



Brune Park Holiday Care

Inspection report for early years provision

Unique Reference Number EY288698
Inspection date 01 August 2005
Inspector Lisa Jane Cupples

Setting Address Brune Park Community School, Military Road, Gosport,
Hampshire, PO12 3BU

Telephone number

E-mail

Registered person Woodpeckers Childcare Ltd

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Brune Park Holiday Care registered as an out of school provision in 2004. It is located in Brune Park Community School in Gosport, Hampshire and is part of Woodpeckers Childcare Ltd. It is registered to provide care for 60 children aged from 5 to under 8 years of age. It is the setting's policy to accept children up to 14 years. Full day care is offered during school holidays and the setting is open from 08:00 to 18:00 Monday to Friday.

There are currently 95 children on roll, of these 49 children are under 8 years and 46 children are over 8 years. Children attend from the surrounding areas. The

playscheme supports children who have special educational needs, and also supports children who have English as an additional language.

The playscheme employs 11 staff, of these 8 hold relevant childcare or play work qualifications. There is 1 member of staff working towards a play work qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from a well balanced diet because the staff team have a clear understanding of healthy eating. They provide a wide range of healthy snacks and hot meals, ensuring children's individual needs are being met. Children are developing strong self-care skills and are learning the importance of good personal hygiene through daily routines, encouragement from staff and discussions about 'germs'. Most accident and medication records are maintained well and staff are aware of the procedures, helping to keep children healthy and the parents informed. The owners ensure that qualified first aid staff and well-equipped first aid boxes are available around the site, helping to ensure children will be treated effectively if an accident occurs. Children are learning the importance of staying healthy through exercise and physical play during discussions and practical activities. They have ample opportunities to take part in sports, swimming and physical games. The staff team make good use of the site to ensure children have regular exercise in all weathers. Qualified lifeguards are employed to supervise the children when the pool is in use, helping to keep them fit, healthy and safe, while having fun and enjoying their time at the setting.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from an extremely safe and secure environment; the staff team actively reduce risks by being vigilant and removing any possible hazards. Children learn about possible dangers through daily routines and activities, such as practising the fire drill, which is displayed on the wall. The setting provides an extensive range of equipment, toys and resources which are in good condition helping to ensure the children are safe and occupied. Daily risk assessments are implemented effectively, ensuring children are able to move freely and safely around the site. Children are well protected; staff have an exceptionally good understanding of child protection procedures. They would recognise the possible signs of abuse and act appropriately regarding any concerns, helping to keep the children safe.

Helping children achieve well and enjoy what they do

The provision is good.

Children are extremely happy and settled and enjoy their time at the setting. The

setting provides an extensive range of equipment and play resources, from which the children are able to choose freely, increasing their independence. Children are confident and have good self-esteem. The staff have a good understanding of children's developmental needs and they participate fully during activities, encouraging children to join in. Children have many opportunities to develop an extensive range of skills and progress well in all areas in a stimulating, exciting and interesting environment. Children are valued as individuals. The staff differentiate activities and resources effectively taking each child's abilities and needs into account. Children benefit from the staff team's strong support. They are all friendly and approachable, ensuring all the children are able to ask for additional resources or different activities to extend their play opportunities. The staff organise the routines effectively to ensure all children have the opportunity for one-to-one activities and group activities.

Helping children make a positive contribution

The provision is good.

Children benefit from the staff's clear understanding of equal opportunities; they differentiate the activities well, encouraging all children to share and take turns. The children develop positive attitudes towards one another and recognise the need to accept and listen to others opinions. They are polite and are beginning to show consideration for others, for example, asking new children if they would like to join in or explaining the daily routines. Children behave well because the staff have a calm and relaxed approach to behaviour management. Children have made a set of their own rules, which they revisit at the start of each day; they are able to add to them, encouraging them to take responsibility. Staff take the time to explain to children so they can see they have been treated fairly. Children are encouraged to use their manners, saying please and thank you throughout the session. Staff praise the children for their efforts and recognise when they are trying to be helpful, making them feel valued and giving them a sense of belonging. Parents receive detailed information about the setting, the daily routines and their children's activities, developing good links with home and enabling parents to share experiences with their children.

Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children are fully occupied and engaged with an extensive range of play opportunities, ensuring they have fun during their time at the setting. Daily routines are organised effectively to ensure all children's needs are being met. Children are safe and secure because the owners follow recruitment and vetting procedures appropriately. Children's safety and well-being is promoted effectively because the staff maintain most paperwork and legal documentation well. The staff have a very clear understanding of the requirements of registration and the inspection process, keeping children safe.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents sign to acknowledge all entries in the accident records.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk