



## **Koosa Kids @ St Mary's Church**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY315466
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<b>Registered person</b>	Koosa Kids Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Koosa Kids @ St Mary's Church is an after-school club, and is one of three out of school clubs run by Koosa Kids Ltd. It opened in 2005 and operates from a church hall in north Guildford. The club also uses two classrooms, hall and outdoor areas at the adjacent St Joseph's Catholic Primary School. The club vehicle collects children from North Mead Junior School, Stoughton Infant School, Worplesdon Primary School and Wood Street Infant School.

There are 60 children currently on roll. A maximum of 55 children between the ages of four to 12 attend the after-school club at any one time. Children are organised into

age groups during some activities.

The club is open from 15:00 until 18:00, Monday to Friday during school term-times. Snacks are available, and some children also bring their own. The club supports children with learning difficulties.

There are four staff working with the children. Of these, one has a playwork qualification at the equivalent of level 2, and two staff are working towards appropriate qualifications.

The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children look after their own personal hygiene, with staff prompting when necessary. For instance, they wash their hands after the toilet, sit down at the tables when eating and know not to carry food or drink into the play areas. There are effective procedures in place to protect children from illness and infection.

Children learn about how to be healthy. They have ready access to drinks with water available at all times, and staff prompt them to have plenty of fluids after more physical activities. They enjoy the nutritious snacks available, such as wholemeal toast and a good variety of fruit. Children have any allergies taken into consideration when snacks are planned.

Staff manage accidents and administration of medication effectively to support children's well-being, and know to share records with parents. They have appropriate first aid training in case of accidents.

Children benefit from participating in a good range of well-supported physical activities. They do warm-up exercises, and enjoy energetic games in the school grounds such as football, bat and ball games, using hoops and skipping ropes. In wet weather children use the school hall or St Mary's hall for games. This contributes to their good health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in premises that are in good decorative order and repair, and that provide appropriate facilities for their activities. They stay safe through effective procedures and staff's vigilance. For instance, staff ensure the premises are safe and secure by carrying out risk assessments before children arrive and on their returning to the premises after playing outside, and immediately challenge any unknown adults approaching. However, risk assessment documents do not detail all areas children use, such as the school, and procedures are not always implemented to ensure all

children return indoors after outdoor play.

Children learn how to be safe through their awareness of the rules in place, which they also contribute to. For instance, older children remind younger children not to re-enter the premises until a member of staff has done the safety check. Children know not to run indoors when toys are set out on the floor. This helps to reduce the likelihood of accidents. Children and staff participate in termly fire drills, but these are not sufficiently frequent to ensure a secure awareness of fire safety procedures. Children access a suitable range of equipment that is safe and of good quality, and appropriate for their ages.

Children receive protection through all staff promptly attending in-house child protection training on joining the club and the clear procedures. Schools receive daily notification of the children attending the club, and this supports a secure hand-over to known club staff arriving to collect them.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive enthusiastically, and friendly staff welcome them by name. They quickly store their belongings and select their activities from the resources set out for them, playing in small groups and independently. Children have friendly relationships with each other and the staff. This helps children feel welcome at the setting.

Children relax after a day at school as they initially participate in quiet play and later during more physical activities. For example, quiet activities include building models with lego, drawing and playing on the Playstation. Outside they organise their own teams and energetically play football, skip with ropes, and practise racquet skills with a friend. Occasionally children participate in art and craft or drama activities.

Children benefit from the support of staff during their activities who help them develop their skills and encourage them to make choices. Staff rotate the resources set out for quiet activities so that children's interest is maintained, but like to keep planning to a minimum so that children take an active part in deciding on what they do. Staff then support their choices by organising the activities and providing appropriate resources. Children gain good levels of self-esteem and confidence through the interaction of staff who value what they say, and praise and encourage them during their activities.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from the staff forming friendly relationships with parents, and through their seeking information to support their care needs. Parents complete registration forms and share records kept by the provision, and are aware of the procedures in place. This protects the children's health and safety.

Staff show a strong commitment to providing equality of opportunity for the children. Children who have learning difficulties receive good support, with staff sharing

information with parents and other professionals. This helps staff understand how to manage the children appropriately, and to ensure they provide beneficial activities. Staff encourage children to participate and make choices daily as they plan activities. They complete questionnaires sent home about the setting which staff use to develop future provision. For instance, more opportunities are now available through the additional use of the school hall for physical activities, particularly during winter months. This helps children feel they influence the setting and develops their sense of belonging.

Children adhere to the clear rules which they revisit at the start of each session and help to develop. Older children support younger children's understanding by occasionally reminding them of these. Children play co-operatively and share well, such as when playing tennis together or taking turns on the games console.

### **Organisation**

The organisation is satisfactory.

Children benefit from the effective organisation of the provision. Staff group children when numbers are high, and provide a balance of quiet and physical activities which take into account the children's needs. Children arrive to find their resources set out ready for use, which means they feel welcome and helps them settle quickly to their activities. They know the familiar routines which provide structure to the session, such as the well organised snack times. Children have support during their activities through the suitable deployment of staff.

Children receive care from staff that undergo thorough induction and vetting procedures. Staff attend additional training and develop close links with outside organisations. This helps them identify areas for future development and informs practice. They maintain documentation and records well, and share these with parents. Most procedures are in place to support the safety and welfare of the children.

The setting meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve safety by including all areas used by children in risk assessment documentation, by checking the numbers of children returning after activities at the adjoining site, and by increasing opportunities to practise fire evacuation procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)