



Kool Kids

Inspection report for early years provision

Unique Reference Number EY310623
Inspection date 13 December 2005
Inspector Alison Veall

Setting Address Haigh Road Infant School, Haigh Road, Rothwell, Leeds, West Yorkshire, LS26 0NQ
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Registered person Daisy Chain Day Care Ltd
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The main school hall will be used in the provision of care.

There are 4 toilets and 4 wash basins available.

Staff have access to separate toilet facilities and a staff room.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because staff are active in following clear health and hygiene guidelines, policies and procedures. For example, a first aid person is on duty at all times during the session and all accident records are signed by parents and staff.

Goods systems are in place to support children who are ill, which ensure sick children are excluded to protect the health of others. Children are familiar with routines regarding hygiene and know, for instance, to dispose of used tissues in the bin after blowing their nose. They are independent in self-care skills and understand why good hygiene is important, particularly when touching food.

Children are aware that drinks are available to them at all times. A variety of nutritious snacks, which always include fruit and vegetables, are offered during the session and children are encouraged to choose from the attractively presented selection available. Children are helped to understand the importance of eating healthily and know that fruit is good for them. Their health and dietary needs are successfully met because staff work well with parents. For example, staff gather and record information from parents on special dietary needs and are successful in meeting them.

The sessions are well organised each day to ensure they have good opportunities to develop their physical skills. On light nights children have access to a well enclosed playing field and enjoy playing football and other games. In winter and when the weather is bad, a variety of activities are planned, such as musical statues, dancing and team games, to ensure that they take part in regular physical play at each session.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean, well maintained environment, which is effectively organised to enable them to move around freely and safely. Children can independently access a variety of well maintained toys and play equipment, which promotes self selection and choice.

Children are kept very safe in the setting as staff are highly aware of potential hazards and take positive steps to ensure children are kept free from harm. For example, the outside door is locked when the session is in progress with a buzzer and intercom system in place to monitor access. Children develop a good understanding about keeping themselves safe through regularly practicing well logged, emergency evacuations and taking part in topics, such as firework and road safety. Children's safety when walking to and from other schools is well considered. Two adults, one at the front and one at the rear of the group, always accompany them and all wear fluorescent jackets.

Children are well protected from possible abuse or neglect, through staff fully implementing a clear policy on child protection. All staff are aware of the procedure to

follow with any concerns and have a good knowledge of the types of abuse and the signs to look for.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are generally fully involved in a variety of enjoyable activities including games, construction, PlayStation, a pool table and craft activities. Defined areas have been created in the main hall for children to access a range of activities by using mats for them to sit on. However, there are no comfortable areas for them to sit and enjoy, for example, books or a video unless they go into another room. Children have some opportunities to be independent at the setting. They move around freely, accessing toys, play equipment and are familiar with their surroundings. Storage is limited but children are made aware of what is available to them and play happily with the resources that are put out by the staff during the session. Resources are rotated regularly offering children good variety but they do not always challenge the older and more able children who attend the setting.

Children's opinion is highly valued. They are involved in some of the planning of topics, such as bullying, and staff listen to their ideas and suggestions for house rules. Children play well together and are keen to communicate with staff, enthusiastically showing them things they have done and talking to them about their family and experiences. Children are familiar with a good range of games, play well with a mixed age range and will ask adults to join in. They benefit from staff who are interested in them, giving them appropriate support and encouragement, for example, in working out the rules of a new game, which this helps them to build their self-esteem.

Helping children make a positive contribution

The provision is satisfactory.

Children have access to a suitable range of toys, games and resources that reflect diversity and children play in an anti discriminatory environment. They are beginning to learn about the wider world through celebrating festivals and learning about other countries. There are effective arrangements in place to care for children with special educational needs and all children's individual needs are well met.

All of the children have been involved in establishing and implementing the club's rules of behaviour. These, however, are not displayed as limited space is made available for the provision to exhibit any of their work. All children play harmoniously together. Their behaviour is good and they frequently share, take turns, for example in games or in using the PlayStation, co-operate and negotiate with each other. They say please and thank you and are occasionally given gentle reminders by the staff.

Parents are made welcome and suitable information is collected and shared regularly with them to ensure the children's care is consistent. A newsletter and details displayed on the notice board provides additional relevant information. The provision

holds information on a comprehensive range of policies and procedures relating to the operation of the setting. These, however, mainly refer to the nursery and not the Out of School Club and do not include a written complaints procedure in line with the recent change in regulation. Parents are given clear information about the Out of School Club and its policies at registration, but have not yet been informed of the new complaints procedure.

Organisation

The organisation is satisfactory.

Children benefit from well deployed staff, who consistently interact with them and give them effective help and encouragement. Staffing levels are good and most hold appropriate early years qualifications and have relevant qualifications. Clear vetting procedures are carried out on all staff and new staff follow a good induction procedure, which helps them understand their roles and responsibilities. Staff have a high regard for the well-being of all the children and clearly know and care about them. They mainly organise the session successfully, so that children benefit from a good layout of easily accessible resources. However, there are times, such as after snack time and at the end of the session when children are not fully engaged in purposeful activity.

Most policies and procedures are in place and contribute to the efficient and safe management of the service provided. Records are well documented and confidentiality is maintained, giving parents confidence that their children are being well looked after. Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a comfy area and book corner to encourage children to enjoy a relaxing area and a variety of books
- ensure that there is a range of activities & resources that are stimulating and challenging particularly for older or more capable children
- ensure policy documents shown to parents are relevant to the out of school club and include details of the complaints procedure in line with the recent change in regulation
- ensure group sessions and activities are organised to meet the needs of all children throughout the whole session, particularly after snack time and at the end of the session.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk