



Kenley Out of School Clubs

Inspection report for early years provision

Unique Reference Number	EY152992
Inspection date	20 March 2006
Inspector	Gillian Cubitt
Setting Address	New Barn Lane, Whyteleafe, Surrey, CR3 0EX
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Registered person	Southern Childcare Facilities Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kenley Out of School Club (Southern Childcare Facilities Ltd) has been registered since September 2002. It is one of two provisions registered under the same provider which occupy separate buildings within the grounds of Kenley School, Whyteleafe, Surrey. The other being a kindergarten for children aged 3 months to 5 years.

The Out of School Club is based in the school's dining room and the children have the use of the playing fields and school playgrounds.

The Out of School Club operates Monday to Friday 07.35 - 09.00 and 15.00 - 18.00

term time only and 07.35 - 18.00 during the school holiday period. The Out of School club provides places for children attending Kenley School and offers a collection service for children of other local primary schools.

The club is registered for 30 children at any one time. At present there are 35 on roll.

The club employs six staff. There are two staff, including the manager who hold appropriate early years qualifications. There are three staff working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children play in a clean environment where daily hygiene practices are encouraged. Children know that they have to wash their hands before eating and willingly queue to perform the task. However, in their eagerness to sit down and eat, they forget to use the soap. This means their hands may not be totally germ free before picking up their fishcake buns. Light meals are provided by staff who offer a varied menu which children enjoy, although the preparation of hot meals is not conducive to the present kitchen facilities. Children say they like fishcakes, some express their preference for noodles or sausages. Sandwiches are also available and children have healthy options of yoghurt and fruit on a regular basis. If a child becomes ill, the staff act in the child's best interest. Staff have all the relevant information regarding medication, however, as a rule this is not given. Children take their inhalers, however, staff do not always ensure parents sign the required paperwork when children are collected.

Children enjoy the benefits of large school grounds and fields. Children look forward to going outside and they eagerly put on their coats to keep themselves warm. Children participate in rigorous exercise in all kinds of weather which keeps them healthy and active. There is however, a lack of facilities where children can sit and relax in comfort after a busy day at school.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children involve themselves in activities which are easily and safely accessible. The area of play is the school dining room, so tables are cleared to provide children with maximum space to move around and play safely. Children are safe from outside persons as doors are secured and visitors have to ring the bell where they are checked before entry. Staff make a daily visual check of the premises to ensure all areas are safe.

Children are made aware of their own safety by staff who observe and provide reminders, such as children must not sit on radiators nor run around whilst inside. Fire evacuation procedures are in place and these are carried out regularly which encourages children to act quickly and calmly in the event of an emergency. If

children have an accident they are provided with the correct treatment as key staff have first aid training.

Staff are aware of child protection issues and understand the procedures to follow if they have any concerns. Records on incidents are not always shared with parents.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children relate well to staff and they are confident and sociable. Staff prepare activities and children have freedom of choice of what they do which promotes their independence. Staff usually prepare a craft activity and some children enjoy making Easter baskets with available resources such as glue, card, scissors and crayons. Other children prefer puzzles, however, some children are very active and prefer to play with the soft balls inside. Staff have a range of activities available although their main planning is targeted for the out of school holiday scheme. This means that the after school club lacks focus for the children and they do not remain long on any one activity. Children benefit most from the extensive grounds where they can run, climb, play football and other team games.

Helping children make a positive contribution

The provision is satisfactory.

Staff treat children with respect and use praise to promote their self-esteem. Staff are pleasant and relate well to children. This helps children to feel valued.

Staff encourage all children to join in the activities. Children come from diverse cultural backgrounds and staff acknowledge this when preparing some activities. Staff are happy to provide children with individual support according to their needs, although there are no children at present with special needs attending the facility.

Children generally behave well. Staff remind children of their expectations of behaviour and children usually abide by the rules. They play together well which ensures harmony within the setting. Children are encouraged to be sociable at tea time as they sit and chat whilst they enjoy their food. However, their social skills and independence is not fully extended because staff prepare and serve the food and clear away after the children.

Parents have their own notice board which is not always used effectively. It sometimes displays menus and other information about activities. Staff and parents exchange information at collection time which keeps parents informed.

Organisation

The organisation is satisfactory.

The provision meets the needs of the range of the children for whom it provides.

Children enjoy the relaxed informal atmosphere of the setting with staff who relate well to the children. Staff are appropriately vetted and key staff are qualified. Daily organisation for children's active play is in place, however planning is minimal as staff operate an informal planning system. They prepare general activities each day where children have complete choice in what they do which fosters their independence. The organisation of activities does not include areas where children are able rest and read. Although facilities for cooking are restricted, staff take pride in trying to provide hot nutritious meals. Children do not take responsibility for seeing to their own needs, especially with helping to serve food and clearing away their plates. Children are also not made aware of the importance of using soap to clean their hands. Parents have a friendly relationship with staff which helps children feel secure but information on the notice board is limited and parents are not always informed about menus, policies and pre-planned activities.

All the required records and documentation are in place, although some policies require updating to ensure the smooth running of the provision. Also records on incidents and medication are not signed off by parents which could impact on children's welfare.

Improvements since the last inspection

Since the last Care inspection the club have continued to extend their play materials on offer for the children which promotes their creativity and development through constructive play.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

There have been no complaints made to Ofsted since the last inspection.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide an area where children can sit, read and rest
- encourage children to make use of the available soap when washing hands
- ensure that parents have access to information such as daily plans, menus and policies
- encourage children's independence by encouraging them to serve themselves and clear their plates away after meals
- ensure that all records relating to incidents and medication are signed by parents
- ensure that the present kitchen facilities are not used for the preparation of hot meals

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