



Blakenhall Neighbourhood Nursery

Inspection report for early years provision

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| Unique Reference Number | EY313852 |
| Inspection date | 07 March 2006 |
| Inspector | Margaret Webster |
| Setting Address | Baggot Street, Wolverhampton, West Midlands, WV2 3AJ |
| Telephone number | 01902 870008 |
| E-mail | |
| Registered person | Blakenhall Neighbourhood Nursery (258487) |
| Type of inspection | Childcare |
| Type of care | Full day care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Blakenhall Neighbourhood Nursery opened in 2005. It operates from the Guru Nanak Sikh Gurdwara in the Blakenhall area of Wolverhampton. A maximum of 50 children may attend the nursery at any one time. It is open five days a week from 07.30 to 18.00 all the year round There is access to a safe and secure outside play area.

There are currently 42 children aged from 0 to under 5 years on roll. Children come from a wide catchment area. The nursery supports children with special needs, and children who speak English as an additional language.

The nursery employs 12 staff, of the staff, 5 including the manager hold appropriate early years qualifications, 5 staff are working towards a child care qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm, comfortable environment where they are protected from infection through the implementation of effective hygiene procedures and as a result babies and the younger children are able to crawl and explore the environment. Children learn to follow appropriate hygiene and care routines, for example, washing their hands before meals, after using the toilet or playing outside. Children stay healthy because the staff follow current and appropriate guidelines, policies and procedures.

Children enjoy a wide range of activities which contribute to their good health. Good use is made of the outside area for extended play opportunities. Children engage in activities to help develop their physical skills, for example, riding on wheeled toys, digging in the sandpit, the slide, water play, bats and balls and playing in tunnels. They are encouraged to develop a healthy lifestyle as they walk to and from the local park. Children are able to rest or be active according to their needs.

Children benefit from a varied healthy diet. The staff take account of the wishes of parents and the children's choices to provide nutritious meals and snacks that appeal to the children and meet their dietary and cultural needs.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have access to the necessary facilities to ensure that they are able to eat and rest comfortably. The environment is welcoming and space is appropriately organised so that children can play. However, the organisation of the furniture in the baby room compromises the babies and young children's safety. The children can independently select activities from a wide range of good quality, well-maintained toys and equipment. The staff carefully monitor and supervise children's choice of toys to make sure that they are safe and appropriate for their age and stage of development.

Children's safety is appropriately promoted through the staff's ability to implement necessary precautions both inside and outside the setting. Most risks have been identified and minimised to allow children the freedom to move around the property in safety.

Children's welfare is protected through the staffs knowledge of child protection issues, training has been accessed to ensure that they have a secure understanding of the local Area Child Protection Committee's procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children have access to a variety of toys, activities and equipment suitable for their age and stages of development. However, there are insufficient activities provided early in the morning in the baby room. The children are sometimes left to their own devices; with little adult attention and support. This has a detrimental effect on the young children's learning and development.

The majority of the staff interact positively with the children in their daily routines and play, encouraging them to explore the natural world as they visit the local park. A wide range of activities are available to children, which promote creative expression, such as collage design, drawing and painting. Children are developing independence and self-esteem by selecting their activities and taking responsibility for tidying away toys. Children form positive relationships as they share and play co-operatively together. Children become confident communicators; they are well supported by the staff who enjoy listening and talking to them. Parents comment that the children are learning new things and are given opportunities to take part in activities. All the children in the pre-school room are involved, motivated and engaged in a broad range of developmentally appropriate activities which provide good levels of challenge.

Helping children make a positive contribution

The provision is good.

Children are highly valued as individuals. They develop a positive attitude to others and gain good understanding about the wider world and community through celebrating festivals, tasting food from a variety of cultures and having access to a good range of play resources which show positive images of culture, ethnicity, gender and disability. The staff actively promote equal opportunities, this helps children understand about the wider world. Children come from a variety of ethnic backgrounds and children with special needs are warmly welcomed in the nursery.

Children receive support and encouragement to effectively develop their understanding of what is right and wrong. They learn mutual respect as they play together, sharing and taking turns. Children build a trusting relationship with the staff which fosters their sense of belonging.

Parents are kept appropriately informed about their children's well-being and development, through daily discussions and written reports. The positive partnerships developed ensures that the staff and parents work together to meet the needs of the children.

Organisation

The organisation is good.

The children are settled and at ease within the appropriately organised surroundings.

They are confident to make choices about their own activities and receive support from the staff to help them feel secure.

The registered person uses effective recruitment procedures which ensure that staff are appropriately vetted and qualified. Induction training, policies and procedures are in place and work in practice to keep children healthy and safeguard their welfare.

The required documentation and procedures which contribute to children's health, safety and well-being are in place and shared with parents.

Overall, the needs of all the children who attend are met.

Improvements since the last inspection

Not applicable, as this was the first inspection.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- assess the risks to children in relation to the furniture in the baby room and take action to minimise these.
- plan and prepare a suitable range of activities for the younger children for all times of the day.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and*

concerns about inspectors' judgements which is available from Ofsted's website:
www.ofsted.gov.uk