



Inspection report for early years provision

Unique Reference Number	EY309474
Inspection date	18 May 2006
Inspector	Elizabeth Ellen Mackey

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder registered in 2005. She works jointly with her Mother, both are registered to care for children at the same address in Camberwell London. It is the home of the childminder's Mother who lives with her daughter in Camberwell London. All of the home with the exception of the master bedroom is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for three children under eight at any one time and is currently minding three children of whom most attend on a part time basis.

The childminder is a member of the National Childminding Association.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy a very good range of activities which contribute to their good health. Children are settled and have a close relationship with the childminder. Children participate in a range of physical activities; including, trips to the local park, toddler group and library. The childminder utilises the garden in good weather and brings learning activities outside including painting and planting. Children are confident, have good relationships with each other and demonstrate a sense of belonging.

Children are cared for in a clean and comfortable home. There is a very good standard of hygiene throughout and children are encouraged to maintain good standards of personal care. For example, the children are familiar with the bathroom routine when coming in from the garden and before eating. The childminder agrees children's care with parents and has all required consents in place.

Children enjoy an excellent range of meals and snacks. They are provided with fresh food, which is cooked healthily. The childminder's meal planning takes account of parent's wishes and a weekly menu is displayed. Snacks are healthy and fruit and drinks are available at all times.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe home, because the childminder takes steps to minimise risks for children. Children are able to move around safely, freely and independently. The childminder helps the children understand how to keep themselves safe, both in and outside the home. Children adhere to the measures the childminder puts in place to minimise risks. For example they know they must remain within her view when out walking. Appropriate safety measures are in place throughout the home with the exception of the fire blanket, which is not correctly fitted, this compromises the effectiveness of the fire safety procedures.

Children independently select activities from a wide range of good quality toys and equipment, which meet safety standards and are appropriate to the children's age and stage of development. The childminder organises resources according to recommended age to ensure safety for the children.

The childminder's policies and procedures are well developed and shared with parents. They underpin the good practice to safeguard children and promote their development. The childminder has a good understanding of child protection procedures and has a child protection policy in place. The childminder has a current first aid certificate.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are happy, confident and settled. The childminder's enthusiastic, supportive approach encourages children to feel welcome and develop a sense of belonging. She knows the children well and she effectively supports their individual needs. She takes into account their different ages and stages of development in planning activities. Children enjoy an extensive range of activities, including outings to places of interest, including the London Aquarium and Natural History Museum. Local outings to the park, toddler groups and library are included in the weekly routine, this gives children the opportunity to mix with their peers. Children begin to develop their confidence and independence in the setting, because they are provided with sufficient challenges and the childminder acknowledges their achievements.

Children make good progress. The good range of resources is used well to interest children. Children benefit from having a good relationship with the childminder and the co childminder. They interact positively with the children and consistently communicate with them; this encourages their imaginative play and extends their learning. Children welcome the childminder's involvement in their play and respond affectionately to her. She knows the children well and devotes her time to them to enhance their sense of well-being and emotional stability. Photographs displaying children enjoying various activities enhance the child centred environment and help children to feel proud of their projects.

Children's needs are met because the childminder is knowledgeable of their developmental needs. She implements the Birth to three framework, to inform her practice and makes observations of children at play to identify their next steps for learning. This enhances the quality of activities that are offered to the children, which are effectively planned to ensure all children's needs are met.

Helping children make a positive contribution

The provision is good.

Children are valued and the childminder meets their individual needs. She knows them well and spends time engaging in their play. Children develop a sense of fairness, which the childminder achieves through effective communication. She listens to them and encourages them to express themselves. The childminder offers an inclusive service and is knowledgeable on how to promote children's welfare.

Children behave well because of the good relationships fostered. They respect each other and are learning to take responsibility for their actions. Children are becoming aware of the wider world, through regular outings to the park, groups and local area.

The childminder welcomes parents and works closely with them through effective communication. Regular, consistent sharing of information ensures high quality care, however it does not include the procedure for parents in the event of a complaint and a recommendation is made for this to be made available.

Organisation

The organisation is good.

Children benefit from a well-trained and skilled childminder who is committed to her work and enjoys children's achievements. The childminder is completely dedicated to ensuring the children have an interesting and stimulating day whilst in her care. Children develop in a setting that is well organised, with consistent routines that allow flexibility to accommodate the children's individual needs. Children receive very good support to help them feel secure and confident.

Policies and procedures in place work well in keeping children healthy and safeguarding their welfare. Positive relationships and good communication with parents contributes to meeting children's needs well. Documentation meets requirements and is confidentially stored. The childminder meets the needs of the range of children for whom she provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There have been no complaints made to Ofsted since registration.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the fire blanket is located and stored correctly
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk