



KOOSH @ Lower Wortley Primary School

Inspection report for early years provision

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| Unique Reference Number | EY315328 |
| Inspection date | 09 March 2006 |
| Inspector | Margaret Shelborn |
| Setting Address | Lower Wortley Primary School, Lower Wortley Road, Leeds, West Yorkshire, LS12 4PX |
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| Registered person | Kaleidoscope Day Nurseries Ltd |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kaleidoscope Out Of School Care is a privately owned childcare provision. It operates from the community room and the school hall within Lower Wortley Primary school. The School is situated within Lower Wortley, which is a suburb of Leeds. A maximum of 32 children may attend the club at any one time. The club is open each weekday from and from 07.30 to 09.30 and 15.00 to 18.00 in term time and 07.30 to 18.00 during school holidays. The children have the use of a secure enclosed play area outside.

There are currently 20 children aged from 4 to 11 years on roll. Children attend from

Lower Wortley Primary School.

The club employs two members of staff who hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are able to play and learn, in a warm and clean environment. Effective cleaning procedures used by the staff ensure a good standard of cleanliness is maintained. Children have an understanding of the reasons why they must wash their hands. Children know and understand the importance of good hygiene practice in order to keep themselves healthy. There are policies and procedures in place, which include written permission from parents for medication and emergency treatment.

Children are provided with healthy nutritious snacks which they sit together to eat. This is a pleasant, happy and social occasion as children chat confidently to each other about what has been happening in school. Today they say is a special day as it is their school open day and very important people are visiting, some children were excited as they had been playing their musical instruments and singing for the guests. Drinks are available with their snack, and throughout the session children can access a water fountain. Detailed information is gathered from parents about children's specific dietary needs. The manager and the deputy has a food hygiene certificate and a valid first aid certificate.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

All risks to children's safety are minimised due to clear concise health and safety policies which are fully implemented by staff and children. Emergency evacuation drills are regularly practised to ensure that all the children attending know the procedures to follow. There are effective daily routines in place for checking the safety of the premises and equipment.

Children can choose freely from a satisfactory range of age appropriate resources to support their play. Children are learning about how to keep themselves safe through discussions and activities shared at the club. They learn to understand the implications of their own actions on the safety of others by the clear guidance given by staff.

Staff have a good understanding of child protection procedures and they know the correct action to take if they have any concerns about a child in their care. However, the policy does not include what procedures would be followed if an allegation was made against a member of staff.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children have opportunities to become engaged in a reasonable range of play activities and show appropriate levels of interest in activities. However, these are limited. Staff have established good relationships with the children; they talk and listen regularly with them in a relaxed and open manner, children feel safe and secure in their care. They are skilled in supporting and enabling them to become fully involved in self-chosen activities. Children are able to relax and have fun after a busy day at school.

The children have become friends and enjoy each others company. They talk enthusiastically about what they have been doing in school. Some of the older children enjoy drama, putting short plays together then performing them for the children, and others were keen to play their musical instrument to the children who were willing to listen.

Staff are kind and attentive towards children; they respect their backgrounds and value what they have to offer. Members of staff recognise the children as individuals and meet their differing needs well. Children relate and play well with their peers and the children are happy and settled.

Helping children make a positive contribution

The provision is satisfactory.

Children are happy and settled in the setting. Staff have built up good relationships with all the children to enable them to feel secure and safe. Detailed information is gathered from parents and the children before starting to attend, ensuring all their individual needs are met. Staff are proactive in fully including all children in activities, whatever their age or ability. Children get on well together and their behaviour is good. They understand the importance of sharing, taking turns and being kind to each other. The children are consulted in creating the ground rules, which has a positive impact on their behaviour. There is a detailed written behaviour policy, which is shared with parents and children.

The children take part in activities about different festivals and celebrations. However, there are limited resources to promote positive images of culture and diversity. Parents are kept informed about the running of the club and are greeted warmly by the staff when they arrive to pick their children up. Parents receive a daily update about their child's time at the club. They find the service invaluable and are full of praise for the staff and the organisation.

Organisation

The organisation is satisfactory.

The children feel welcomed and relaxed at this club and can talk freely with staff. This means they are happy to engage in the activities provided and feel confident to

initiate their own play choices. Children are provided with a satisfactory range of opportunities and activities to challenge and interest them. The procedures and policies for the efficient management of the club are in place and made available to parents. However, staff do need to ensure the recording of children leaving the premises is always recorded. The staff also need to have a key worker system in place.

Staff understand how to interpret the groups policies and procedures in the best interests of the children. These are individual to the setting and they enhance the care and welfare of the children. All information on the children is stored confidentially, but is easily accessible if needed in an emergency.

Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

This is the first inspection. Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are familiar with the procedures to be followed should an allegation be made against a staff member
- ensure activities and play opportunities are provided, which allow children to use their imagination and in which they have as many choice as possible
- ensure an accurate record of children's attendance is kept which includes arrival and departure times

- ensure a key worker system is in place.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk