



Creative Kidz

Inspection report for early years provision

Unique Reference Number	EY315651
Inspection date	27 March 2006
Inspector	Judith Reed

Setting Address	Hamble CP School, Hamble Lane, Hamble, Southampton, Hampshire, SO31 4ND
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Registered person	Kelly Keeling
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Creative Kidz after school care opened in 2004 and moved to the current site in 2005. It operates from the dining hall at Hamble County Primary School, Hamble, Hampshire. A maximum of 32 children may attend each session. The setting is open from 15.20 to 18.00 during school term time only. A large adjacent play ground and field is available for outside play.

There are currently 24 children aged 4 to 11 years on roll. Children come from both Hamble and Netley primary schools. They are collected by car from nearby Netley school and brought to the setting. The after school care is able to support children

with special educational needs.

The after school care owner employs four members of staff. The owner and deputy are currently on level 3 training courses and two other members of staff have completed level 2 training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children benefit from the wide choice of food items offered at snack time. They have free choice of sandwiches with a variety of fillings, or crackers, a selection of fresh fruits and salad vegetables, as well as dried fruits. Some children take the meal option which includes additional yoghurt and crisps. All children sit together at the large table and enjoy the social experience of eating together. Staff ensure children share fairly and assist them when necessary.

Children have constant opportunities for physical play in the large hall or outside during suitable weather. Children are particularly enthusiastic about skipping at the current time and staff encourage this activity in a safe area at the far end of the hall. Children have opportunities to skip individually and count the number of jumps achieved, or to use a large rope with assistance from a member of staff in a team activity. Both methods are very popular and children proudly show their parents new skills at collection time. The spacious outside playing field and playground are used for outside physical play activities in suitable weather. Children are encouraged to join team games as well as using play equipment, such as climbing frames and slides.

Children are encouraged to be independent when using the toilet, although staff are not always aware who has left the room. Children are asked to use a chart to inform staff when they leave the room but not all children remember. Children are reminded to follow good hygiene routines and wash their hands before having a snack.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children use a large, clean, bright, accessible school hall for play activities. Accessible toilets are available outside the main playroom and children leave the room for this purpose. Children are all taken outside together to the large playing fields and climbing apparatus for physical play.

Children's safety is maintained through vigilant staff observation and good risk assessment procedures. Children from another school are collected by car and brought to the after school care by staff. Staff ensure the transport is well maintained and insured appropriately. Parents enter the premises via a locked door with a door bell. Staff are not always aware when the door is opened for children to use the toilets. All children access outside play facilities together and staff ensure they

observe them carefully at all times.

Children choose from a variety of activities and play equipment which is changed regularly according to plans. Staff ensure equipment is safe by checking daily. They clean equipment following a rota system.

Children are well protected and staff have an understanding of child protection procedures. They understand their professional duty regarding safeguarding children and are trained in this area.

Helping children achieve well and enjoy what they do

The provision is good.

Children are busy and well occupied when attending the after school care setting. They are individually welcomed by staff and proudly show their certificates, receiving praise and encouragement for their achievements. Children settle quickly into the prepared activities, such as glue and collage. Some children request other activities, such as a film, and staff endeavour to supply what is desired. Staff keep a close watch on children who are unhappy and ensure their needs are met, discussing with parents on collection. All children join in with birthday celebrations by singing to the birthday child after they have their snack. Younger children utilise the home corner area and play with tools at the tool bench. They move around freely making their own decisions about their play. Children enjoy a number of games and join together co-operatively to organise a Bingo game. This is a very popular activity with the group and children played until it was time to pack away. The equipment and activities are changed later in the session and children play team games or take part in competitions. They particularly enjoy skipping with a large rope and jumping in and out in turn. Some children are entertained with quiet guessing games when they become restless towards the end of the session.

Helping children make a positive contribution

The provision is good.

Children behave well and many are rewarded for good behaviour or creating good art work. Staff take time to explain the reward system to children who are unfamiliar and all are given fair opportunity to become "child of the week". Children are helped to discuss and sort out their own disagreements. Staff ensure everyone's viewpoint is valued and children learn to negotiate disputes. Staff explain behaviour issues to all children, for example, asking all present to be quieter in their play, otherwise they would not be able to hear a fire alarm in an emergency. Children proudly show their certificates and gymnastic medals, receiving praise and encouragement for their achievements from the whole group.

Children use books and toys which reflect diversity. They are encouraged to try a variety of activities as well as a number of food choices.

Children with special needs are welcome in the setting. Staff have some experience

of caring for children with special needs and additional requirements. They work closely with parents, the school, and outside agencies to ensure all children's individual needs are met. Both manager and deputy have applied for further training in this field.

Children receive a high level of care due to good communication between staff and parents. Staff work closely with parents to support children's individual requirements. Parents are kept informed about future plans and activities through the regular newsletter. They are involved in the committee as well as offering suggestions to improve the setting. Parents are made aware of the folder of policies and procedures and information on the notice board. They ensure their children are signed out on the daily register sheet. Parents report that they feel able to discuss issues with staff and are very happy with the care provided for their children. A complaints log is available when required.

Organisation

The organisation is good.

Children are cared for by a number of staff who have completed all necessary checks. The manager is aware of her duty regarding staff appointments. The manager and deputy are currently finishing level 3 training courses in caring for children. All staff access courses throughout the year and training is valued.

Children are cared for in an organised environment. Staff are very busy and involved with children at all times. They join in activities and children involve them in their conversations. An overall plan of activities is displayed for both parents and children to see. The adult child ratio is maintained at all times. Staff ensure the register is accurate at all times by completing it as the children enter the room. They chase up any children who are expected but do not arrive by contacting parents immediately. Parents sign the children out when they are collected. Staff check numbers regularly throughout the session.

Children are well cared for; the quality documentation and record keeping helps to keep them safe at all times. Records are stored securely as appropriate and information is available when it is required. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those

made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are aware when children leave the room to use the toilet and keep them safe at all times

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk