



## **Woodies**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY311102
<b>Inspection date</b>	27 March 2006
<b>Inspector</b>	Elaine Margaret Hayward
<b>Setting Address</b>	Woodthorpe Primary School, Greenwood Close, Birmingham, West Midlands, B14 6ET
<b>Telephone number</b>	
<b>E-mail</b>	
<b>Registered person</b>	Michael Paul Basford
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Woodies opened in 2005. It operates from two rooms in a school in Birmingham. All children have access to a secure enclosed outdoor play area. Children attend from the school.

A maximum of 24 children may attend at any one time. There are currently 39 children aged from 4 to 11 years on roll. Children attend for a variety of sessions. The out of school club is open Monday to Thursday from 15:15 to 17:45 and on Friday from 15:15 to 17:30 during school term time only. The setting can support children with special needs and those who speak English as an additional language.

There are three staff, including the manager, who work with the children. All hold an appropriate early years qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is outstanding.

Children's health is very clearly protected through both well-planned daily routines and by example from adults around them. Children understand and practise good health and hygiene routines, such as washing hands before preparing food or eating. Children are effectively protected from infection through clear written procedures which are shared with parents. Children's welfare is further well promoted because all staff attend first aid training in order to administer treatment in case of an accident. Effective systems are in place to ensure that accidents and any medication required are recorded appropriately and shared with parents.

Children's physical development is extremely well promoted and encouraged through daily exercise. Excellent use is made of the facilities within the school environment. They have plenty of opportunities for fresh air with use of the school playing areas whenever the weather allows. Children are also keen to play a wide assortment of games in the hall. They organise themselves into teams and eagerly participate in active, fun sessions.

Children are gaining excellent insight into a healthy diet. They help themselves to water and fruit squashes, which are available at all times. Snack times are very well organised social occasions. Children benefit enormously from a choice of healthy foods. Each day they eagerly choose from a very wide range of extremely tempting fresh fruit, including bananas, grapes, melons, apples, oranges and kiwi fruit. Alongside are freshly-prepared salads. Children also enjoy choices of hot snacks or sandwiches. They clearly know, understand and enjoy healthy foods, and have emphatically discarded 'yucky' processed food. They look forward to 'Freaky Fridays' when they list the ingredients they wish to be provided and take full responsibility for preparing their cobs and tortilla wraps.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a warm and welcoming, clean and bright environment. Good priority is given to the condition and safety of equipment. Space is well utilised. Children choose independently from activities which are well set out or are easily accessible to children. As a result, children move around the setting safely and with confidence. Children are gently reminded about safe play, both by vigilant staff and through the club's written rules. Staff are aware of safety, and minimise potential risks to children. The collection of children is well managed to ensure they are kept safe. Parents and carers are let into the premises by staff who ensure parents sign the children out before leaving the premises.

Children's welfare is safeguarded because of clear child protection policies and procedures. Staff understand known indicators of abuse and the procedures they should take in the event of a concern about a child in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled, thoroughly enjoying their time in the setting where they can be active or can choose to play quietly. They are confident and have high self-esteem. This is achieved because staff are dedicated and enthusiastic, and staff listen and respond to the children. The children are well-occupied with emphasis being given to the club as a time for children's leisure and fun. Children and staff have good relationships built on respect for each other. The children are involved in deciding their games and activities. Children can be seen taking the initiative and setting the staff suitable challenges. Staff then enthusiastically join in, such as in helping to decorate a joint 'work of art' in the main room. Children and staff can be seen and heard laughing and joking together, as they take part in energetic ball games in the hall or outside.

There is a good range of well-maintained resources which appeal to the children and enable the children to develop their skills and interests. Children can easily access the toys and equipment themselves, taking responsibility for tidying up and putting equipment away. Children enjoy this time at the end of their school day when they can relax or be active as they choose.

### **Helping children make a positive contribution**

The provision is good.

Children are valued and respected as individuals. Their needs are well met as staff work closely with parents to meet individual children's needs. Children enjoy a wide range of activities and resources which promote their understanding of the wider world. Children have a strong sense of belonging because staff take steps to ensure all children are involved. There are male and female staff who all act as good role models to ensure gender is never stereotyped. Effective strategies are in place to identify and support any children with special needs.

The children behave well as they understand the clear, consistent guidelines and expectations of behaviour. The children themselves have been involved in making up the club's rules, which includes calling people by their 'proper names, as it's much nicer and won't hurt people's feelings', and walking being 'a safe way to get around'. The children play harmoniously together, learning to negotiate and take responsibility for their own actions. They share and take turns. There are good strategies in place to ensure that the more popular activities, such as playing pool, are shared fairly. Children receive praise and encouragement, promoting their confidence and self-esteem.

The partnership with parents and carers is good. Parents speak very positively about

the care and commitment of staff. Parents are encouraged to share their knowledge and views of their children. Parents are provided with good quality information about the club through a parents information pack, a notice board and through daily discussions. The good partnership and exchange of information ensures that children settle well.

## **Organisation**

The organisation is satisfactory.

The policies and procedures work in practice to promote children's enjoyment and well-being. There are robust recruitment procedures in place to ensure children are protected. Staff have their own information pack to ensure that new staff quickly settle and understand the vision and good practice of the group. Staff are enthusiastic and motivated, working well together as a team.

Good documentation, on the whole, is in place. However, the register does not always show clear and accurate arrival and departure times for children and staff. Also, there are no clear written daily procedures regarding risk assessments in place; and not all policies and procedures take into account the amendments to the National Standards, in particular, regarding the revised complaints procedure.

Overall, the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

## **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation to ensure that actual arrival and departure times of all children and staff are accurately recorded; and to ensure that regular reviews of risk assessments of the premises are in place
- improve policies and procedures to take into account the changes to regulation, especially in regard to complaints.

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