



Broadwater Farm Primary

Inspection report for early years provision

Unique Reference Number EY306142
Inspection date 14 March 2006
Inspector Theresa May

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Registered person Broadwater Farm Primary School
Type of inspection Childcare
Type of care Full day care, Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Broadwater Farm Children's Centre is run by Broadwater Farm Primary School. It was registered in 2005 and provides full day care, crèche facilities and out of school care. It operates from nine rooms in a purpose built building, situated on the Broadwater Farm Estate in North London, within the London borough of Haringey. A maximum of 100 children may attend the centre at any one time. The centre is open each weekday from 08:00 to 18:00, for 48 weeks of the year. All children share access to a secure enclosed outdoor play area. The centre employs 15 staff. Twelve of the staff, including the manager, hold appropriate early years qualifications. Three staff are working towards a qualification. [full day care]

The crèche operates from the community room within the centre. A maximum of 24 children, aged 6 months to under 3 years, may attend the crèche at any one time. The crèche operates each weekday from 08:00 to 18:00, for 48 weeks of the year. There is a pool of suitably qualified staff, used to run the crèche facility. [crèche]

The out of school care operates from the community room within the centre. A maximum of 32 children, aged 3 to 8 years, may attend the out of school care at any one time.[out of school]

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Good daily routines ensure children learn the importance of personal hygiene. Children are reminded to wash their hands before eating and after visiting the toilet. Staff carry out effective procedures to prevent the spread of infection, such as ensuring children have individual bed linen and nappy changing routines.

All the staff are trained in First aid and have access to a fully stocked First aid box, which means they can give appropriate care if children have an accident. Accidents are recorded, however, more than one accident is recorded on a page, which does not ensure confidentiality.

Children have varied and nutritious meals, which are planned and brought over from the main school. Children's special dietary needs are respected and catered for. Their special dietary needs are displayed in the kitchen with the child's photo, so that all staff are aware, to ensure continuity of care. Parents' wishes are respected, if they wish to provide their own food. Children are offered healthy snacks and enjoy fruit and juice at morning time.

Children have daily opportunities to take part in physical play indoors, in the soft play area or outside in the garden. Children shout in delight, as they climb, jump and are encouraged to take risks in the safety of soft play area, under the supervision of the staff. In the garden they use their large muscles, as they ride trikes, cars and dig in the sand pit.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from playing in a spacious and well organised environment, which allows children opportunities to be active, engage in physical activities, table top and floor activities, and look at books in a comfortable environment. Children move around the base rooms with comfort and ease. They are warm and welcoming and the children's work is displayed. Babies have their own space, which has soft furnishings to allow them to explore their environment safely.

Children enjoy and learn from a wide range of good quality toys and equipment. This

includes a variety of man-made and natural materials that are laid out for the children, so they can freely access and investigate. They are age and developmentally appropriate, which contributes to a stimulating environment.

Children are well protected, because staff have a clear understanding of child protection issues and would progress any concerns to the manager or deputy. Implementation of effective systems, such as the collection of children, recording of visitors and risk assessments, contribute to children's safety.

Helping children achieve well and enjoy what they do

The provision is good.

Staff greet and welcome the parents and children into the base rooms. Younger children are supported in leaving their parents, while the older children quickly settle in to the routine of making their own choices about their play. Staff know the children well; they sensitively interact with children and are aware if they are tired or upset. This interaction and the implementation of a successful key worker system between children and staff, helps develop meaningful relationships.

Key workers make observations of the children, which is used to plan activities using the Birth to Three Matters framework. The recording of the systems for Birth to three are still being developed. Children enjoy and learn from a range of activities that allows them to explore and investigate. They can independently choose from a range of toys and activities, which are age and developmentally appropriate. They enjoy stories and music time when staff sing repetitive songs with them. They enjoy the home area and playing with natural materials, such as water and dough.

Helping children make a positive contribution

The provision is good.

Children learn about themselves and the wider world through discussions and planned activities. There are pictures and posters displayed, which reflect the society we live in, and a good quality range of toys and books. This helps children to understand and value the similarities and differences between themselves and others.

Children with special needs are welcomed and supported by staff's working in partnership with other professionals, to ensure the children's development. Careful planning for the building has ensured that the environment is accessible for children with a special need or a disability.

Staff provide good role models for children, by being calm and polite. Praise is given freely to children, ensuring that they develop confidence and self esteem and understand they have done well.

Parents receive information about the nursery setting and their policies and procedures. They settle their children into the nursery and children's individual needs are recorded. Parents receive daily verbal information about their children's general

welfare and are welcome to speak to the key worker at any time. Key workers record a daily sheet for parents, informing them of what they have eaten, how long they have slept and what activities they have done. Relationships with parents are friendly and supportive.

Organisation

The organisation is good.

Staff work well as a team; effective communication allows them to provide varied and stimulating activities for children to experience and learn. Staff deployment is good and ensures that children are well supervised at all times, which helps children feel secure. The rooms have been organised to accommodate the out of school and crèche provision in the community room, and there are appropriate resources to meet the children's needs.

The records, policies and procedures, which are required for the efficient and safe management of the provision and for promotion of the welfare, care and learning of children, are in place. However, the daily registration systems do not clearly state the arrival and departure times of children.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request.

The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the recording of accidents to ensure confidentiality
- ensure the register of attendance reflects childrens's time of arrival and departure

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk