



## Happy Days Nursery

Inspection report for early years provision

**Unique Reference Number** EY316388  
**Inspection date** 28 April 2006  
**Inspector** Jan Clarke-Potter

**Setting Address** 91 - 93 Chalcombe Avenue, Northampton, Northamptonshire,  
NN2 8LB  
**Telephone number** 01604 842866  
**E-mail**  
**Registered person** Happy Days Sunnyside Ltd.  
**Type of inspection** Childcare  
**Type of care** Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Happy Days Nursery opened in 2005 and operates from converted domestic premises in the Kingsthorpe area of Northampton. A maximum of 45 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently 16 children aged from three months to under five years on roll. The nursery is not yet in receipt of nursery education funding. Children come from the surrounding areas. The nursery supports children who speak English as an additional

language.

The nursery employs five staff, four of whom hold appropriate early years qualifications. One member of staff is working towards a qualification. The nursery is a member of the National Day Nurseries Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected from infection, if they have an accident or become ill, because practitioners follow current and appropriate health and hygiene guidelines. Children develop a good knowledge of health and hygiene because they wash their hands after going to the toilet and before eating. Children are developing awareness of a healthy lifestyle as they take part in some physical activities and make choices from healthy snacks and drinks. Generally children's physical development is encouraged because they use a climbing frame and slide in the back garden.

Snacks and mealtimes are social occasions with a good variety of healthy and nutritious home-cooked foods. Children have their health and dietary needs well met because staff work cooperatively with parents, and allergies and diets are respected and recorded. Babies and young children are able to rest and sleep according to their needs.

Whilst arrangements are in place for first aid, children are not fully protected because staff have not kept up to date with the appropriate first aid training.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The premises are light, bright, warm and children's paintings are attractively displayed. Children are cared for in a safe and secure indoor and outdoor environment. The premises are well organised to allow children to move around freely and safely. Children benefit from a range of safety measures, for example risk assessments are completed regularly and security measures are in place to assess visitors to the building. Children are well supervised during outdoor play and during sleep times. Children's safety is not fully protected as they have not taken part in emergency evacuations that would allow them to become aware of the correct procedures to follow.

Children use a satisfactory range of safe and developmentally appropriate resources and these are arranged to allow children easy access. Toys and equipment are safe and in good condition.

Children are partly protected because staff have some knowledge of child protection issues. However, not all staff are aware of the appropriate procedures to follow should they have concerns about a child or of the Safeguarding Children Board.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children develop confidence and self-esteem because the staff give good support to all children across the age range. Babies and young children play and have fun. They sing and laugh with staff and enjoy the attentiveness and company of others. Staff engage children's attention and maintain contact with them by facial expression, smiles and tone of voice. Babies are helped to explore what they look like by the use of mirrors. They begin to recognise that they are individuals and separate from others. Babies and young children's actions, expressions and gestures are recognised and acknowledged warmly and spontaneously by the staff. They are interested and involved in a broad range of planned activities and spontaneous events which support their development and learning. This is because staff are beginning to develop an understanding of the 'Birth to three matters' framework and plan and provide activities for younger children that meet their developmental needs.

Children have good opportunities to use their imaginations with a variety of art and craft activities. For example, children are able to develop tactile experiences including water and sand activities, they paint, and cut and stick models to help develop hand and eye coordination. There is a limited amount of outdoor play equipment and activities provided and as a result children are unable to develop more challenging physical skills.

Children are keen to participate in all activities and select tasks independently. Staff offer appropriate support to develop children's play and learning. Children enjoy their time in the nursery, they settle in well, due to the experienced and dedicated staff, as a result children are confident and happy.

## **Helping children make a positive contribution**

The provision is satisfactory.

All children are made welcome and settle well at the setting. They have access to resources and activities that promote positive images of diversity. For example, the nursery has celebrated Chinese New Year and children have made lanterns and eaten Chinese snacks. This helps children to develop an awareness of people from the wider community. Children are treated as individuals and there are procedures in place to support children with special educational needs. Children respond to staff's requests and they benefit from praise and encouragement from them which helps the children to develop confidence. They are developing the ability to take turns, and are learning to play together, which is assisted by some adult-led activities.

There are effective working relationships with parents which help to promote the learning and welfare of the children. Parents are regularly informed of children's progress and activities by a daily diary and verbal exchange of information. Children's welfare is promoted because parental permissions are given, and policies and records are kept up to date, although the complaints procedure does not reflect the guidance issued.

## **Organisation**

The organisation is satisfactory.

Children are happy and settled. They benefit from the effective organisation of the space and resources and these enable them to make choices. This promotes and develops their ideas as they play. Staff are well deployed and the high adult to child ratio positively supports children's care, learning and play. The organisation of the day is effective, young children are able to rest, sleep and play according to their needs.

There have been changes to the staffing over recent months. However, staff are certain about their roles and are deployed effectively. Communication is effective and all staff work together towards common goals. All required documentation, most policies and procedures are in place and these are in the process of being reviewed and updated. This contributes to children's health, safety and welfare. Overall the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see upon request. The complaints record may contain complaints other than those made to Ofsted. There have been no complaints made to Ofsted since registration.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure at least one member of staff has completed an appropriate first aid course for infants and young children
- provide opportunities for children to develop physical play and outdoor

activities

- devise and practise emergency evacuation procedures
- develop knowledge and understanding of child protection issues and ensure that procedures comply with those of the local Safeguarding Children Board
- ensure the complaints procedure is in line with new guidance issued in October 2005.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)