done to promote children's awareness of foods that are good and products that are bad for you, by reducing food that is high in additives and sugar, and involving the children more in menu planning. The children enjoy an interesting variety of snacks, these include fruit and vegetables and staff take account of their individual requirements. There are very good opportunities for children to play outdoors, such as exercising their large muscles as they practise their ball skills.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from well organised systems, such as the vetting procedure and the supervisory arrangements that are securely in place. Children have ample space and the environment is organised effectively, thus meeting the needs of all the children. There is a very good range of furniture, toys and equipment to meet the different needs and to facilitate the personal interests of the children attending.

Children are protected by the staff having a good knowledge and awareness of health and safety both indoors and outside. This includes risk assessments and the staff updating their knowledge of the local child protection procedure. Children are learning how to keep themselves safe through topics such as fire, road and personal safety activities.

Helping children achieve well and enjoy what they do

The provision is good.

The children enjoy a wide range of physical, imaginative, creative and exploratory play opportunities, thus promoting and enhancing their development. This has positive effects on the children's attitudes to learning. Their social and emotional skills are extremely well fostered.

Effective relationships are promoted, through the high quality interactions as children play, such as the staff talking, listening and responding very well to the children.

Children report that they enjoy the sports based activities and have very good access to varied play opportunities, thus enabling them to follow and develop their personal their interests, such as artwork or sports.

Helping children make a positive contribution

The provision is good.

Children are learning about different lifestyles through a wide range of toys and activities, including equipment that reflects positive images of gender, race, culture and disability.

Children have good relationships with each other and the staff. They play in small and large groups, or independently. The children are happy, settled and understand the routine. They have opportunities to make choices and contribute to planning future activities. Children with special needs are supported in the setting, although this could be developed further. The children's self esteem and confidence is promoted through the effective use of praise and encouragement as staff engage with the children. The children behave very well and make personal contributions to the policies, helping them develop ownership of the rules within the setting.

Parents are involved and are consulted thus ensuring the children's needs are met through the regular exchange of information and the good relationships that exist between parents and staff.

Organisation

The organisation is good.

Children's needs are established through the good systems that are effectively in place to record and share information. Records are well maintained and are updated on a frequent basis, ensuring easy and safe access, and taking account of any confidentiality issues.

The services to children are improved by the staff's commitment to training and development opportunities. Staff update and evaluate the policies in line with changes and developments in legislation.

Improvements since the last inspection

At the last inspection the records were a little disorganised and a recommendation was raised to

further develop the systems in place for keeping records and documentation. The records are now easily accessible and well organised, making for a more efficient organisation. This has a positive impact on meeting the needs of all the children.

Complaints since the last inspection

A complaint was received in March 2005. This was an allegation that a person unknown to Ofsted had unsupervised access to children, whilst playing football in the hall. There was also a concern regarding a child preparing meals for the children. The provider was asked to investigate the concerns and a satisfactory response was received. The provider remains qualified for registration.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop children's awareness of healthy eating and ensure that this is supported by children's involvement in menu planning by reducing the foods containing sugar and additives in children's diets.
- develop the systems for monitoring the progress children with identified special needs are making, in order to contribute to development plans and to support them to reach their maximum potential.

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