



Farlington Wrap Around Service Ltd.

Inspection report for early years provision

Unique Reference Number	EY313689
Inspection date	26 April 2006
Inspector	Sheila Dennis
Setting Address	Solent Infant School, Eveleigh Road, Portsmouth, Hampshire, PO6 1DH
Telephone number	
E-mail	
Registered person	Farlington Wrap-Around Service
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Farlington Wraparound Service opened in 2004 and operates from the main hall, music room, library and classroom at Solent Infants School in the Farlington area of Portsmouth.

A maximum of 30 children aged under 8 years may attend at any one time, older children also attend. The service is available each weekday from 07:00 until 09:00 and from 15:15 until 18:00 during school term time. All children share access to a secure, enclosed outdoor play area.

There are currently 50 children from four years to under 8 years on roll. The group serves the children from Solent infant school & junior school. Children attend for a variety of sessions.

The group welcomes children with special needs and those who speak English as an additional language.

The group employs five members of staff; four of the staff, including the manager hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Good standards of hygiene and cleanliness help to protect children from the spread of infection and effective policies are implemented by staff. Children are encouraged to develop good hygiene routines such as washing their hands before eating their tea. They enjoy a good range of snacks for tea and healthy eating is encouraged by the inclusion of fresh fruit on the daily menu, as well as healthy options such as brown bread and carrot sticks. Children develop independence skills as they choose their own spreads and make their own sandwiches and as they clear away their own cups and plates. Staff ensure that children's fluid levels are maintained by providing regular drinks and replenishing children's own water bottles as necessary.

Children's health and safety is safeguarded by most of the staff team having first aid qualifications ensuring that they can deal with any injuries appropriately. However, not all records of accidents have been countersigned by parents.

Children benefit from daily opportunities to engage in physical activities and recognise the importance of this as part of maintaining a healthy lifestyle. Children's coordination skills are developed as they tackle the adventure playground and use a range of resources such as scooters, balls and peddle steppers. Staff ensure that children have opportunities for physical play in all weathers, by providing resources in a sectioned off area of the hall when necessary.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety is promoted by staff that are vigilant and ensure that children are well supervised at all times. Staff implement effective procedures which are followed, for example, when escorting children back from the junior school and to monitor access to the provision, ensuring the safe arrival and collection of children. Children develop an understanding of how to keep themselves safe in an emergency situation as they are involved in regular fire drills; they are able to explain the procedure and point out the meeting point.

Children are welcomed into a relaxed environment in which they can make choices

and move freely between activities. Staff make good use of space by dividing the hall into different areas in which children can engage in a wide range of interesting activities. Play equipment is suitable for all ages of children attending; it is clean and well maintained. Play equipment is regularly rotated to maintain children's interest and staff respond to children's individual requests.

Children's wellbeing is safeguarded by staff who have a good understanding of child protection issues and the procedures to be followed if concerns should arise.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a range of interesting activities and free play in a welcoming and friendly setting. They are able to be active or quiet according to their individual needs and interests, for example, some children join in group games in the outdoor play area, others enjoy making Hamma bead creations together and others are fully engrossed in solitary play with micro machines and gameboys. Children are able to initiate their own play using a good variety of age appropriate resources.

Children enjoy good relationships with caring staff and are happy and settled. They interact well with children of different ages, for example, at tea time which is a pleasant social activity. Older children show consideration for the needs of the younger ones, for example, by helping them to cut up their sandwiches.

Children benefit from opportunities to take part in a variety of creative activities, such as cookery, making stress balls and doing self portraits. Children are appropriately supported by staff that join in with the laughter and fun, but also stand back and allow children to develop their own play.

Helping children make a positive contribution

The provision is good.

Children are familiar with the club routines, they are settled and relaxed. All children are treated with equal concern and those with special needs are provided with appropriate support. Children are given opportunities to develop an understanding of diversity in society as they take part in activities linked to dates and festivals, for example, cooking pancakes on Shrove Tuesday and noodles as part of Chinese New Year activities. Children are valued as individuals and are able to contribute their ideas for activities and equipment to be purchased, which helps them to develop a sense of belonging to the group.

Children respond very well to staff's positive approach to behaviour management; they are confident and show good self esteem. Staff are good role models and run a reward system to promote positive behaviour which is regularly varied to maintain children's interest.

Children benefit from the friendly informal relationships which are established between staff and their parents, together with the sharing of written information, in

the form of registration, consent forms and newsletters. This ensures that staff are aware of children's individual needs, keeps parents informed about their child's day and secures the links between the club and home.

Organisation

The organisation is good.

Children are cared for by staff that have a clear understanding of the requirements of registration, and are suitably experienced and qualified. Staff show a commitment to continuing to develop the quality of care they provide through on-going evaluation of practice. Staff work well together as a team and make good use of space and resources to provide interesting activities for children.

Children's care and well being is effectively supported by good organisation and clear documentation, together with a range of informative policies and procedures which are understood and implemented by staff.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, the group was asked to provide a comfortable space within the main hall for children to relax or play quietly, this is now in place.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all entries in the accident book are countersigned by parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk