



Honey Bees Kids Club

Inspection report for early years provision

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Inspector Debbie Davies

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Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Honey Bees Kids Club is privately run and opened in 1996. It is located in South Wonston, Hampshire, and operates from classrooms and an outdoor play area within South Wonston School. The after school club is open five days a week during school terms. Sessions run between 15.15 until 18.00. The holiday play scheme is open five days a week during school holidays. Sessions run from 08.30 until 18.00.

The after school club cares for a maximum of 20 children, aged from five to under eight years, at any session. The holiday play scheme cares for a maximum of 32 children, aged from five to under eight years, at any time. However, it is the club's

policy to take children up to 12 years. The club has 150 children on roll. Most children live in the local area. The group supports children with special needs and those who speak English as an additional language.

There are three full-time staff who work with the children. Two have a recognised early years / playwork qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy a clean and well maintained environment, as staff have a good awareness of health and hygiene routines. They have clear written policies in place for when children are sick. A separate room is available where children can rest and wait for their parents if they are ill, which helps to prevent the spread of cross infections to others.

Children are actively encouraged to wash their hands and put on aprons at appropriate times, helping them to learn about the importance of personal hygiene. They wear their sun hats and put on sun cream when it is hot, which develops their awareness of self-care.

Children are encouraged to eat a healthy diet and benefit from participating in projects about this subject. For instance, they have looked at a food pyramid containing six areas of food, for example, fats, cheese, vegetables, fish, fruit and cereal. This has assisted discussions on nutrition, which ensures children have a clear understanding of health issues.

Children learn the importance of regular exercise, as there are good opportunities for regular physical play, both indoors and outside. For example, they bring in their bikes and roller blades from home and participate in gymnastics and break-dancing displays. There is also on offer cricket, tennis, football and the use of climbing apparatus, promoting children's co-ordination skills.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The environment is friendly and welcoming with children's creative work nicely displayed around the rooms. This has a positive impact on children, as they feel valued. Children feel relaxed and comfortable and are warmly greeted by staff when they arrive, promoting a sense of belonging. They use the facilities where risks are identified and minimised by staff, which means they are able to move around safely, freely and independently. Toys and equipment are clean, in good condition and conform to safety standards, ensuring children's well being.

Children learn to understand safety, as staff explain about the safety rules of the club. Children are fully aware of the requirement to wear safety equipment, such as

helmets and kneepads, before undertaking roller skating or riding their bikes. They are also very familiar with the fire drill, which they practice on a regular basis to ensure that their wellbeing is safeguarded.

Children are well protected, because staff have a good understanding of their role with regard to child protection issues and how to implement local procedures. There are effective systems in place for the collection of children, which ensures their safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children are cared for in a calm and caring environment. They have plenty of opportunities to take part in spontaneous play, such as writing a story and then putting on a production. Staff offer help and good support to encourage children to use their imagination and for them to express themselves freely. For example, they are asked how their story begins, what happens in the middle and how it will end. Good open questioning and a high level of interest shown by staff help children to focus and to achieve their goal. Two productions are being created, Pom-Poms and the Wizard and the Princess. Children rehearse with great excitement and prepare for their opening by making tickets and posters to advertise their shows. All children are encouraged to do their best and are rewarded by the group's enthusiasm when they have finished. These inspirational performances enhance children's imagination and creative skills and have a good impact on the children's self-esteem.

Good relationships between adults and children are evident. Staff maintain a friendly and positive atmosphere. Children make friends in their groups where they socialise and help one another. Team challenges are set to ensure that children are stimulated and that they have good opportunities to explore, experiment and take the lead role, for example, which team can make the biggest tower for an egg to balance on.

Helping children make a positive contribution

The provision is good.

Children show a good attitude towards one another and are confident and self-assured. They are happy and develop well, because they are supported by staff who encourage them to become independent and competent within their play. Children's spiritual and social development is effectively promoted by staff, who ask children to remember something that has made them happy. They talk about holidays, trips and their families and enjoy sharing their experiences with others.

Staff have a very clear understanding of equal opportunities and the policies are implemented effectively, ensuring the children's individual and special needs are being met. Children are provided with a meaningful range of activities and resources to promote a positive view of the wider world, for example, the club celebrates Christmases from around the world. This allows children to increase their awareness of diversity and their understanding of others.

Children learn to understand right from wrong as staff promote positive behaviour. Children behave well, take turns and share, for example, when playing board games. Posters displayed set good examples to children about how friends should listen, be kind, share and help one another, which promote children's awareness.

Relationships with parents are good, whereby staff encourage daily open discussions. There is an informative prospectus, notice board and copies of the club's policies and procedures. However, they do not receive a newsletter or information about planned activities and topics. Therefore, it is difficult for parents to contribute and play an active role in the club. Parents and children are invited to complete the comments book. They write what they think about the club, which helps staff to evaluate the club's practice.

Organisation

The organisation is good.

Children feel comfortable and at ease. The premises are well organised and space is laid out to maximise play and learning opportunities for children. Staff work well as a team, are experienced and suitably qualified to care for children. Staff are appropriately vetted to ensure their suitability, which safeguards children's well being. They are very vigilant when non-vetted persons are present, supervising children at all times; consequently, children's welfare is effectively monitored. Comprehensive policies and procedures work in practice to keep children safe and to support their development. All required documentation is in place and the majority is kept to a very high standard. However, they must ensure that records of medicines, which have been administered to children, are clearly documented to protect their welfare. Staff effectively group children and carefully maintain appropriate ratios, which has a good impact on children's safety. Overall, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, it was recommended that they inform parents about any pets visiting the club. This has been fully endorsed, whereby a poster is now displayed keeping parents fully updated.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that records of medicines that have been administered are clearly documented
- provide parents with details about club news and activities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk