



Taxal & Fernilee Out of School Club

Inspection report for early years provision

Unique Reference Number	206247
Inspection date	06 June 2006
Inspector	Yvonne Layton
Setting Address	Taxal & Fernilee C of E School, Reddish Road, Whaley Bridge, High Peak, Derbyshire, SK23 7DL
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Registered person	Taxal & Fernilee Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Taxal and Fernilee Out of School Club was registered in 2000. It operates from the hall of Taxal and Fernilee Church of England School. A maximum of 32 children may attend the club at any one time. The club is open from 08:00 to 08:55 and from 15:20 to 18:15 Monday to Thursday during term time. On Friday the club closes at 18:00. The facility is open on specific days during school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 70 children aged from five to eleven years on roll. Of these, 30 children are over eight years. The club serves children attending this school and

Furness Vale Primary School. Children attend for a variety of sessions.

The club employs eight members of staff. Of these, five hold appropriate early years qualifications.

The club is independent of the school and is managed by a voluntary committee. The setting receives support from Derbyshire local authority and is a member of the Kid's Club Network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported by the staff's generally effective hygiene practices. There is an established routine for cleaning tables and equipment. The children are well used to the established routines and procedures. They are beginning to develop their personal hygiene practices as they are encouraged to wash their hands independently. The needs of children are met appropriately if they have an accident. Staff hold appropriate first aid certificates and maintain a first aid box which is readily accessible. Accident records are maintained and shared with parents. Medication procedures and the required documentation is in place. However, the procedure is not consistently followed regarding staff awareness of the presence of medication, storage and suitable consents are not completed. Therefore children's welfare potentially is compromised.

The staff have an understanding of nutrition, as a result of this children have balanced meals and snack. They benefit from being given healthy eating options, including; pasta, jacket potatoes, yogurt and fruit. Allocated staff prepare all meals and overall good hygiene standards are maintained. The manager and staff demonstrated commitment to check with the local environmental health department to clarify that they meet the current environmental health standards to ensure their procedures are secure and children continue to be well protected.

Children freely access the outdoor area as part of the daily routine. They have good opportunity to develop control of their bodies and keep fit by choosing to participate in a selection of group outdoor games and individual choice physical activities. Physical well-being is further promoted by a weekly basket ball coaching session.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a clean and well-maintained room where they are effectively supervised by staff who have a clear overview of activities. They have access to a range of appropriate toys and equipment that sufficiently meets their developmental needs. The play materials, equipment and resources are safe and clean for the children to use.

Children are cared for in a setting where all reasonable steps are taken to ensure they are cared for in a safe environment. They are protected as the premises and outside area is secure. Staff are vigilant in keeping children safe outside. To ensure children are protected there are regular practises of fire evacuation and fire equipment is maintained. Although there is a detailed risk assessment policy, regular, ongoing records of identified risks and action taken is limited. Children's safety is further promoted as staff place notices reminding children and adults of routine procedures to be followed.

Children's welfare is protected as the staff have suitable knowledge and understanding of their responsibilities with regard to child protection procedures, supported by a child protection procedure that is shared with parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children are motivated and interested in a broad range of purposeful and developmentally appropriate indoor and outdoor activities which provide good levels of challenge appropriate to their age and stage of development. Their potential is fully supported as they are given stimulating challenges by the wide range of planned and focussed activities. Themes are undertaken including, visits from 'Zoo Lab' where children were introduced to various reptiles and insects, such as snakes and beetles. To encourage children to learn about caring and respecting animals a puppy visited the club. Regular workshops, including a weekly basket ball coaching session, a music workshop and a journalism workshop provide exciting opportunities for children to develop their skills and interests.

Children have opportunity to experiment and develop their own play; they access toys and resources freely, including a computer and a creative activity is always available. An allocated quiet table with books and jigsaws provides space for children to relax.

Plans are flexible and children have ample opportunities to make choices about club activities, for example as a response to children's requests more outdoor play is provided.

Children are busy and productively occupied. They play independently and in groups well, supported sensitively by the staff. Staff are skilled in assessing when the children need their involvement and stepping back when they do not. Children respond to positive open questions, they are confident speakers and well able to express their opinions. A good partnership between the children and staff ensures they are happy and settled in a welcoming setting.

Helping children make a positive contribution

The provision is good.

Staff have a good awareness of children's individual needs, they know them well.

Children are treated with equal concern, they are respected as individuals and their ideas and choices are valued. Children complete questionnaires about what they like and dislike about the club and what activities they would like to do. They benefit from the staff's good understanding of the importance of building positive relationships, showing respect and concern for each other. A staff member skilfully discussed with a child why she did not wish to join in an activity. This was done in a natural, appropriate way.

Toys and resources reflect a positive view of the wider world and all children are included and have equal opportunities to enhance their learning and play. Although there are no children currently attending the setting who have learning disabilities or special needs a comprehensive policy details how the service will be provided to children. The staff are able to provide care which includes them in the life of the setting through discussing their needs with parents.

Staff are good role models and have strong relationships with the children resulting in children behaving well and taking responsibility for their own actions. Children develop a strong sense of independence and self-worth as they are encouraged to share, take turns and assist in appropriate tasks, for example tidying away activities and helping to clear the table after eating.

Partnership with parents and carers is good. Parents receive an information pack about the services provided and how their child will be cared for. A comprehensive portfolio of policies and procedures is available and a notice board with policy statements and information about the staff ensure parents are well-informed. Informal discussions are held. The ongoing sharing of information ensures any changes to children's circumstances can be addressed immediately.

Organisation

The organisation is good.

Overall the range of children's needs are met. The provision is successful in making sure that outcomes for children are positive and the setting's capacity to improve is strong.

Children's care and welfare benefit from the committee and staff meeting regularly and ongoing training undertaken by the staff. However, the understanding of the management regarding the required procedures for staff recruitment is limited.

Staff deploy themselves appropriately within the setting and they move around to ensure all children are included. The care of children attending is supported by the suitable organisation of the premises and appropriate use of available space. Their needs and routines are discussed on a daily basis with parents, which contributes to continuity in the children's care. Planning is shared with ideas from the whole staff group being included. Responsibilities are shared and contribute to the pleasant atmosphere, created by the staff team, in which the children learn and play.

The documentation does not fully support children's care and welfare as there are some records and procedures that are incomplete. Documents are stored securely

and safely in order to ensure children's privacy.

Improvements since the last inspection

At the last inspection the provision agreed to; ensure that there is a named and qualified manager or deputy on duty at each session and required additional vetting procedures completed and to update the complaints procedure, ensuring parents are aware. and consider making a comfortable area for relaxation and quiet times.

Children's safety and welfare has been enhanced as there are two designated, qualified, deputies who have completed the required vetting procedures, ensuring there is a suitable person in charge at every session. Also, parents are well-informed about the complaint procedure with clear written information.

Children are able to relax as a designated table and chairs is named a 'quiet area' with books and jigsaws enhancing children's well-being.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure medication is stored appropriately, all staff follow the procedures and the required documentation for children to self administer their own medication is completed
- consider formalising and implementing an ongoing, written, risk assessment which identifies risk and includes an action plan to minimise identified risk
- ensure all documentation is maintained to a required standard, including the visitor record and the register of children's attendance

- ensure that the committee members and manager are fully aware of their responsibility for ensuring that there are effective procedures in place for checking that staff are suitable to work with children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk