



## Sun & Moon Playcare Scheme

Inspection report for early years provision

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| <b>Unique Reference Number</b> | EY315975         |
| <b>Inspection date</b>         | 26 April 2006    |
| <b>Inspector</b>               | Caroline Preston |

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| <b>Setting Address</b> | Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DD |
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**Telephone number**

**E-mail**

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| <b>Registered person</b> | Caroline Pibworth |
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| <b>Type of inspection</b> | Childcare |
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| <b>Type of care</b> | Out of School care |
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Sun and Moon Playcare Scheme opened in 2005. It operates from Hunters Hall Primary School in a residential area of Dagenham, Essex. A maximum of 30 children may attend the After School Club at any one time. The Club is open each weekday from 15:30 to 18:00 for 50 weeks of the year and children attend for a variety of sessions. All children share access to a secure enclosed outdoor play area.

There are currently 6 children aged from 3 to under 8 years on roll.

The after school club employs 2 staff, all of the staff, including the manager hold

appropriate early years qualifications to National Vocational Level 2 or 3.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Effective health and hygiene procedures are in place, staff implement these well to minimise the risk of cross infection. Good daily routines help children understand the importance of personal hygiene. Children know they must wash their hands after going to the toilet and before eating snacks to prevent the spread of germs.

Staff have relevant first aid training and implement procedures such as the recording of accidents and administration of medication appropriately to maintain good health and consistency of care. Children's individual health and dietary needs are appropriately recorded and staff ensure that guidance and parents wishes are followed carefully. Children's dietary needs are well met. Snacks are nutritious, varied and well balanced. Children play outside and extend their physical skills on a daily basis. They enjoy using a satisfactory and varied range of small outdoor equipment for example, bats and balls and fixed playground equipment, which help children to develop their balance and co-ordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children have access to a suitable range of good quality toys. Space within the club is well organised and meet's the children's need's effectively. Staff show good knowledge and understanding of child protection issues which helps them protect children from harm and neglect. They are clear about appropriate procedures to follow if they have concerns regarding a child's welfare. Appropriate policies and procedures are in place and easily accessible.

The staff's vigilance and awareness of safety issues minimises risks and ensures children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and self-assured in the club's welcoming environment. They enjoy their time at the end of the school day when they can relax or be active.

Children are happy and settled, they work co-operatively together in a relaxed and friendly manner.

The staff read to children each day and share books with the children daily to develop their interest in books and stories. Young children listen intently and help turn the pages of the book carefully. Staff's warm interaction and good support helps

build positive relationships, children confidently approach staff members and chat happily about what they are doing. An effective key worker system is in operation and children relate very well to staff and some to each other. Children confidently approach staff for support, indicating good trusting relationships are built.

### **Helping children make a positive contribution**

The provision is good.

Daily feedback about their child's day keeps parents well informed and helps to provide children with continuity of care. Children behave well and are learning to play co-operatively and to take turns. They respond well to the staff's calm manner when reminding them of the behaviour boundaries within the setting.

Play materials and resources do not reflect positive images of all aspects of society. Therefore, children have less opportunity to learn to acknowledge and accept differences. Although there are appropriate policies and systems in place to support children with special educational needs.

### **Organisation**

The organisation is good.

Children develop a secure sense of belonging because of the staff's warm, caring attitude. The setting is well organised, staff have a clear understanding of their roles and responsibilities and work well as a team.

Records are clear, current and stored with an awareness of confidentiality. All required documentation is in place, personal details and information about each child is kept in separate folders and stored in a locked cupboard.

Children benefit from the setting's appropriate vetting procedures and the safely managed documentation. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not Applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by the parents, which they must see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)