



College Green Nursery School

Inspection report for early years provision

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| Unique Reference Number | EY286413 |
| Inspection date | 24 April 2006 |
| Inspector | Caren Carpenter |
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| Registered person | College Green Nursery Services |
| Type of inspection | Childcare |
| Type of care | Full day care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

College Green Nursery was registered in 2004. It is a purpose built nursery and is located within the London Borough of Brent. The nursery is an extension service of the College Green nursery school. The school provides places for the inclusive education of deaf and hearing impaired children. The nursery opens Monday to Friday from 08:00 to 18:00 48 weeks during the year.

The nursery provides care for children from 9 months to 4 years. There are currently 32 children on role, of these 12 receive funding. Three children speak English as an additional language. The nursery supports children with Special Educational Needs.

Children between the ages of 3 years to 4 years are grouped on the nursery school site and children under 3 years old are grouped on the new site. A sensory room is located on the nursery school site and is available to the nursery children. There is an enclosed out door play area.

Eight staff work with the children. Staff holds a range of Early Years and teaching qualifications. The provider is the Head teacher for the nursery school and is supported by a deputy teacher. The nursery receives support from the Early Years Childcare Development Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children thrive because the staff follow effective procedures and practices which meet the children's physical, nutritional and health needs. Good adult support and guidance helps children gain a good understanding of hygiene. Children are becoming increasingly independent in their personal care. They know that they should wash their hands after visiting the toilet to prevent them from getting germs and are reminded of how to dispose of their tissues hygienically.

Children throughout the nursery learn the importance of good personal hygiene routines well with the consistent support of the staff. Children chat as they have their nappies changed learning, about keeping clean and observing the good example set by staff. Comprehensive policies are in place and these are all available to parents. Parents are always well informed about any events during the days as there are good procedures in place for example, accident recording procedures. Effective medication policies are in place ensuring that medication is stored and administered to children safely. Children are cared for very well if they have an accident or become unwell because, staffs are first aid trained.

Children's dietary needs are met effectively. Menus are shared with parents and staff takes into account parental wishes and children's dietary needs. They enjoy a wide range of nutritious meals and snacks with fruits and vegetables offered on a daily basis, as a result children benefit from a balanced diet. Children recognise when they are thirsty and help themselves to drinking water and milk. The nursery ensures that they have full details of any allergies which is clearly displayed for staff.

Children enjoy fresh air everyday and they are able to make good progress in their physical development as they participate in daily outdoor play that contributes to their health and well-being. However, children are not protected from the sun when playing outdoors during the hot weather.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The environment is bright and staff are welcoming. They are committed to creating a

safe environment. Children's risk of accidental injury is minimised in the well designed setting which has good safety and security precautions in place such as an intercom system. Staff help keep children safe in the nursery because they are extremely vigilant of the children in their care and supervise them well. There are clear risk assessments in place, which help ensure children are cared for in a safe and friendly environment.

The nursery is attractively organised, stimulating, safe and secure. Children have good access to good quality resources and equipment appropriate to their age and stage of development. These are stored well in low level storage units. As a result, children develop good independence skills as they select toys and resources. Sufficient beds allow children to rest and sleep in comfort and safety. Staff monitor sleeping children to ensure their safety and well-being.

Staff are knowledgeable in the procedure to follow in the event of a fire with fire drills regularly practised, this helps to keep children safe.

Children are well protected by staff who have a clear understanding of child protection policies and procedures and give priority to the children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

All children enjoy their time at the nursery. The warm and caring relationships developed with well-known adults help all children settle quickly. The key worker system works effectively with staff getting to know the children very well. The use of the Birth to three matters frame work gives a secure base to the provision of interesting activities and experiences for all children. Recorded observations of the four aspects framework show a good understanding of how young children learn and develop.

Children enjoy a range of fun activities which helps them to make very good progress in all areas of their development. The organisation of toys, resources and equipment within the nursery helps children to learn to become more independent.

Developmental profiles for each child gives an overall picture of how each child make progress. These along with the key workers knowledge of the child, help in organising opportunities for children to be challenged and move on in their learning and development. Children are secure and happy and making their own choices about what they play with. They receive lots of one to one attention from staff who join in their play and show enthusiasm in what children do. Children are becoming confident communicators for example, they discuss the colours of feathers they use to make their parrot mobiles during creative activity and chat about the story of the parrot. Children's work is displayed around the nursery promoting self-esteem and encouraging them to feel part of the group and shows their efforts are valued.

Children are developing very good listening skills for example, they sit in a cosy and comfortable book area and choose from a wide range of books. They listen attentively during story sessions. Children show their delight, maintain a good level of

interest and participate very well. They take turns to turn the pages of the book and choose story props such as, hand puppets and soft toys to represent the story characters.

Children enjoy regular outdoor play, activities effectively encourage them as they run and develop pedalling skills. However, the improvement of outdoor play equipment would further develop children's large muscle skills. Children are encouraged to develop independence skills as they wash their hands before lunch. Staff praise and encourage the children to try new activities and children progress well in a stimulating and caring environment.

Helping children make a positive contribution

The provision is good.

Children are highly valued as individuals. They develop positive attitudes to others following the strong example set by staff. They learn about the wider world through interesting activities for example, festival celebrations. Children have access to a range of play resources, pictures and posters helping them to understand and value the similarities and differences between themselves and others.

Children with special needs are welcome into the setting. They have very good access to a sensory room which provide a range of activities and equipment to encourage and support children's individual needs. The special needs co-ordinator shares her knowledge with staff to ensure that children are effectively supported by staff.

Children are encouraged by staff to take turns and share. They are well behaved and are beginning to learn about the difference between right and wrong. Children respond positively to praise and encouragement from staff.

A good partnership with parents contributes well to the children's well-being in the nursery. Children benefit from the strong, open relationships between parents and staff, effectively developing the involvement of parents in all areas of their learning. Very good systems are in place to promote and encourage close partnerships, between staff and parents. Staff carry out home visits to meet children and parents at home before they start at the nursery and complete a settling in programme. As a result, children and parents develop confidence in the setting.

Parents receive daily feedback about their children's routine and their developmental progress. The informative notice board ensure that parents are very well informed about all activities their children are completing. Parents' are given information about the Foundation Stage and Birth to three matters. They are provided with good opportunities to attend parents' consultation meetings with key workers to discuss their children's progress. Parents are a crucial part of setting targets for children's future learning. Parents share how their children are developing through information in profiles which is attractively displayed, through the use of photographs and examples of their children's work. Parents are encouraged to become involved in the care of their children for example, they accompany their children on trips and help with cultural festival celebrations. Children benefit from this good partnership

because staff and parents ensure continuity of care and smooth transition into nursery for them.

Organisation

The organisation is good.

Children are very relaxed in a well organised environment. They share good relationships with staff who have been vetted for their suitability to work with young children. Children's care is enhanced by the high quality of organisation and the effective management of the nursery.

Staff work well together as a team. This is reflected in the good practice within the nursery which results in children being very happy, secure and content in their surroundings. Children benefit from staff who are qualified and have good knowledge not only of child development but of the Birth to three matters curriculum.

The ratios of staff to children are good enabling children to receive lots of individual attention, including settling and children needing extra support. The organisation of the play areas ensures that children have plenty of interesting play space indoor and outdoors with easy access to equipment.

Annual appraisals for all staff ensure they maintain and update their professional skills and attitudes through training. Good comprehensive policies support consistent and professional practice. Policies and procedures are implemented effectively to successfully promote children's care and well-being. Policies have been organised together to show how the setting promotes the outcomes for children. Children are comfortable and confident as they are cared for and learn within a structured environment. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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| The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding. |
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the range of out door play equipment to further develop children's skills
- ensure that children are protected from the sun during outdoor play in particular during the hot weather

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk