



## **Sandon Road Baptist Church Playgroup**

Inspection report for early years provision

<b>Unique Reference Number</b>	218218
<b>Inspection date</b>	23 March 2006
<b>Inspector</b>	Shirley Amanda Wilkes
<b>Setting Address</b>	Baptist Church, Sandon Road, Stafford, Staffordshire, ST16 3HG
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<b>Registered person</b>	SANDON ROAD BAPTIST CHURCH PLAYGROUP COMMITTEE
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Sandon Road Baptist Church Playgroup opened in the 1980s. It operates from the church hall of Sandon Road Baptist Church. There is an enclosed outdoor play area. The Playgroup serves the local community, children also attend from other areas.

There are currently 33 children on roll, children are able to attend a variety of sessions. The playgroup is open four days a week; Monday, Wednesday, Thursday and Friday during school term times. Sessions are from 09:45 to 11:45.

There are six members of staff. Fifty percent of the staff have early years

qualifications.

Four staff members are present at every session.

The playgroup is a member of the Pre-school Learning Alliance.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are learning the importance of personal hygiene through daily routines. They know, for example, that they have to wash their hands before snack-time and after using the toilet. Staff follow effective procedures such as, regular cleaning of the tables to maintain good levels of hygiene and help reduce the risk of cross contamination. Clear procedures for sick and infectious children are used to help prevent the spread of infection and keep children healthy.

Children benefit from healthy snacks, for example, they have a variety of fruit, cheese and drinks of water or milk. Fresh drinking water is available in a jug throughout the session for children to help themselves. Individual dietary needs are discussed with parents and recorded on children's registration forms. This helps to ensure children remain healthy and parents wishes are met.

Children join in free-play and organised activities, such as music and movement, using wheeled toys. Children enjoy outdoor play on a regular basis. This means that children have a positive attitude to exercise and maintaining a healthy lifestyle.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a very well organised environment, where risks to children are limited. There are good procedures in place for the arrival and collection of the children. The entrance door into the play room is kept secure, the foyer is visible and staff open to allow entry to parents and children. There is a fully enclosed grass area available for outdoor play, staff check to ensure cleanliness and safety before children are able to access.

Children use a range of safe, good quality, developmentally appropriate resources. These are well maintained and presented by staff to enable children to choose from the varied range. Staff consistently explain safe practices, such as not running and using wheeled toys in the main play area. This helps children learn to take responsibility for keeping themselves safe. Emergency evacuation is practised regularly with the children and ensures that all children who attend the group have practised the evacuation procedure. Children are protected by staff who have a good understanding of child protection issues and the correct procedures to follow if they have any concerns.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are cared for in a welcoming, caring environment. They have good relationships with staff who are kind and attentive in their approach to them. Children are learning to work co-operatively and they help each other well. For example, Staff have good procedures to help settle new children into the group.

Children are building on existing skills because staff spend time talking and playing with them. Positive relationships with adults and children are developed that promote the children's self-esteem. They spend their time well and show good concentration as they complete their chosen activities, for example, making their own sandwiches. However, children are not able to access books freely.

The good adult to child ratios ensure all children are well supported. In particular, the quieter, newer children benefit from personal attention because it helps them feel secure and develop confidence. Staff make effective use of praise and encouragement and ensure personal achievements are rewarded with a 'well done'.

## **Helping children make a positive contribution**

The provision is good.

Children are recognised as individuals and their self-esteem is well promoted by the staff offering lots of praise and encouragement. Children play together showing concern for others, taking turns and sharing equipment. Clear behaviour boundaries are in place. Children are developing an understanding of the wider world, the local community and its diversity through planned activities, for example, the celebration of the Chinese New Year.

Good relationships with parents are promoted by them being able to access information about how the playgroup operates. Parents are informed of the provision's policies and procedures and these are freely available to parents attached to a notice board in the playroom. An information leaflet is given to parents at initial enquiry. A complaints procedure with the name and address of the regulator is included. There is good communication between staff and parents. Children's details are recorded and staff are available to speak to parents daily, this ensures the needs of the children are well met.

## **Organisation**

The organisation is good.

All policies and procedures are in place to promote the well-being of the children. Staff have a clear understanding of their roles and responsibilities. Staff organise space well to promote children's self-confidence and help them operate independently in the environment.

There are clear systems in place for the recording of accidents and medication

administered. All consent forms are in place, and are signed by parents. Registration procedures are effective to ensure that all children are accounted for in order to keep them safe. Staff and visitors are also recorded. Children are supervised at all times and never left alone with persons who have not been vetted. The use of staff time is good ensuring children's health, safety and enjoyment of the playgroup. The provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection it was recommended that the playgroup ensure all fence panels were in good repair and to ensure the child protection policy contained procedure to be followed if an allegation was made against a member of staff

The fence has now been repaired and the child protection procedures now include procedures to be followed if an allegation was made against a member of staff. This ensures children's safety and well-being

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a inviting book corner where children can explore and appreciate books.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:

