



## Rainbow Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY256122
<b>Inspection date</b>	06 April 2006
<b>Inspector</b>	Maralyn Chiverton
<b>Setting Address</b>	St Lukes Family Centre, Barnsley Road, South Kirkby, WF9 3BG
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<b>Registered person</b>	St Lukes Church
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Rainbow Nursery is privately funded and has been registered since February 2004 to care for no more than 24 children aged from birth to 3 years at any one time. At present there are 35 children on roll, the majority of whom attend part-time only. The nursery is situated in South Kirkby on the outskirts of Pontefract and is open all year round, excluding 1 week at Christmas.

The times of opening are from 07.00 until 18.00 hours. There are 10 members of staff working with the children, eight of whom hold appropriate childcare qualifications. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Babies and young children under three years of age thrive through the implementation of effective hygiene practices and procedures which meet their individual, nutritional, physical and health needs well. They are well protected from illness through the implementation of an effective sick child policy. Children are encouraged to make healthy choices through being offered nutritional meals and snacks which are freshly prepared on site. The effective implementation of a detailed food management policy ensures meal times are happy, social occasions. Children are provided with fresh drinking water throughout the day. They benefit from well planned activities and well organised areas to develop their physical skills and enjoyment of exercise as well as a comfortable area for rest and relaxation.

Children receive very good attention and support which promotes and fosters their emotional well-being. They are made to feel special through an effective key worker system, as well as established shared understandings between parents and carers. Younger children freely explore their own environment with confidence and independence, whilst babies learn to gain good control of their bodies through encouragement and support from staff.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are kept safe in a warm, very welcoming and secure environment which is monitored both inside and outside by close circuit television. Effective procedures for the arrival and collection of children and recording of visitors ensures no access to unauthorised persons. Effective deployment of space, resources and staff ensures all areas are well supervised and allows children to move with freedom, safety and independence. Children are provided with equipment which is safe, suitable and purposeful. Any in need of replacement are purchased through a reputable company which complies with British safety standards. Children benefit from the high priority given to their safety through key workers comprehensive understanding and implementation of detailed, well written policies and procedures. For example, operational plan for outings, fire evacuation procedures and written risk assessments.

Children are kept safe from harm through staff members very good understanding and awareness of the signs, symptoms and procedures to follow with regard to child protection issues. Babies and young children under 3 years of age are provided with good opportunities to make safe choices. They are beginning to understand the need for a balance between freedom and safe limits through the implementation of clear, consistent boundaries. Shared information communicated on a daily basis ensures children are kept safe.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident, independent learners who enjoy their time in the setting. They arrive happy, eager to participate and join in with a varied, imaginative, range of interesting activities and experiences. For example, handling cooked rice, painting as well as joining in with action rhymes. Children show interest and involvement in what they do, are very settled and purposefully engaged in their play. They benefit from close, caring relationships as well as lots of encouragement and support which significantly promotes their self-confidence.

Children are well behaved and beginning to develop a good understanding of right and wrong which is promoted through following the nursery rules and simple explanations. They receive lots of encouragement to respond to their environment in a creative way through painting and participating in action rhymes. However, a limited supply of natural materials restricts children from building on their natural curiosity.

### **Helping children make a positive contribution**

The provision is good.

Children are highly valued and celebrated as individuals through an effective key worker system and staffs comprehensive understanding of how to raise awareness and promote equality of opportunity. Babies are acknowledged and affirmed through staff ensuring routines for feeding and changing are personal. Children's behaviour is very good through the effective implementation of consistent boundaries that are appropriate for children's age and level of understanding. They are well supported by staff and given lots of encouragement and praise which allows them to feel celebrated as individuals. Children are learning to take turns, share and to accept other children's needs.

Partnership with parents is excellent. They feel welcomed, their ideas and views valued and respected. Parents are provided with good quality information about the provision through a parent information pack which includes information about the provision as well as detailed, well-written policies and procedures. Parents receive formal and informal feedback about their child's progress

### **Organisation**

The organisation is outstanding.

Children benefit from an exceedingly well managed and organised provision. They access all toys and activities freely and independently through well utilised space and effective deployment of staff, resources and equipment. All staff are enthusiastic, motivated and are fully aware of their role and responsibilities. They are highly skilled and actively contribute and involve themselves in children's learning which provides an excellent contribution to children's, enjoyment, achievement, and the ability to take an active part in the setting. There are excellent contingency plans in place to cover for staff absences to ensure there is always consistency of care. The implementation of meticulously detailed policies and procedures ensure the provision runs smoothly and efficiently. Staff work exceedingly well in partnership with parents to ensure all

children's individual needs are met. Effective leadership ensures the views and ideas of all staff are valued and respected. Staff work effectively as a team which ensures children are offered a very high degree of continuity of care and education.

Overall the needs of all children are met.

### **Improvements since the last inspection**

Since the last care inspection the setting has taken very positive steps to improve children's safety. For example, staff members have developed their knowledge and understanding of child protection through attending training, children are now provided with suitable, comfortable furniture and there is a designated area for the safe, accessible storage of pushchairs. Children are kept safe when playing outdoors through constant supervision as well as the gate being padlocked at all times.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- introduce a variety of interesting and natural materials to allow children to build upon their natural curiosity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)