



Woodley After School Provision (WASP)

Inspection report for early years provision

Unique Reference Number	501495
Inspection date	10 May 2006
Inspector	Sarah Taylor
Setting Address	Woodley Infant School, Sherwood Road, Woodley, Stockport, Cheshire, SK6 1LH
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Registered person	Denise Timperley
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Woodley After School Provision (WASP) provides before and after school care for a maximum of 62 children aged from 4 to 11. There are currently 170 children on roll. The facility is open from 06:55 to 08:55 in the morning and from 15.00 to 18.00 in the afternoon during term-time, and for full days in the school holidays from 08.00 to 18.00.

During term-time the service is provided for children who attend Woodley Primary School only, children from other schools may attend during holidays. The group is based in Woodley Primary School. The group are currently renewing the Stockport

Sure Start Quality Assurance Award.

The group has eleven members of staff and more than half have a recognised childcare qualification. A senior member of staff is on duty every session and play workers work on a rota basis to ensure staff to child ratios are met.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have a good knowledge of the importance of effective hygiene routines as staff insist on procedures being followed by the children. Children wash their hands before they eat and, when asked, happily state the reasons why. Cross infection is minimised as the majority of staff hold a food hygiene certificate and are aware of the procedures to be followed to ensure that the children are protected from contamination. Staff wipe the tables thoroughly before the children eat and there are colour coded cloths in the kitchen area. The sick child policy is shared with parents and this further protects children from infection.

Children attending the group have the benefit of continuous hydration as staff ensure that they enjoy a fresh drink of water or juice upon arrival. They are able to independently help themselves to plenty of drinks throughout the session and this contributes to their good health. The group ensure that children have a healthy range of food to choose from such as, fruit, toast, crackers and sandwiches; children sit together chatting happily about the day's events whilst enjoying their snack. Good health and an understanding of a healthy diet and lifestyle is promoted through the informative interactions between the staff and children.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

It is clear through the range of policies available and through good practice that children's safety is of paramount importance to the group. Children play happily in a bright and welcoming environment where they have plenty of space to move around safely and freely. The facilities that the children access are of a high quality. They benefit from a range of suitable equipment that is clean and well maintained and that meets the needs of children of different ages and at different stages of development. Toys and equipment are checked daily and the staff address any safety issues with equipment there and then. For example, broken toys are removed.

Safety is maintained around the setting through thorough risk assessments of all areas used before the session begins. All safety equipment is in place. Children are very well protected as the premises are secure and there is excellent supervision at all times. They learn about personal safety through fortnightly fire evacuation practices and discussions during 'talk time' where the staff and children discuss 'stranger danger' and road safety, particularly before going on a trip.

The group have regard for the Stockport Local Safeguarding Children Board's guidance. They are knowledgeable of the signs and symptoms of abuse and understand their responsibility to protect the children at the group.

Helping children achieve well and enjoy what they do

The provision is good.

Staff and children work well together to plan a wide range of activities for the following week for indoors and out of doors. There is a good range of activities which cover a range of needs. For example, there are construction toys of different sizes, role play toys, games, art and craft activities, quiet areas and a television area. During the session all children are busy, happy and very well engaged. They know that they can comfortably follow their own routines and do the things that they enjoy. For example, some children would rather not play outside and the staffing levels are maintained so that this is possible.

The staff at the setting play very skilfully with the children and ensure that they are down on their level and joining in rather than observing. This gives the children a feeling that they are valued and that their play is important. For example, at the craft table, the member of staff encourages and praises the children whilst making an item of her own. She set a good example by wearing an apron and keeping the area tidy. The children responded well to this and ensured that they did the same. Children have a sense of belonging as the staff engage in conversation with them and chat about their favourite things, home and school. They reassure children who are taking tests at school.

Helping children make a positive contribution

The provision is good.

Children learn about the wider world through planned activities and through a good range of resources like books and small world toys. Children with additional needs are well supported in the group through supervision, staffing and the activities offered. This ensures that they gain the most from their time in the group.

Children's behaviour is excellent. The staff set very good examples and are good role models of behaviour. There are very good methods in place for tackling challenging behaviour, such as distraction and discussion. The behaviour policy concentrates on cooperating, playing imaginatively, looking after others, being creative, being helpful and attempting new and challenging activities. Staff visibly promote the policy throughout the session. The children have also worked very hard on producing a 'code', which is their list of desirable behaviours. This is displayed and is referred to throughout the session.

Children benefit from continuity of care as the staff ensure that parents are fully informed of the policies within the group, activities happening during the week and any changes in the group. The parents notice board includes information about the staff including staff photographs and the play plan for the week. There is a good

exchange of information between the staff and the parents when the children are collected, and information that may affect the care of the child is passed on.

Organisation

The organisation is good.

The children benefit from well qualified carers who hold relevant qualifications, first aid and food hygiene certificates. There is a robust selection and recruitment policy, which ensures that staff working with the children are vetted and experienced. The management's commitment to the ongoing appraisal and training of staff ensures that the care offered to the children is of a high quality and is continually updated and improved.

The group are well organised and staff understand their role within the group. Space, resources, staff and time are arranged to ensure that the children gain the most from their time at the group. Records are up to date and detail the relevant information to ensure the effective care of the children. Policies and procedures are in place to contribute to the organisation and high quality care offered. However, the complaints procedure needs updating.

Improvements since the last inspection

At the last inspection the group were asked to develop the key worker system and to develop the outdoor play. The group have allocated a key worker to each of the children who is responsible for them. This increases the children's sense of belonging and feeling of security. They have also developed planning for the outdoor area, which the children are involved in. Children have a good range of activities out of doors to keep them healthy and fit. The group have a good policy for outdoor play with a strong emphasis on supervision and safety.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update the complaints procedure in line with the addendum to the National Standards (October 2005).

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk