



Inspection report for early years provision

**Unique Reference Number** EY286345  
**Inspection date** 04 May 2005  
**Inspector** Rosemary Coburn

**Type of inspection** Childcare  
**Type of care** Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2004. She lives with her 3 children aged 13.11 and 9 years in Stoke Newington in the London borough of Hackney. The childminder is registered to care for 4 children at any one time and is currently minding 3 children under five years.

Childminding takes place in the lounge. The bedroom on the first floor is used for playing and sleeping, if required. Toilet and washing facilities are situated on the ground floor. There is an outdoor play area which is not used for minding, but Clissold park and a number of local shops and toddler groups are within easy walking

distance. There are no pets on the premises.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children benefit from a nutritious and balanced diet that appeals to their tastes and preferences. Parents wishes for their children's individual requirements with regard to their cultural background is catered for at mealtimes, this is achieved through the provision of particular foods. Children are given choices as to what they wish to eat and they are helped to enjoy their food and become independent in feeding themselves. Children learn about good personal hygiene through simple explanations and routines.

Children are able to rest, sleep and be active according to their needs. They feel secure as the childminder is familiar with their routines and individual requirements. Children are taken out daily for short walks and visits to the local park and toddler groups, which provides them with regular opportunities to participate in active play experiences. This means that children's progress with regard to their physical, social, emotional and intellectual development is supported.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a suitably maintained family home where risks are identified and minimised, this allows children to move around freely and safely within the setting. Children can play safely when taken on outings and they are under direct supervision at all times. Children's safety is effectively promoted when they are outdoors as the childminder teaches them good safety routines that are appropriate for their age and understanding. They become aware of risks to themselves from cars when crossing roads and other hazards when outdoors.

Children are monitored and observed daily, to ensure that the early detection of any concerns relating to the signs or symptoms of child abuse or neglect would be acted upon in line with the Area Child Protection Committee procedures. This ensures that children's welfare and well-being is supported through these measures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and happy to attend because the childminder provides for their individual needs and routines which they benefit from, and is consistent with that of their experiences at home. Children show an interest in the suitable range of developmentally appropriate play equipment, and they enjoy good relationships with the childminder. Their language and communication skills are supported well through

talk and play.

Children are taken out daily on trips within the local community such as visits to the local toddler groups. This gives the children the opportunity to join in and contribute to group play which supports the development of their social, physical, emotional and intellectual skills.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's development is supported through suitable professional relationships being established with parents to ensure that children's individual needs are appropriately met. Children are confident, settled and demonstrate that they feel secure in the setting as they benefit from the shared management of their individual needs between their parents and the childminder. Information is suitably shared and this ensures that parents know what their children do while in the childminder's care. On the whole partnership with parents is successful.

Children's feelings of self esteem is developed and supported through the childminder offering praise and encouragement which enables them to feel valued. Children's awareness of diversity is generally supported through a suitable range and depth of books, toys, materials, resources, and play experiences. The childminder demonstrates an understanding of equal opportunities, however there is room for improvement with regards to the childminder's knowledge and understanding of issues relating to children with special educational needs or disabilities.

### **Organisation**

The organisation is satisfactory.

Children feel at home and are comfortable with the daily routine and organisation. They are confident exploring in an environment where play materials and equipment supports their growth and development. Verbal and written policies and procedures are agreed with parents, this information is shared daily to provide parents with information about their children's development and to ensure that all relevant safety measures are maintained.

Children's well-being and individual needs are supported through the childminder's competent level of awareness and experience of children under eight years. This is underpinned through the childminder's successful completion of first aid training as well as her understanding of child protection issues. Children's care learning and development needs are supported within an environment which is well-organised. Overall the provision meets the needs of the children that attend.

### **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There are no complaints to report

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## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Improvement in knowledge and understanding of equal opportunities, particularly in relation to disability and special educational needs

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