



# St Barnabas CE Primary School

Inspection report for early years provision

**Unique Reference Number** EY319323  
**Inspection date** 05 April 2006  
**Inspector** Duncan Gill

**Setting Address** Jubilee Terrace, Leeman Road, York, North Yorkshire, YO26 4YZ  
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**Registered person** St Barnabas Out of School Club  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St Barnabas Out of School Club is managed by a committee and operates from St Barnabas Primary School, which is situated in the Leeman Road area of York. The club has use of the hall, dining hall and reception area, with access to the playground and school field for outdoor activities.

The club is registered to care for a maximum of 24 children and there are currently 40 children on roll. The setting does not currently have any children on roll with special needs, or who speak English as an additional language. The club is open Monday to Friday from 15.00 to 18.00 during term time and from 08.00 to 18.00 during the

school holidays. Five members of staff work directly with the children and at least half of these hold the required early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children develop a good understanding about healthy practices through effective daily routines and staff explanations, for example, washing hands independently after toileting and before eating. This helps them effectively understand the need to practice good routines of personal hygiene. Children develop a positive approach to physical exercise and the session is well organised each day to ensure they have good opportunities to develop their physical skills. Children are well cared for if they become ill or in the event of an accident. Staff have attended first aid training and follow detailed policies on sickness, accidents and medication to ensure the children's welfare is the first priority.

Children are kept very safe from the spread of infection. Staff clean tables before and after activities, they follow detailed hygiene routines and have effective procedures in place to ensure food is stored and prepared safely. Children are offered a healthy, balanced diet including fruit each day and they have regular access to drinks throughout the session. Their individual dietary needs are well catered for and discussions with staff help children to learn about the importance of healthy eating.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a warm, welcoming environment, which has some evidence of their play and activity. The room and resources are appropriately organised, although there is no area for children to relax or play quietly. Children can access a good range of toys and play equipment including games, construction, role play, sports equipment, arts and crafts. All equipment is checked regularly by staff to ensure it remains in good condition for the children.

Children are kept safe in the setting as staff are aware of potential hazards. They take positive steps to ensure children are kept free from harm, although electrical sockets are not safe or inaccessible to children. A detailed policy on safety is fully implemented and suitable risk assessments are carried out to help minimise risks in the club. Children develop a suitable understanding about safety in the setting as staff provide clear explanations as to the reasons behind safe practices.

Children are well protected from abuse or neglect. Staff are aware of their responsibilities to the children in their care, they have a sound knowledge of the signs and symptoms of abuse and the procedure to follow with any concerns.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children's independence is well promoted through a variety of opportunities. They move around freely accessing toys, play equipment and learn to be independent with their own hygiene. They have suitable opportunities to express their opinion and have some input in deciding activities. Children are fully involved in a good range of enjoyable activities including games, construction, sports, arts and crafts.

They are very happy, settled and are keen to communicate with staff. They enthusiastically show them things they have done and talk to them about their experiences and home life. Children build warm relationships with staff, who are very interested in them. Staff constantly interact with children and playing games, chatting and questioning children throughout the session. They build high self-esteem as staff give them lots of praise and encouragement. Children play very well together, they consistently share, take turns and show respect for each others feelings. They build warm relationships with other children and enjoy their time at the club.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children are highly valued as individuals and are treated with equal concern. All children are welcome, regardless of ability and their differing needs well met. Children play harmoniously with others and learn respect for each other. They are given suitable opportunities to increase their knowledge of the outside world, through discussions with staff and open access to a satisfactory collection of toys and resources to promote positive images of culture, ethnicity, gender and disability.

Children learn to understand right from wrong through effective staff explanations. They behave very well, consistently sharing, taking turns and showing concern for each other. They are given lots of praise and encouragement to reinforce good behaviour and staff use a broad range of strategies to effectively manage behaviour, including positive praise, distraction and explanation.

Partnership with parents is effective and there are strong relationships between parents and staff. Children's individual needs are effectively met as staff work alongside parents to collect good information about each child at registration. Parents are suitably informed about the setting and their child through discussions and exchanges of information verbally and in writing. They receive an information booklet, have daily talks with staff and have information displayed on a notice board.

## **Organisation**

The organisation is satisfactory.

There are good arrangements in place to recruit new staff and ensure they are suitable to work with children. Appropriate opportunities are given to staff to develop their skills and knowledge and they access training, such as first aid. Sound induction

procedures ensure staff are aware of their roles and responsibilities and they effectively implement routines to give children a broad range of experiences.

Space is appropriately used and children can move around freely and safely. Children benefit from well deployed staff who consistently interact with them and give children effective support and encouragement, which helps them feel secure and confident. Most of the required documentation is in place, although no records of staff qualifications and training were available for inspection and the complaints procedure lacks some information. Staff fully implement detailed policies, which have a positive impact on the children, for example, behaviour management, equal opportunities and child protection. Overall children's needs are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure electrical sockets are safe or inaccessible to children
- develop an area for children who wish to relax or play quietly and equip it with appropriate furniture
- increase opportunities for children to learn about the wider world and community
- develop the complaints procedure to include the address and telephone number of the regulator and keep records of staff training and qualifications

on the premises.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)