



Priors Field Club

Inspection report for early years provision

Unique Reference Number	EY101373
Inspection date	22 March 2006
Inspector	Mark Evans
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Registered person	Beehive Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Priors Field Out Of School Club opened in 2002. It operates from a purpose built modular building, which is situated at the rear of Priors Field School. It serves the local area. It is one of several provisions owned by Beehive Day Nurseries Limited. The premises comprises of two rooms, one for messy activities and one for quiet activities. The club has use of the school playground areas.

The club opens five days a week in term time providing before school care from 08:00 to 09:00 and after school care from 15:00 to 18:00. In addition to this the setting also operates a play scheme during school holidays which is open from 08:00

until 18:00.

The supervisor has a level 3 childcare qualification and there are other staff available to work with the children who have early years qualifications. The setting has completed the "Quality Counts" accreditation as part of the Beehive Day Nurseries Limited group.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children keep healthy because they are cared for in a clean environment, which helps to prevent spread of infection. They also maintain good health through using appropriate hygiene practices in their daily routines, for example, washing their hands after toileting. Children understand the importance of hygiene because staff talk to them about the reasons for personal care. Their well-being is supported by appropriate arrangements with parents for seeking emergency advice or treatment and for care of children who are ill or infectious. However, there are insufficient staff with current training for first aid and for medical procedures that require specialist training.

Children are aware of healthy eating, although the range of foods provided by the setting do not promote good nutrition. Their well-being is safeguarded because staff are aware of any special dietary needs and make sure that this is adhered to. Children have a drink at snack time and are able to have other drinks at any time during their session. This ensures that they are well hydrated and comfortable. Children continue to develop coordination and control of their bodies through physical games and activities. They enjoy regular outdoor play and benefit from the regular fresh air and exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have safe and comfortable accommodation for their care and play because the premises is very well presented and maintained. For example, the rooms are in a good state of décor and there are various types of furniture allowing children to relax or be more active. Children are protected from risk of access by unknown visitors because there are secure systems for monitoring and vetting. They keep safe because furniture and resources are in good condition and staff use practice to reduce most risks, for example, undertaking regular evacuation practises and maintenance of written risk assessments. However, there are some hazardous substances that are accessible to the children.

Children's welfare is safeguarded because staff have satisfactory knowledge of child protection issues and the procedures for missing or uncollected children. There are no written procedures within the available child protection policy for dealing with allegations made against a staff member. Children learn about safety and take

responsibility for establishing safe practice. For example, they are involved in premises evacuation and they put away activities and help to devise rules to keep safe order.

Helping children achieve well and enjoy what they do

The provision is good.

Children are settled and they spend their time purposefully in their play and activities. They express their creativity in a variety of ways, for example, through use of art and craft materials. Children have opportunities to develop new skills and experience challenge, for example, painting with water colours, cooking, sewing and using Spanish language. Children benefit from other activities that are promoted in the school holiday periods and this is supported by specialist practitioners who visit the setting. For example, for football coaching and music. Children are confident to explore their environment and they independently select activities and initiate their own play. They show good levels of concentration and interest in their activities. Children have very good relationships with adults at the setting and this helps their sense of security and well-being. Staff listen and value what children say and they talk with them about what they are doing. Children have opportunities to influence what they do and the resources they have. For example, they contributed to a questionnaire about play equipment they would like at the setting. Children's sense of achievement and self-esteem is promoted through displayed art work within the out of school club setting.

Helping children make a positive contribution

The provision is satisfactory.

Children are made welcome at the setting and are respected as individuals. They contribute to activities that develop their awareness and knowledge of people from the wider community. For example, there are planned activities and displays that link to cultural festivals, such as Diwali and the Chinese New Year. Children have access to some books and play resources that also encourage awareness of diversity. Although the written special needs statement available on site has some omissions, children with special needs are welcomed into the setting and there is a special education needs coordinator available to support this.

Children assist in devising rules for the setting, which encourages them to consider appropriate behaviour and take responsibility for good conduct. Children's self-esteem and confidence is supported by staff who encourage and give praise for effort and achievement. Children work well together when engaging in joint activities and generally cooperative. Parents receive some information that includes terms and conditions and consent forms. However, they are not given written information on the setting, for example, details of staffing, routines and activities, etc. Children benefit from the positive relationships and daily communications that staff have with parents. This enhances the levels of continuity of care for the children.

Organisation

The organisation is satisfactory.

Children benefit from the organisation of space and resources because this enables them to make some choices. The room is organised to allow for different types of play and they have good space to be active or relax. Staff deployment provides good adult to child ratios and allows children to have some individual attention.

Documentation is made available for inspection and there are written policies and procedures in place that are designed to keep children healthy and safeguard their welfare. However, some policies do not contain all relevant information, for example, child protection and special needs. Records are well maintained and support consistent practice and hand-over of information. Overall, the setting meets the needs of the children who attend.

Improvements since the last inspection

At the last Children Act inspection the setting was required to extend the complaints procedure to include full contact details for Ofsted; review the behaviour policy to include bullying; undertake a risk assessment and ensure that hazardous substances are inaccessible to the children and make sure that staff's daily arrival and departure times are recorded.

The setting has included all contact details for Ofsted in its complaints procedure so that parents have relevant information; has reviewed the written behaviour policy to include bullying to ensure that children's well-being is supported; has completed written risk assessments to make sure that risks are reduced to keep children safe and has included the hours of staff attendance in the register to show who is on duty. Although hazardous substances are now stored in a cupboard, they are still accessible to children. This has been addressed within this report.

Complaints since the last inspection

Since the last inspection in 2004, there has been one complaint, which related to National Standard 1: Suitability, Standard 6: Safety and Standard 11: Behaviour. Ofsted required the provider to investigate issues related to staff suitability, supervision of children accessing the playing field and behaviour management strategies. Subsequent reports from the provider addressed all of the concerns raised. The registered person remains qualified for registration.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that there is at least one member of staff with a current first aid training certificate on the premises and sufficient staff with training for medical procedures that require specialist training
- ensure that foods provided for children are nutritious and encourage healthy eating
- ensure that the up-to-date child protection policy, that includes procedures to be followed in the event of an allegation being made against a staff member, is available on site
- ensure that hazardous substances are inaccessible to the children
- ensure that the up-to-date special needs statement, that is consistent with current legislation and includes both special educational needs and disabilities, is available on site
- provide parents with basic written information about the setting, which includes staffing, routines, opening hours, and information about activities provided for children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk