



Scissett Kids Club

Inspection report for early years provision

Unique Reference Number	EY315158
Inspection date	13 March 2006
Inspector	Janet Skippins
Setting Address	Scissett C of E First School, Wakefield Road, Scissett, Huddersfield, HD8 9HR
Telephone number	07791 064564
E-mail	
Registered person	Scissett Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Scisset Kids Club opened on 2002. It moved to the present location in 2005. It is run by a voluntary management group along with a holiday play scheme which takes place in a nearby Church. It operates from two rooms in Scisset C of E First School in the village of Scisset, outside Huddersfield.

The club is registered to provide care for 24 children aged from 3 to 8 years. Currently there are 34 children on roll, including children over the age of 8 years who attend the school. The club is open five days each week during school term times and sessions are from 15.15 to 18.00. Children attend for a variety of sessions each

week.

The club employs three staff, including the manager who hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is actively promoted by staff who are fully familiar with health and hygiene procedures. Children wash their hands without prompts from staff before meals and

baking activities and after using the toilet. They use disposable towels to dry hands, effectively minimising the risk of cross-infection. Children's welfare is safeguarded well

as staff meet the requirements regarding first aid training. However, although all parents

have given their permission for first aid, the recording of this could be improved.

Children have very good opportunities to enjoy physical activity, which enhances their physical development, through regular use of the school playground. For example, they are

encouraged to join in skipping activities because they have the chance to earn a certificate

if they complete 100, then a further 1000 skips. Their understanding of healthy living is

actively promoted through taking part in baking activities to prepare healthy snacks that

take into account their dietary requirements and preferences. They also have easy access

to fresh fruit, regular drinks and discuss food and exercise with each other and staff members.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe, secure and clean environment. They have a good understanding of how to keep themselves safe through regular reminders from staff, for example, they know they should not open the outer doors to anyone, even when their own parents come to collect them.

Children have an understanding of fire safety because fire evacuation notices are displayed and evacuations are practiced. Children have access to a broad range of toys and resources that are of good quality, safe and well maintained. Children's welfare is safeguarded well as staff have a clear understanding of the procedures to follow if they have any concerns, in line with the local Area Child Protection Committee guidance.

Helping children achieve well and enjoy what they do

The provision is good.

Children develop self-esteem and confidence as they voice their opinions, contribute to

play ideas and self-select toys and resources. They show sustained interest in a broad

range of daily activities, which include frequent craft activities. They access equipment

independently through low level storage, promoting their decision making skills. Staff actively facilitate children's play and provide a high level of interaction, resulting in the children being enthusiastic and self-assured. For example, they make time to listen to

the children and join in with their games.

Children have access to a broad range of well maintained toys and resources, which are used

to provide activities that reflect their interests and promote development. For example, a

wide variety of craft items; sports equipment and a computer are available. They are

well

supported by staff who encourage them to be vocal, including daily group discussion time,

creating opportunities for children to share their personal experiences and suggest play

ideas. Children's social skills are actively encouraged by staff through gentle reminders

and they develop positive relationships through being considerate towards each other.

Children have regular access to outdoor play and use equipment and play games that are

age appropriate and offer suitable challenge to promote their physical development.

Helping children make a positive contribution

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. Their

individual needs regarding personal care, diets and special needs are effectively

recognised and met by staff through the regular exchange of information and close liaison

with the school and parents. Their understanding of the diversity of society is promoted

through the celebration of a variety of festivals.

Children are very polite, well behaved and have a good understanding of boundaries. Their

behaviour is effectively managed through regular reminders from staff, discussions with

parents and strategies that take into account their level of understanding and maturity.

Children take an active part in the running of the club. For example, they work with staff

to prepare their own snacks and following fundraising events, they choose which resources

should be purchased for their use in the club.

Relationships with parents are positive. Staff make parents welcome and clear information

is provided through a newsletter. Parents have the opportunity to formally feedback their

views about the club through regular written evaluations. Many of them take an active part in the running of the club by being on the voluntary management group. They have access to a good range of policies and procedures, which contain good information contribute to the children's care and welfare. Club staff also work with the children in the school, therefore they are able to ensure parents are fully informed about their child's day, this promotes continuity and consistency for the children.

Organisation

The organisation is good.

Children's health and enjoyment is promoted well through the effective organisation of

time, enabling children to participate in a varied programme of play, regularly including

outdoor play. Space within the school is used to its best advantage, through the creation

of designated areas for specific types of play through use of furniture and toys, enabling

children to move easily and safely between activities.

The required documentation is generally well maintained and contributes effectively to the

children's care, safety and welfare. Policies and procedures are relevant to the club. The

required adult to child ratios are met, enabling a good level of supervision and support

to facilitate children's play. Staff have a strong commitment to attending training to

further develop their knowledge and understanding of childcare practices and in doing so,

continue to promote the children's development. Overall, the provision meets the needs of

the children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can

see on request. The complaints record may contain complaints other than those made to

Ofsted. There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation regarding parental permission for the seeking of any necessary emergency medical advice or treatment.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk