



East Markham County Primary School Out of School Club

Inspection report for early years provision

Unique Reference Number EY285128
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Inspector Cheryl Wilson

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Registered person East Markham County Primary School
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

East Markham Out of School club registered in 2004. It operates from the hall and a neighbouring classroom (portable cabin) within East Markham County Primary School. Access to outdoor play facilities are provided. The club provides after school care for children who attend the school, other neighbouring schools and the local community. It operates from 15:30 to 17:45, Monday to Friday during term time only.

The club is registered to accommodate 24 children from 4 to 8 years, children over 8 also attend. There are currently 70 children on roll 18 of these are under 8 years old. Children attend various days during the week. There is a minimum of 2 staff working

with the children who have relevant early years qualifications or experience. The setting receive support from the Nottingham County Council Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a clean and hygienic environment. Their good health is protected as staff follow suitable hygiene procedures during the daily routines. Snack tables are wiped with anti- bacterial spray before and after use to prevent the spread of germs. All children become increasingly aware of the importance of good personal hygiene as they readily explain that washing their hands makes them clean with no germs. A sickness exclusion policy is shared with parents to ensure children only attend the setting when they are well enough to do so. This prevents infections being passed on to others. Children stay suitably protected if they have an accident or become poorly as staff are knowledgeable of current first aid practice.

Children enjoy being active at the setting and understand the positive effects of physical exercise on their health. They use the extensive outdoor playground to practise their physical skills. Children climb and balance on a variety of fixed equipment. They play a range of ball games such as football and catching games both inside in the hall and outdoors. Children play cooperatively together. They recognise when they are thirsty and independently access fresh drinking water or juice as part of the snack routines. Children enjoy the range of foods they receive at the setting. They make healthy choices such as fruit, toast and soups that contain vegetables.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming environment. The main hall where children play has been redecorated to provide a bright and inviting space. A notice board is used to keep parents informed about the club and to ensure children feel valued through displaying their photographs and art work. Children are well supervised by staff to ensure they stay safe throughout their time at the setting. New systems have been implemented to ensure that children indicate when they are visiting the toilets so staff can monitor their absence. Staff conduct risk assessments and daily checks to minimise potential hazards to children's safety. Children begin to take responsibility for their own safety as they regularly practise the emergency escape plan and know what to do in the event of a fire. They follow the simple rules and procedures to protect themselves and others. Children's welfare is protected as staff have a sound knowledge of child protection procedures and the policy fully supports their practice. The setting has yet to gain all the documentation required to ensure that children travelling in the new vehicle are safe. All children explore a suitable variety of very well-maintained and safe toys. They move confidently around

the setting choosing whether to use the computer and Playstation, play with the toys and games, or rest in a comfortable quiet area.

Helping children achieve well and enjoy what they do

The provision is good.

Children are settled and confident in the setting. They readily follow the established routines. Children choose from a suitable range of free play toys and equipment. They demonstrate good concentration skills at their chosen activities such as designing, making and decorating envelopes for their drawings. Children use a variety of media to make creative collage pictures and drawings. They use clay to make interesting models and are keen to make up character details and stories with them. Children say they like to attend the club and particularly enjoy the theme nights, playing outside, colouring, painting, sticking, playing with the computer and Playstation games. Children play cooperatively together, taking turns and sharing fairly. They are comfortable to approach staff for support and frequently initiate conversations. Children have opportunities to play independently with their peers, with staff on hand to offer support and extend their ideas. They actively enjoy the outdoor provision, practising balancing and climbing on the fixed equipment and developing their co-ordination skills when playing ball games. A good range of theme nights ensure children participate in a broad range of exciting activities such as learning about African food, using a potters wheel and practising their circus skills.

Helping children make a positive contribution

The provision is good.

Children enjoy mutually respectful relationships with staff and each other. They develop their self-esteem and confidence as they make choices in their play and at snack times. The atmosphere is calm and friendly. Children are well behaved in response to staff's sensitive handling. They know what is expected of them as they discuss appropriate boundaries and are clear about the required standards of behaviour. Good opportunities are created for children to learn about their own beliefs and explore aspects of the wider world through discussion and creative activities around Chinese New Year, Christmas and Easter. Interesting theme nights around Halloween, Valentines, African food and the Caribbean help children to extend their knowledge of other traditions and countries. A suitable range of play materials and books that represent culture, ethnicity and disability further encourage children's positive attitudes towards diversity.

Staff have a practical awareness of how to include and appropriately care for children with additional needs. Children benefit from the friendly relationships developed between staff and parents. Staff share relevant information at the end of each session to ensure that parents are fully informed of children's care and well-being. Parents receive suitable information about the daily operation of the club and freely access the written policies and procedures. They are fully informed about the setting's complaints procedure, although, systems to record concerns have not been implemented.

Organisation

The organisation is satisfactory.

Children are cared for by suitably qualified and vetted staff. The registered committee ensures the regulator is kept informed of any relevant changes to the setting. This protects children's welfare and general safety. Appropriate induction for all staff ensures they are fully aware of their roles within the team structure. Staff implement most of the policies required to promote the efficient and safe management of the setting. Operational procedures for transporting children in the club's vehicle and a system to record complaints have still to be developed. The committee ensure that appropriate levels of staff are on site at all times and their deployment supports children's care and play needs. Children stay safe when visitors are present as they are closely monitored. Confidentiality takes high priority and records are stored in an appropriate manner. Records containing the required personal and training details for staff and committee members are currently kept off site due to a storage problem. This means that not all records are easily available for inspection. The setting meets the needs of the range of children who attend.

Improvements since the last inspection

At the last inspection the provider was required to improve a number of procedures to ensure the safe running of the setting. Good progress has been made to address the actions raised. The setting has ensured that all staff submit to Ofsted's vetting procedures to ensure they are suitable to work with children. The committee are in the process of ensuring that any relief staff needed to cover absences are also assessed to be suitable to work with children. This means that there are no longer any issues around leaving persons that have not been vetted alone with children. New systems have been implemented to address the security of the setting and staff's supervision of children whilst they are arriving, playing outside or visiting the toilets. Children stay safe now as staff either collect them from each classroom or the school staff monitor children in their classrooms and only release them into the hall when the club staff arrive. All children are monitored as they visit the toilets as they put their name on the lower half of the registration board and staff observe from afar or monitor how long they have been gone for. External doors are locked to prevent children from leaving the premises unsupervised whilst visiting the toilets. Staff have improved their supervision of children whilst they play outdoors and accompany them to the toilet to ensure they do not enter the school unnoticed. As a result of the improvements made children stay safe whilst attending the club.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure records are kept about vehicles in which children are transported, including insurance details and a list of named drivers
- develop a system to record complaints and concerns.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk