



South Parade Neighbourhood Nursery & Out of School Club

Inspection report for early years provision

Unique Reference Number	EY286019
Inspection date	21 November 2005
Inspector	Kathryn Margaret Clayton
Setting Address	South Parade Infant School, Fildes Street, Grimsby, South Humberside, DN31 1TU
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Registered person	South Parade Infant School
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

South Parade Neighbourhood Nursery and Out of School Club first opened in 2004. It is a committee run Neighbourhood Nursery and is part of The West Marsh Children's Centre. The nursery is located near to the centre of Grimsby, within the grounds of South Parade Infants School.

The centre serves the childcare needs of the local and wider community. It is a detached property with two main ground floor rooms for babies up to the age of 2, and children aged 2 to 5. There is a separate area for children who attend the out of school facility on the first floor, including a large playroom and two rooms for quiet

play. Kitchen and toilet facilities are also available. The centre shares access to a small outdoor area with the nursery unit of the infant school. Opening hours are 08.00 to 18.00 on Monday to Friday all year around apart from public holidays and Christmas week.

The nursery is registered to provide care for 52 children aged from birth to 8 years, including children with special needs and those for whom English is an additional language. There are currently 85 children on roll. The nursery receives the support of the local authority. Fourteen staff are employed, all of whom hold or are working towards a relevant qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Through making effective use of the Birth to three matters framework staff ensure that babies and young children are happy, content and very well settled within the nursery. Children enjoy a wide range of activities that contribute to their good health. All children have regular outdoor play sessions where they take part in activities that promote their physical development appropriately such as climbing, running and using large and small equipment. Indoors children enjoy good freedom of movement within the three play areas, for example, babies enjoy crawling through a tunnel and walking freely around the furniture.

Children benefit from being cared for in a clean environment where effective routines are established, for example, for nappy changes and cleaning toys and equipment.

Children start to learn the importance of good personal hygiene routines as they are encouraged by staff to use tissues appropriately and wash their hands after going to the toilet and before having lunch. Children's health is promoted because there are a number of fully trained first-aid staff on duty at all times and a well-stocked first aid box readily available. All accidents that occur and medication administered are dealt with and recorded correctly.

Children begin to develop an early understanding of the benefits of healthy eating as they enjoy healthy, well-balanced, nutritious snacks and meals throughout the day. These include freshly made lunches, for example, spaghetti bolognese, chicken pie and steamed vegetables. Healthy snacks include fruit, raisins, cheese, crackers and crumpets. Children are encouraged to eat the recommended five portions of fruit and vegetables daily. Older children who attend the out of school club benefit from being involved in planning their own healthy menus, therefore, they are more likely to eat well. Children remain healthy because staff have a clear understanding of their dietary needs and they are cared for in accordance with parental wishes.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

The purpose-built areas used by children are very bright, welcoming, and stimulating. Older children enjoy very good freedom of movement within their large well-organised play area. Children's needs with regard to play, rest and eating are very well met within the nursery. They benefit from having access to an excellent range of toys, play materials and age-appropriate equipment and furniture. Children's safety is given a very high priority within the setting. There are excellent security systems in place and very effective measures are taken daily to minimise risks to children. For example, staff undertake extensive checks of the areas before children arrive.

Children remain safe within the setting as staff provide excellent supervision at all times. They maintain a clear view of all play areas and regularly check sleeping babies. Toddlers are given the opportunity to learn about safe boundaries with the effective supervision of staff. There are clear procedures in place to ensure that children are only collected by a named person in accordance with their parents' wishes. Children's welfare is protected because staff have a very good understanding of child protection issues and what to do should they have any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Babies and young children enjoy a stable well-planned routine that meets their individual needs effectively. They take part in a good range of sensory experiences, for example, playing with gloop, sand, and exploring paint. The key worker system is used effectively to assess and plan relevant experiences throughout the day. Children enjoy valuable individual attention, support and encouragement as they play. Their language development is effectively promoted at all times, for example, when sharing books or investigating a treasure basket.

Older children enjoy a good range of activities throughout the day. They show good imagination and construct carefully, for example, when playing with the train track. Many children concentrate well and talk confidently to staff and their friends during play. Children listen attentively to stories, for example, 'Dora's Eggs', and join in enthusiastically when singing familiar songs and rhymes. They enjoy a good range of creative experiences, when they are able to effectively explore their senses, for example, playing in snowdrifts. Staff give children appropriate challenges in play, therefore successfully promoting their development and learning. The methods used to link the Birth to three matters framework with the Foundation Stage curriculum are simple and effective in helping staff to be clear about what they wish children to achieve.

Children who attend the out of school club are involved in planning and evaluating their own activities. This helps them to gain a sense of ownership of their club. Opportunities available to children are interesting and varied, for example, taking part in a club holiday outing to 'Jungle World'. Children enjoy very good freedom of choice, they access equipment themselves and are involved in a good balance of activities including daily physical play.

Helping children make a positive contribution

The provision is good.

Children feel a sense of self-assurance and belonging when they attend the nursery. They enjoy looking at photographs of themselves and their friends and seeing their reflection in the mirror. Children start to develop an understanding of diversity as they are surrounded by suitable positive images and a range of appropriate resources. Visits, for example, to the shopping centre, or from the Fire Brigade help children to learn about their local community. Children benefit from having very good relationships with staff who are calm and consistent role models. Positive and encouraging behaviour management strategies are used effectively and young children behave well. Older children are involved in devising their own rules when they attend the out of school club. This helps them to learn about the consequences of their actions and any behavioural problems that occur are dealt with on an individual basis involving parents. Good strategies are used and evaluated and therefore they are more likely to be successful.

There are good systems in place to support children who have special educational needs.

Children and parents benefit from a close partnership. Parents receive very comprehensive information about the setting when they enrol their child. Parents of babies and young children receive useful written information about their child's day and the experiences they have at the nursery. Parents have the opportunity to talk to their child's key worker at any time. They also benefit from being able to read written observations about their child's progress as soon as they are completed. Most, but not all information about children, is kept confidentially.

Organisation

The organisation is good.

Children's care is enhanced by the strong leadership of the setting. The manager is effective in evaluating the nursery provision and has a commitment to ongoing improvement. Children are cared for by a very well qualified, enthusiastic staff group who have a high regard for their wellbeing. Management deploy effective systems to appoint, support and develop staff. All staff receive a comprehensive induction following appointment. The good staffing levels and their effective deployment ensure consistency of care in each play area. This benefits the children, who are settled and happy to attend the nursery.

The premises are well organised and meet the needs of individual children. For example, there is space within the out of school provision for children to be away from the main group, if it is appropriate to their needs. All documentation to promote the care and welfare of children and the smooth running of the setting is readily available and regularly reviewed. The provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted. There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all children's details are stored confidentially.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk