



## The Warwickshire

Inspection report for early years provision

<b>Unique Reference Number</b>	EY317819
<b>Inspection date</b>	25 May 2006
<b>Inspector</b>	Christine Lynn Williams
<b>Setting Address</b>	Golf and Country Club, Leek Wooton, Warwick, Warwickshire, CV35 7QT
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<b>Registered person</b>	The Club Company
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Warwickshire Crèche opened in 2005. It operates from two purpose built rooms within the Warwickshire Golf and Country Club, Leek Wooton, Warwick. A maximum of 26 children may attend at any one time. The crèche is open seven days a week all year round except Christmas holiday periods. Sessions are from 08:00 until 18:00. Children may attend for a maximum of two hours. All children share access to a secure enclosed outdoor play area.

There are currently 215 children aged from four weeks to seven years on roll. Children attend while their parents are using the health and fitness centre facilities.

The crèche currently supports a number of children with disabilities and learning difficulties. The crèche employs four full time and three part-time staff. Three of the staff hold an appropriate early years qualification with three members of staff working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is protected by the good levels of hygiene that are maintained at all times. Staff follow clear hygiene practices throughout the crèche. Spills are wiped up immediately and a toy cleaning rota ensures that children's playthings are cleaned regularly and that all babies rattles and toys are sterilised at the end of each day. Tissues are used to gently clean babies hands and faces while staff follow good hygiene routines when nappy changing. Older children are well supported in learning to wash and dry their own hands, with low level toilets, washbasins and training stools helping them move towards independence. Detailed records are kept of children's health needs and first aid trained staff are available at each session to handle minor bumps and bruises. Although staff do not generally administer medication to children due to the short time scale of each crèche session, two staff are specifically trained in procedures to support children with specific health needs, such as the use of Epipens in the case of Anaphylactic shock. This gives opportunities for a wider range of children to experience care within the crèche.

Drinks are available at all times and staff encourage children to drink regularly during each session. The crèche does not provide food, although children sometimes bring their own packed lunches and parents can ask for ready prepared baby milk to be warmed. Staff promote an understanding of healthy eating through taking opportunities to talk to children about different foods during special topics and cooking activities. For example, children talked about healthy eating during a fruit tasting session, then painted a picture of their favourite fruit.

Babies are given plenty of space to roll, move and kick. Pillows and support rings are used to prop up babies learning to sit, while sound toys and baby gyms are arranged to stimulate and provide the confidence needed for them to reach out or crawl. Rattles and teething toys encourage babies to suck, pull, squeeze and hold objects to develop their hand and finger control, while staff use resources and gentle encouragement to help the youngest children develop standing and walking skills. Toddlers and older children enjoy being physically active in the outside play area where they develop the confidence to use a small climbing frame and slide or enjoy push along cars and sit and rides.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy a colourful and child centred atmosphere where wall paintings and

displays decorate the room and toys are laid out attractively. They move freely and can explore and develop safely due to close adult support and the care taken to remove or reduce all possible risks.

Dividers are used to allow babies to be cared for away from older and more active children and staff sit with them at all times. This keeps babies safe from accidental bumps while still allowing them to see and feel part of the older children's fun. The premises are checked daily by staff to ensure all equipment, toys and resources are safe and features such as non slip flooring, an outside play safety surface and door protectors ensure children are safe at all times. Security is given a high priority and there are excellent systems in place to ensure that children cannot leave the crèche unattended and that they only leave with the parent or carer who brought them. For example, wrist bands containing a specific number are issued to those parents or carers who bring children to the crèche. The number is recorded against the child's name and only the parent wearing the correct wrist band can collect that child. Fire procedures have been well considered however, although emergency fire drills are practised, this is not done frequently enough to ensure that all children attending become familiar with the routine.

Children's well being is protected because staff have a good understanding of child protection issues. They know the appropriate procedures to follow and have shared this with parents so that they understand what action staff will take if they have any concerns about their child. Some staff have received specific training and policies and reference guides are also available to help them act correctly when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Warm, caring relationships are developed between children and staff. Babies and toddler's needs and preferences are carefully monitored and met and their comforters are always kept close by to help them feel secure.

Children enjoy their time at the setting where they choose what they want to do and enjoy the close attention they receive. They make wide use of the good quality resources and playthings on offer, enjoy playing outside and using their imagination in the colourful role play area to act out familiar situations such as pretending to make lunch. Toddler's enjoy a variety of shape sorters, bricks and pictures books, while babies look at themselves in low level mirrors, use baby gyms, rattles and sound toys help them to explore and discover new things.

Staff constantly play and talk with the children. They sit with babies at all times to talk to them and respond to their smiles and the noises they make, while older children learn new words as staff talk to them about what they are doing and show them new things. Staff have recently begun to plan and provide some activities to help children's development in line with the "Birth to three matters" framework and use a variety of different themes, such as Under the Sea or Healthy Eating to keep older children interested and stimulated.

## **Helping children make a positive contribution**

The provision is good.

Children are confident, settle quickly and make close relationships with staff and each other. There are plenty of opportunities for children to be valued, cuddled and comforted and staff meet their individual needs by ensuring they find out all they can about each child including details of their comforters, favourite toys and the language they speak at home. Young children learn right from wrong through sensitive guiding and lots of praise. Soft voice tones and smiles help babies and toddlers to know when they have done something to please adults and sharing issues are handled through quick intervention and distraction. Clear explanation helps older children to understand the behaviour boundaries set within the crèche and this ensures all children feel secure and develop positive ideas about how they should behave and react to others.

Children learn to recognise social diversity through seeing positive images of different people as they play. Posters, books, dolls and dressing up clothes help them to recognise similarities and differences in the people around them and they also enjoy creative activities linked to various cultural festivals. For example, children made lanterns as part of a celebration of Diwali. The crèche is committed to inclusion and staff have gained specific training and work closely with parents to ensure they plan ahead to support children with disabilities and learning difficulties.

There are close and friendly relationships with parents. They are well informed and show that they feel confident in leaving their children at the setting. They receive detailed information on how their children are cared for and stop to talk to staff at arrival and departure times. Parents' views and concerns are respected and they know how to raise a complaint or concern on behalf of their children if they wish to.

## **Organisation**

The organisation is good.

Children's care is supported by the way the setting is organised and run. Staff, time and resources are used to best effect and staff work well together to ensure regulations are met and the children are well cared for. There are close relationships and staff show a commitment to improving their knowledge through training.

All required documentation is in place and there is a clear operational plan which outlines all policies and procedures. These are stored efficiently and securely so that they can easily be used and updated. Overall the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase the frequency of fire drills in order to meet children's varying attendance patterns.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)