



## **Tideswell After School Club & Holiday Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY232591
<b>Inspection date</b>	19 June 2006
<b>Inspector</b>	Karen Ann Byfleet
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<b>Registered person</b>	Tideswell After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tideswell After School and Holiday Club is managed by a voluntary committee and opened in 2002. It operates from designated rooms within Bishop Pursgrove Church of England School and offers care to children who attend the school and those in the surrounding area. A maximum of 24 children aged between 4 and 8 years, with an acknowledgement that children up to the age of 11, may attend at any one time. The After School Club is open from 15:20 to 18:00 Monday to Thursday and Friday 14:40 to 18:00 during term time. The Holiday Club operates from 08:00 to 18:00 during the school holidays. Children attend for a variety of sessions and there are currently 70 children on register.

Six staff are employed to work in both the after school club and the holiday club. Three of whom hold a relevant childcare qualification to Level 3 or above. One staff member is working towards a Level 3. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children stay healthy and have many good opportunities to learn about their personal hygiene during daily routines and as a result of the staff's effective practice. They wash their hands before eating and after using the toilet and staff wear aprons and gloves when preparing and serving food. Children help with washing up after snack and the clearing away of tables, enhancing their understanding of cleanliness.

Staff hold relevant first aid certificates and all accidents are recorded appropriately with parental signatures. A clear policy for the administration of medication is in place and the procedure is understood by all staff, ensuring children are appropriately cared for in the event of accidents and in the administration of any medication.

Staff have a good understanding of special dietary needs and nutrition. As a result of this children have a balanced and nourishing diet for snacks. Children actively gain from their involvement in the preparation of the food giving them a purposeful understanding of healthy eating. They recently covered a topic on healthy eating and regularly do 'food tasting' as an activity.

Children eagerly participate in a developmentally appropriate range of active play, for example, outdoor ball games. The group are currently covering the topic of the 'World Cup', playing ball games and creating an attractive display, encouraging their physical development and knowledge of the wider world.

Space is also created indoors for children to participate in physical play, for example, skipping when they are unable to go outdoors due to the weather.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are well cared for in a safe, secure environment, with space being used effectively to provide suitable areas for them to move in comfort and safety. For example, tables are cleared away to allow the children to participate in physical games when wet weather prevents them going outdoors. Daily risk assessments of the premises and resources are carried out by the staff to ensure children have access to safe and suitable equipment. Children follow effective boundaries set by the staff to make play safer and the children are actively raising their awareness of safety as they are involved in helping to set the rules. However, although an emergency evacuation procedure is in place, it is not regularly practised at the after school provision or recorded appropriately. Therefore children's awareness and

understanding of the procedure is not fostered.

Good security of the building helps to keep children safe whilst in the setting. All the outer doors are kept locked and parents raise staff awareness when they arrive by coming to the window before staff unlock the main entrance.

Children's welfare is safeguarded as staff have comprehensive knowledge of child protection issues and the setting's effective policy and procedure. A designated member of staff is in place. She has attended relevant training and demonstrates a good awareness and understanding of the Local Safeguarding Children Board (LSCB) procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children form good positive relationships with their peers and the staff caring for them. Staff interact well with the children and respond positively to their interests, giving children many opportunities to reflect and learn through their play. Children show positive interest in exploring and investigating their surroundings, gaining good knowledge of the community, for example, they enjoy talking about the village carnival which is taking place this weekend.

All children have access to the wide range of age appropriate toys, games and equipment, encouraging them to actively participate and engage in activities which expand their skills. For example, designing and building with Lego, sharing and taking turns as they play board games. They have many opportunities to build on their independence as they self select from the activities planned and are able to choose alternative activities.

### **Helping children make a positive contribution**

The provision is good.

Children are well behaved and staff have a good policy in place which they all understand and implement with consistency, ensuring all children are treated equally. Children have equal access to the wide range of age appropriate toys and resources and are able to make independent choices. They freely offer their ideas for new activities they would like to do as staff talk to them about the forthcoming topics they have planned.

Children have a good understanding of the behaviour expected of them. They are polite to each other and the staff caring for them and are actively involved in setting the club rules and boundaries. The children play well together and enjoy participating in group games such as, bingo, board games and table football.

Children gain a good understanding of the wider world and equal opportunities through the interesting and varied resources and activities staff plan and provide, for example, food tasting, the 'World Cup' and healthy eating. Children's knowledge of the local community is enhanced as they talk about the local carnival which is taking

place and how they are involved. Some children are participating in the 'float' procession and some are involved in the May pole dancing.

Staff exchange information daily with parents and liaise with school, providing continuity of care for all the children. A full notice board provides parents with relevant information and an information booklet gives details of opening times and policy statements.

## **Organisation**

The organisation is good.

Children are relaxed and happy within the organised environment. Staff have a good understanding of the provision's policies and they share information with parents regularly. All relevant documentation is in place, it is clear and in good order sustaining the continuity of care for children attending. However, documentation relating to child protection, although it is in place, it is not kept confidential.

Effective arrangements are in place to protect children from people who have not been vetted. Recruitment procedures ensure all staff have relevant suitability checks carried out and that they are not left alone with children until checks are returned clear.

Time is well planned by staff to give children good opportunities to fulfil their experiences. Staff give valuable support to all children making them feel secure and confident. Overall the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Since the last inspection the setting has made satisfactory progress. A recording system relating to child protection is now in place and is kept locked away in a filing cabinet within the main school office. However, although there have been no issues to date to record, confidentiality may be compromised as the filing cabinet is not solely accessible to after school staff.

## **Complaints since the last inspection**

There have been no complaints received by Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure regular emergency evacuation practice is undertaken for both the after school club and holiday club and that records are kept up to date
- ensure documentation with regard to child protection is kept confidential.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)