



## Bumble Bees Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY307542
<b>Inspection date</b>	06 April 2006
<b>Inspector</b>	Arda Halls
<b>Setting Address</b>	21 Inglis Road, London, W5 3RJ
<b>Telephone number</b>	0208 9926263
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<b>Registered person</b>	Bumble Bees Day Nursery
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bumble Bees Day Nursery is privately owned and run by Maria Hamid. It opened in 2005 and operates from 5 rooms in a house in the London Borough of Ealing. A maximum of 39 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 10 children aged from 6 months to under 5 years on roll. Children come from the local community. The nursery employs 5 staff, four of the staff, including the manager hold appropriate early years qualifications. Of these, 2 staff

are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are kept healthy through being cared for in a clean environment, with appropriate measures in place to prevent the spread of infection, for example cleaning the tables before lunch. All areas used by the children are clean and satisfactory. Children learn the importance of good personal hygiene through daily routines and staff making gentle reminders at appropriate times to wash their hands.

Children's well-being is protected and supported by written policies and procedures which are in place for accidents and medication. Medical details kept on the children, for example, for allergies or emergency consent are well documented. Care is taken to ensure only prescribed medicines are administered to children. Staff are suitably qualified in first aid. There is abundant space to play outside and children are developing a positive attitude to exercise which is enjoyed on a daily basis. As the nursery is newly opened, children are not yet taken to local parks or other places of interest.

Children benefit from nutritious snacks; they understand the importance of eating healthy foods as they enjoy a healthy eating program consisting of home cooked food at lunch and fresh fruit at snack time. Children enjoy discussing what they like to eat and feel good about themselves from the constant praise and encouragement they receive as they eat their food. Babies are given excellent one to one attention during the meals they have provided from their parents and eat their food well while cooing and singing to the practitioner. Staff are aware of children's dietary needs and food preferences as they are discussed with parents. Care is taken to use only Halal meats as it meets the needs of all the children. Although children do not pour their own drinks or pass round food they are encouraged to be independent as they help peel bananas at snack time. A water cooler is on order which will encourage children to serve themselves whenever they are thirsty. Staff sit with the children as they eat to help encourage a sociable occasion with their friends.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are happy in the setting; they move about the nursery with great confidence and make themselves at home. They show a strong sense of belonging as they talk to each other and the staff with warmth and affection. The house is arranged to allow children to pursue their interests in which they feel safe and at ease, for example, messy play in the garden room.

They have access to a range of good quality toys and equipment, which are appropriate for their age and development which they can access independently and safely. They know to ask for additional toys, for example, if they want something

different while playing in the garden. Staff check the toys and equipment on a regular basis to reduce any hazards to help keep children safeguarded.

Children's risk of accidental injury is reduced, because staff on the whole ensure safety measures are met, however, the rug near the doorway to the garden has upturned edges and the area rug next to front door sometimes restricts the opening of the door. The temperature of the hot water in the children's toilets is too hot to the touch and builder's rubbish needs to be made inaccessible in the garden. Risk assessments of indoors and outdoors will be done to pinpoint areas of greatest risk.

Staff have a satisfactory understanding of child protection issues although limited awareness of procedures to follow if they have concerns about a child. Some staff training has been basic and therefore further training will be planned to ensure children's welfare is protected.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children's individual needs are met and their welfare is promoted through the play and activities they experience in the nursery. Play opportunities help to develop children's emotional, physical, social and intellectual capabilities.

Babies enjoy their time in the nursery being together with other babies, learning to 'find their voice', to listen and to respond to what is said to them. They are learning to make meaning out of spoken words. They are learning to make connections, to be imaginative and creative and learning what the toys represent.

Children are well engaged in their play, they show interest in what they are doing, they ask questions, use their initiative and take responsibility such as putting away toys before lunch. They are developing confidence and good self-esteem. They are learning to distinguish between right and wrong and how to behave and respect the values and feelings of others such as sharing toys with the babies. Children are encouraged to take on new ideas and to develop new skills.

### **Helping children make a positive contribution**

The provision is satisfactory.

The setting is warm and welcoming and children are learning about the world they live in and the beliefs of other people. They are developing a positive self-image through listening to different types of music, doing projects on other countries, making junk models of musical instruments and celebrating various festivals. Staff celebrate the diversity within the nursery both with the staff and children's backgrounds. Resources such as dolls, dressing up clothes and books are used to promote positive images of different cultures, genders and abilities. Children are happy because their individual needs are met within the setting. An equal opportunities policy was not available on the day of inspection, it was agreed to address this issue. Younger children and older children get along well together, staff

are aware of ensuring that the individual needs of the younger children are met.

There are no identified children with special needs in the nursery although staff are committed to ensuring that play provision is accessible to all children. There have been some measures taken to make accessibility available for people with special needs through toilets and ramps in the nursery. A special needs policy is in place which enables staff to care for children of all abilities and helps parents and children to have more opportunities to receive continuity of care.

Children behave well; they understand the boundaries set and know what is expected of them. The Behaviour Management policy however, does not include bullying. Suitable strategies are used to reinforce good behaviour such as using praise and encouragement for good behaviour. Children are very active and busy, therefore their behaviour is good. Children interact very well together and play along side each other with great enjoyment. Older children are observed taking notice of younger children and babies and asking if they are "ok" at intervals throughout the day.

Parents and carers are greeted warmly by staff and have the opportunity to share any relevant information about their child to ensure their individual needs are met. For children under 2 years, parents receive a book about their feeds, nappies, food eaten and a comment about their day. Feedback for the older children is verbal. Discussions are being held to determine what form of parents meeting should be arranged. Children and parents benefit from the nursery being a family oriented business as parents and staff are on a first name basis and discussions are informal and friendly.

The complaints procedure does not state the name, address and telephone number of the regulator and is not on display for parents to see. The procedure will be updated and displayed in the near future.

Both children and carers gave positive feedback about the nursery on the day of inspection.

## **Organisation**

The organisation is satisfactory.

The registered provider is suitably qualified to work with children. The certificate of registration is displayed on the notice board and the manager has appointed a responsible and appropriately qualified person to deputise in her absence from the nursery. The provider is aware of notifying Ofsted of significant changes and has employed staff with suitable qualifications to run the nursery.

Children feel comfortable and at ease in the nursery which is arranged to ensure that toys and resources are easily accessible for children to make choices for themselves. Children are independent and confident in asking staff for activities from the store cupboard. A named deputy takes charge in the manager's absence and staff are vetted before starting. Staff meetings are not presently held, but it is expected that they will soon be included in the nursery schedule. Although a daily signing in book is

in use, an attendance register was not available. It was not possible to assess recruitment procedures on the day of inspection as the records were not available to the deputy in charge.

Children's welfare and individual needs are met at the setting and appropriate records in place to support staff's understanding of each child such as registration forms for each child. Care arrangements are discussed with parents and records are stored securely and confidentially in the office. The provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There are no complaints to report since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- conduct risk assessments inside and outside the premises identifying action to be taken to minimize identified risks.
- ensure the child protection procedure includes details of procedures to be followed in the event of an allegation being made against staff or volunteers and ensure staff have knowledge and understanding of this procedure.
- provide an equal opportunities policy and update behaviour policy to include bullying.
- ensure the written complaints procedure includes the address and telephone

number of the regulator.

- maintain a register of children's attendance, which records times of arrival and departure
- ensure a daily record of staff's hours of attendance is accurate and up to date

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)