



After The Bell Out Of School Club

Inspection report for early years provision

Unique Reference Number	320788
Inspection date	15 May 2006
Inspector	Thecla Grant
Setting Address	Pudsey Southroyd, Littlemoor Crescent, Pudsey, Leeds, West Yorkshire, LS28 8AT
Telephone number	0113 257 0197
E-mail	
Registered person	After The Bell Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

After The Bell Out of School Club opened in 2001 and operates from two rooms in a sectional building on the grounds of Southroyd Junior and Infant School in the Pudsey area of Leeds. A maximum of 32 children may attend the out of school club at any one time. The out of school club is open each weekday from 07.45 to 08.45 and 15.15 to 18.00 during term time. They open from 08.00 to 18.00 during school holidays. All children share access to an enclosed outdoor play area.

There are currently 32 children from 4 to under 8 years on roll children come from Southroyd School during term times. During the holidays children come from the local

community. The out of school club support children with special educational needs and children who speak English as an additional language.

The out of school club employs six staff. Two of the staff, including the manager holds appropriate early years qualifications. One staff is working toward a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are protected from infection because staff follow current and appropriate environmental health and hygiene guidelines, policies and procedures. The children understand simple good health and hygiene practices. For example, they wash their hands before they have something to eat and after they go to the toilet. Children suitably benefit from the arrangements in place to care for them if they are ill or have an accident, for example, one member of staff has a current first aid certificate. As a result, children are well protected and cared for if they become ill on the premises. All accidents are accurately recorded in the accident book, but parents signatures are not consistently requested.

Children have their health and dietary needs met because staff work well with their parents. As a result, children enjoy the snacks and drinks prepared. They freely access drinks left in the kitchen during the session.

Today children are unable to play outdoors due to the rain. However, there is good photographic evidence of children accessing outdoor play.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are secure on the premises, because the main entrance is locked with a key for their safety. Parents are welcomed into the setting by staff on monitoring duty. The staff are aware of their responsibilities to keep children safe, children learn about fire safety and know the procedure for evacuation in an emergency. The staff assess potential risk to children and put procedures in place to minimise these, for example, they close the kitchen gate while preparing tea. However, the gate is left open for children to access drinks later in the session and the low cupboard in the kitchen has dangerous toxic substances. As a result, children are at risk from hazards in the kitchen.

Children use a good range of toys and equipment. These support enjoyable activities that stimulate and challenge them in ways appropriate to their needs. However, during the session two children on separate occasions try to lift heavy boxes filled with toys; one child pushes a heavy box across the room. As a result, children are not effectively taught how to keep themselves safe to avoid accidental injury.

Children are safeguarded because staff understand their role in child protection and are able to put appropriate procedures into practise when necessary.

Helping children achieve well and enjoy what they do

The provision is good.

The setting is organised well, creating a child-friendly environment with enough space to enable children to move around freely. The play room is bright with lots of windows and children's work is attractively displayed on the walls. Children have cosy chairs to sit and relax as they play video games or read books.

The children are involved in a broad range of planned activities which support their development and learning. They enjoy themselves and are happy and confident in the setting. They have a warm relationship with the staff and each other. As a small group of children play football on the play station they chat to each other. They become engrossed in their game and relax in each others company.

Children enjoy stimulating practical activities. A small group of children sit at the table with two members of staff playing bingo; the younger children are supported by the second member of staff. They concentrate as they wait for their numbers and thoroughly enjoy their game. Other children are busy accessing activities, such as table football or colouring pictures at the mark making table. Children make decisions, and are confident to explore their environment; they play with what they choose. As a result, children are independent in the setting and play well on their own or with others.

Helping children make a positive contribution

The provision is good.

The staff have high expectations of children's behaviour. They manage them in a way that is appropriate to each child's age and stage of development. Children are not bored or frustrated, but are busy and contented. They have clear boundaries that they understand. For example, to put toys away after they have played with them and not to run in the setting. They know where the rules of the out of school club are displayed and implement them very well. As a result, children learn to respond to appropriate expectations for their behaviour.

Adults are committed to inclusion; children are able to participate fully because activities are thoughtfully adapted to meet their needs. Posters that positively reflect people with disabilities is available along with toys and equipment to reflect race and culture. As a result, children benefit from activities and resources which help them value diversity.

Children have their individual needs met because the staff work in close partnership with their parents. Parents have clear information about the setting and their children's progress, through photographs of their children accessing activities provided. The children learn about the local community through professionals, such

as fire officers visiting.

Organisation

The organisation is satisfactory.

Recruitment and vetting procedures contribute to children being protected and cared for by staff with appropriate knowledge and understanding of child development. The staff show commitment toward their own personal development by arranging in house training. Staff deployment is good and children receive appropriate adult attention. This enables all children to participate in activities.

The out of school club has a full range of policies and procedures which are individual to the setting. These work in practise to promote children's health, safety, enjoyment and achievement and ability to make a positive contribution.

Overall the provision meets the needs of the children for whom it provides.

Improvements since the last inspection

At the last inspection the management was asked to develop documentation to improve the organisation of care. This has been addressed. Procedure for lost uncollected children is devised, risk assessments are in place for indoors and outdoors, complaint book in place and policies are kept up to date. As a result, children are cared for by staff with accurate knowledge of the policies and procedures for the out of school club.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure children do not have access to the kitchen unless it is being used solely for supervised children's activity
- make sure children are taught how to keep themselves safe to avoid accidental injury and ensure parents' signatures are consistently requested for accidents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk