



Kidz Zone Cadbury Time Club

Inspection report for early years provision

Unique Reference Number	EY225609
Inspection date	25 April 2006
Inspector	Angela Dyer

Setting Address	St Michaels Church, 17 Redstone Farm Road, Hall Green, Birmingham, B28 9NL
Telephone number	0121 777 8443
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Registered person	Kidz Zone Cadbury Time Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kidz Zone Out of School Club offers out of school care and is managed by a voluntary committee made up of parents and carers. The club operates from Gospel Oak Community Centre, Hall Green, Birmingham and children have access to a small outdoor area. The club has been operating from these premises since 2004 and serves three local junior and infant schools.

There are currently 63 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 08:00 to 09:00 and 15:00 to 18:00, the club also operates in the school holidays from 08:00 to 18:00.

There are six staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children understand the importance of personal hygiene through well-established daily routines. Staff are active in promoting good hygiene and on arrival to the club all children wash their hands before having 'snack', understanding the reasons for doing this. Effective procedures are in place to minimise the possible spread of infections, including anti-bacterial spray being used to clean tables and children being provided with soap and paper towels for hand drying.

Children's physical development is well supported by staff and this contributes to a healthy lifestyle. The club has access to an outside area where children enjoy activities including cricket, hopscotch and football. Children also have daily opportunities to play games inside including badminton, basketball and skipping.

Staff are aware of children with special dietary needs and these needs are sensitively cared for. Staff find out about children's needs by talking to parents and recording details of specific requirements or allergies. Children are provided with a range of nutritious snacks, including toast, fruit and cucumber sticks. Children are encouraged to develop an awareness of the links between what they eat and staying healthy through activities and discussions.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Staff have an appropriate understanding of how to keep children safe. Staff carry out visual safety checks of the premises and give thought to the way they walk to the local schools, to collect children, to avoid busy roads. However, as there are no written procedures for carrying out risk assessments these checks remain inconsistent and infrequent.

Children are cared for in a welcoming, secure and safe environment. The setting is appropriately maintained, bright and spacious. Space indoors is organised to support a variety of activities and to allow children plenty of room to play. The premises are secure and only authorised persons have entry, children are closely supervised when playing inside and outside to ensure their safety.

Staff have a basic understanding of child protection issues including possible signs of abuse and neglect. However, the policy contains insufficient information about the

procedures which would be taken in the event of an allegation being made against staff members and staff lack confidence and knowledge of the referral procedure which in turn could compromise children's safety.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time in the club and are happy and settled benefiting from staff being welcoming on arrival. They relax and unwind, chatting among themselves and catching up with their friends from other classes and schools. Children select activities of their choice including imaginative play, arts and crafts, badminton, pool and board games. Children are able to play outside in dry weather and staff plan outings as part of the play scheme.

Staff demonstrate a good understanding of the children's needs, likes and interests. Staff interact positively with the children and show enjoyment in their company, as they join in with activities, including clay modelling and basketball. Children are consulted about what they want to do throughout their time at the club. They are able to plan themes and are encouraged to make suggestions about the types of activities that they would like to see more of.

Helping children make a positive contribution

The provision is good.

Children in the club are happy, settled and confident in expressing their needs and preferences. Children are treated and respected as individuals and staff meet their needs appropriately. They have good opportunities to learn about themselves and others through planned and spontaneous activities. This contributes to the development of their awareness of the wider world and the diversity of society as they engage in various activities to look at their communities, celebrate festivals and taste different foods.

Staff implement a calm and consistent approach to managing children's behaviour. They encourage children to take responsibility for their own behaviour by supporting them in writing their own club rules, which are displayed. Children's behaviour is good and they are learning to negotiate and compromise as staff give them time and space to try and sort out any disagreements for themselves, dependent on age and levels of maturity. They respond well to staff guidance and intervention when necessary.

Staff encourage positive partnerships with parents. They make time each day to talk to parents about what their child has been doing, as well as passing on messages from school. Children benefit from this open communication because all their carers are fully informed of any issues. Parents' views and concerns are respected and acknowledged and they know how to raise a complaint or concern on behalf of their children if they wish to. However, these are not recorded in line with the amendments to the National Standards.

Organisation

The organisation is satisfactory.

Children are cared for in a welcoming environment by friendly staff, with whom they have established positive relationships with. Effective recruitment procedures ensure that staff are appropriately vetted and the deployment of staff ensures that children are well supervised at all times. Staff show a commitment to improving their knowledge through attending regular training. Overall, children's needs are met.

Children's health and welfare are promoted through written policies and procedures held by the club. Daily documents are kept close to hand to ensure they can be easily used and updated, while confidentiality is maintained by ensuring parents only see records relating to their own children.

Improvements since the last inspection

At the last inspection the setting was asked to improve the security of the building, review how children's records are filed and provide healthy and nutritious snacks for children. The building is secure to ensure that only authorised persons have entry, children's files contain all relevant information and are organised effectively and children are provided with a range of healthy snacks to encourage them to make healthy choices.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve staff's knowledge and understanding of child protection issues and review the child protection policy to ensure it includes the procedures to be followed if an allegation is made against a member of staff
- carry out regular risk assessments of the premises and regular outings, including the 'school runs', identifying and minimising risks and hazards
- up-date the complaints procedure to include a complaints record to reflect amendments to the National Standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk